

Year 3 – Term 2 Newsletter



A Note from the Teachers

Dear Parents,

Dear Parents, Welcome back to Term 2! We look forward to once again working with you!

Important Dates:

7th May: Grandparents Day

11th- 13th May: NAPLAN

17th- 20th May: Book Fair

11th June: Feast of Sacred Heart Mass (Hosted by Year 3)

RELIGION:

We have completed our Lent and Easter unit and our major focus for this term is our next unit, 'Together at one Table', which explores the Sacraments of Initiation, specifically the Sacrament of Eucharist and the Mass. The children will reflect upon celebration days such as Grandparents Day, Mother's Day, Pentecost and Feast of the Sacred Heart.

LITERACY:

Reading

Students will continue to consolidate and work on their decoding and comprehension strategies in reading. Students will continue to practise a variety of skills through online activities as well as written work.

We are continuing to explore a variety of comprehension strategies such as making predictions, connecting with the text, comparing two texts and asking questions throughout the reading process.



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Writing:

The students will begin the term with a focus on the different types of sentences and how to extend simple sentences to include more descriptive information. Then they will explore different forms of poetry such as cinquain, haiku, limericks, diamante. Later in the term, the children will gain experience in writing meaningful information reports in connection to our inquiry unit. They will be identifying the purpose, structure and features of both genres, including the language and techniques used.

MATHS:

The children will commence the term exploring multiplication and division. They will continue to work on their automatic recall of multiplication and related division facts for the 2, 3, 5 and 10 times tables. Students will learn a variety of strategies to solve multiplication and division problems. Our next unit will explore the concept of time using analogue and digital clocks. Our third unit will require students to interpret and create simple maps of familiar environments. Our final topic will be Chance/Probability. Students will be exposed to the language of chance and undertake a couple of investigations using coins and dice.

INQUIRY:

This term's Inquiry Unit is titled 'Who are we?' In this unit, students will investigate the states and territories of Australia, and identify major natural and man-made landmarks within these locations. Students will explore our neighbouring countries and be given the opportunity to map these. Students will investigate the cultural traditions and characteristics of Africa and South America. The unit will end with students selecting a country to research and presenting their findings with their peers.

You have brains in your head
You have feet in your shoes
YOU CAN STEER YOURSELF
in **ANY** direction you choose

If things Start happening,
Don't worry, Don't stew,
Just go Right along, and
You'll start happening, too
-Dr. Seuss



Today is your day!
Your mountain is waiting. So...
get on your way. Dr. Seuss

Thank You!!!!
Siumi, Kayleigh and Anne

