

## **Sunroom Fireside 2021**

### ***Acknowledgement of Country***

*Preshil respectfully acknowledges the traditional custodians of country throughout Australia and pays respect to elders past, present, and emerging. We acknowledge the people of the Kulin nation as the traditional custodians of the land on which our school stands and pay our respects to their elders past, present, and emerging.*

### ***Preshil Vision Statement:***

*At our core remains an unshakeable commitment to encouraging all children to progress at their own pace towards their own goals and to be respected as individuals in their own right. A commitment to our children to be nurtured and challenged in an atmosphere that inspires creativity and independent thinking in all areas of life and does not, overtly or subtly, use competition or punishment to motivate through the fear of failure.*

*As global citizens we encourage an awareness of world issues and encourage effort to make a positive difference. We believe that education should prepare students to be thoughtful, peace-loving and active citizens of the world. Preshil will remain a school that puts kindness, compassion and social relationships at the centre of its operations.*

### ***IB Mission Statement:***

*The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.*

# **Agenda:**

- 1. Introductions - Meet the Sunroom Community**
- 2. Specialists**
- 3. Communication**
- 4. Indicative Timetable**
- 5. Curriculum/PYP**
- 6. Essential Agreement**
- 7. Unique to Arlington/Other**
- 8. Camp**

## Specialists

Term 1 - [PE with Amanda](#)

[Art with Claire](#)

[French with Suzanne](#)

Philosophy with Olly

The philosophy program utilises the 'Community of Inquiry' approach - Children sit in a circle and collaboratively discuss ideas.

There is a focus on the analysis & evaluation of ideas and the generation of questions within a philosophical context.

Term 2 - Music with Michelle\*

Karolina - Ensemble (Tuesday 8.30 from T2), Choir (Thursday 8.30)

Instrumental Teachers

Whole school and Arlington Performances - March 12th teachers performance

[Amir - Wellbeing](#)

# Communication

## Compass

Predominant communication mode for Arlington.

Uses: permissions, payment and medical forms for Camps and excursion/ incursions.

Teacher email – please include both of us in your communications unless it really does just pertain to one of us. Emailed not checked after 6pm.

Door always open - welcome to come for a chat/call anytime\*. (conditional to COVID)

Staff Meetings: Tuesday, Wednesday and Thursday after school.

**Parent Rep** – Building community – a social event, Doo Dah, Family Picnic ‘Marshall’.

Any takers? Email Sophie, Michael or Cressida

Group messaging - Respectful communication - platform for reminders, social events etc.

Any teaching and learning concerns can be emailed to Michael and Sophie, or Cressida if needed.

## Sunroom Indicative Timetable

|                          | MONDAY          | TUESDAY         | WEDNESDAY                   | THURSDAY        | FRIDAY                      |
|--------------------------|-----------------|-----------------|-----------------------------|-----------------|-----------------------------|
| 9:00 - 9:15              | Morning Meeting | Morning Meeting | Morning Meeting             | Morning Meeting | Morning Meeting             |
| 09:00 - 09:50            | Maths           | Inquiry         | Choosing/Interests/Passions | Inquiry         | 9.10 Whole School singing   |
| 09:50 - 10:40            | Maths           | Inquiry         | Philosophy                  | Inquiry         | Mindfulness/Yoga            |
| <b>10:40 - 11:10</b>     |                 |                 |                             |                 |                             |
| 11:10 - 11:30            | French          | French          | French                      | French          | Electives                   |
| 11:30 - 12:30            | Literacy        | Literacy        | Maths                       | Maths           |                             |
| 12.30 - 12.50            | Separates       | Separates       | Separates                   | Library         |                             |
| <b>12:50 -1:50 lunch</b> |                 |                 |                             |                 |                             |
| 1:50 - 2:40              | Art & PE        | Art & PE        | Inquiry                     | Literacy        | Literacy                    |
| 2:40 - 3:30              |                 |                 | Inquiry                     | Literacy        | Choosing/Interests/Passions |
|                          |                 | Staff Meeting   | PYP Collaborative Planning  | PYP Meeting     |                             |

# Curriculum/PYP

- **PYP – inquiry approach**; conceptually driven under transdisciplinary themes.  
Developing knowledge, concepts, skills, attitudes and action.  
Collaborative – interdependence; developing communication, conflict resolution.  
Current Unit - ‘Give Peace a Chance’  
CI - Efforts to maintain peace and resolve conflict can help humans to live harmoniously.
- **Stand alone** – developing other areas of learning that aren’t authentically linked to the inquiry.
- **Maths** - Number and Algebra, Measurement and Geometry, Statistics and Probability
- **Literacy** - Reading and Viewing, Writing, Speaking and Listening
- **Reading at home**: personal reading, reading aloud, being read to, audio books; this is a valuable and powerful experience.
- **Philosophy** - Facilitate higher order thinking; critical and creative. Supporting the children in their development as thinkers, articulating that thinking and with justifications, but also to be flexible - have the propensity to change their minds when new ideas and information are presented.
- **Choosing**
- **ICT** - Children have access to laptops and ipads.  
Used as a resource/tool to support learning when relevant.
- **Seesaw – Change in focus from last year with COVID**. Digital portfolio; online journal to document and reflect on what they are learning in class - Snapshots in time of child’s learning – drafts, works in progress. Used in child lead conferences Term Three. Logins for parents.

## Essential Agreement

Group decision - so that we can feel safe, and respected in an environment that is conducive to learning.

### Sunroom Essential Agreement 2021

As custodians of the Sunroom, and Arlington, we agree to maintain a tidy learning space and look after the school grounds. To be able to learn, we will share and look after our resources and put them back where they belong so we know where to find them next time. Because we value our friendships, we will include people, we will listen when others are talking and we will be gentle with each other. We will raise our hands to speak and talk in an indoor voice in the Sunroom. We will move at a safe speed when inside. We will also make sure to stop when asked, we will be responsible with the words we use and won't take a joke too far. We will have the courage to take risks with our learning.

**Restorative Practice** - Restoring the peace, repairing any harm done through mediated conversations with a teacher (usually the teacher that encounters the situation).

## Unique to Arlington

These are detailed in the Arlington Handbook (1st newsletter for this year)

**Doodah** - End of term

**Separates** - Monday, Tuesday, Wednesday before lunch

## Other

- **Chess** - Thursday after school,
- **Choir** - Thursday morning,
- **Library Open**- Friday after school for families, open twice a week
- **Strings and Things/Ensemble** starting term 2
- **Naming clothes** - really important as kids easily forgot what is theirs
- **Swimming** – Week 5 - Monday March 1st - 5th
- **Sustainability** - lunches, our system - do you know about it? nude food
- **Electives Program** - Friday middle sessions
- **Mindfulness/Yoga**
- **Art Club** - one lunchtime a week
- **Kelly Club** - Please enrol in case you are late for pick up, Duty of care ends at 3.45 [Sign up here](#)



## Camp

**Eumerella Scout Camp** – Anglesea (March Wed 17th - Fri19<sup>th</sup>)

Event this week in Compass\*

Travel - school minibuses

Bring packed lunch/water in a daypack/backpack

- No extra food
- Important to complete camp form on Compass with medical conditions, dietary requirements, extra information - sleep walking, bed wetting, never slept away from home etc.
- Electronics - let us know if this is required for settling/anxiety etc
- Camp packing list on back of the timetable.