



BRIEF OUTLINE OF STRATEGIC DIRECTIONS: STUDENT WELLBEING & COLLEGE OPERATION 2022

- Connecting and re-connecting of all in the Academy community after two years of COVID-19
- Continuing to strengthen the link between Student Wellbeing and Learning & Teaching
- Providing and increasing opportunities for Student Voice and Student Agency within all facets of school life
- The development of a Mentor Group teacher role description with the view of further improving interactions between Mentor Group teachers and students during Mentor Group time and within extended Mentor Group time and Positive Education programs
- A focus on reducing levels of anxiety amongst the student cohort as well as supporting the students with positive mental health initiatives
- Closely monitoring student attendance and putting support structures in place for students who do not meet the minimum attendance requirements
- A change in timing of Mentor Group and assessing its success and effectiveness
- Encouraging an increased level of communication between teachers and parents
- Increasing accountability of teachers across all domains for monitoring student welfare and student progress
- Continued evaluation and development of Wellbeing Programs
- Refining of structures which allow for streamlined documentation of NCCD information in making relevant adjustments for students requiring additional support
- Continued evaluation of all College processes and procedures to ensure most effective and efficient frameworks are in place
- Being present to staff, students, and parents offering tangible support.