

NAPLAN Results 2014

From the table below we can see that the percentage of students achieving the National Minimum Standard in most of the areas tested in all three year levels has increased or stayed the same compared to last year. The most significant increase is with the year 3 cohort.

These results indicate that on average we have a 95.6% achievement rate of students scoring at the National Mean Standard across the five aspects. Specific analysis shows scores in specific aspects from 91% - 100% per cohort. The next level of analysis is what are the trends for our school and what is the progress per individual child. From this we will set school targets for ongoing teaching and assessment. This information will be part of the 2014 Annual Report. If you have any questions about your own child's NAPLAN scores please see your child's teacher or for additional explanation can also be found at www.naplan.edu.au.

Year Level	Reading % students achieving NMS*	Writing % students achieving NMS*	Spelling % students achieving NMS*	Grammar & Punctuation % students achieving NMS*	Numeracy % students achieving NMS*
Yr 3	93%	98%	98%	100%	98%
Yr 5	92%	92%	96%	94%	92%
Yr 7	100%	91%	97%	94%	100%

*(NMS = National Minimum Standard)

 Indicates an improvement in % from 2013

 Indicates the same % as 2013

School Progress

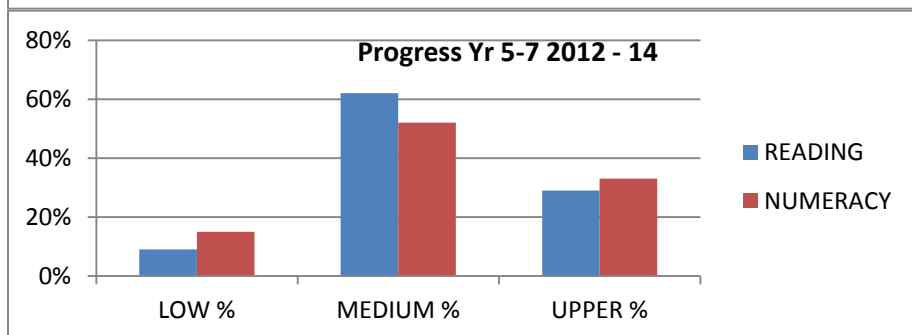
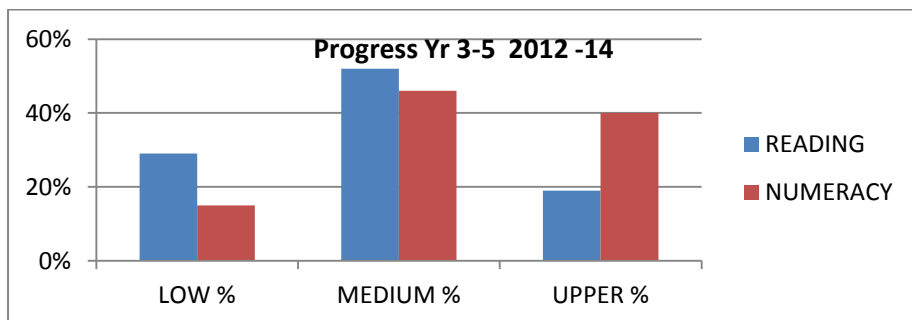
Below, the tables illustrate the progress made by the same cohort of students from Year 3-7 (2010 -2014) and from Year 3-5 (2012 -2014). Growth/ progress from Year 3-5 should be 78 points or more and from Year 5-7, 52 points or more. Pleasingly in all areas except writing and reading the cohorts have progressed at the expected rate. However it should be noted that the improvement from Year 5 - 7 (2012 -2014) in writing did increase to meet expectations. Significant growth was made in spelling from year 3-5 with 113.3 points growth.

NAPLAN Mean Scores 2010 – 2012 – 2014 for the same cohort of students in all aspects

Mean / Average	Reading	Writing	Spelling	G&P	Numeracy	Expected Progress
LNPS 2010 Year 3	385.6	394.0	374.3	376.3	372.6	78 point gain or more
LNPS 2012 Year 5	467.1	464.9	487.6	470.6	467.2	
Growth	81.5	70.9	113.3	94.3	94.6	
LNPS 2012 Year 5	467.1	464.9	487.6	470.6	467.2	52 point gain or more
LNPS 2014 Year 7	551.5	524	542	556.2	539.1	
Growth	84.4	59.1	54.4	85.6	71.9	

NAPLAN Mean Scores 2012 – 2014 for the same cohort of students in all aspects

Mean / Average	Reading	Writing	Spelling	G&P	Numeracy	Expected Progress
LNPS 2012 Year 3	436.8	413.9	418	438.7	382.5	78 point gain or more
LNPS 2014 Year 5	502.6	479.8	513	519.1	465	
Growth	65.8	65.9	95	80.4	82.5	



Estimated standardised student progress between 2012 and 2014 literacy and numeracy tests

Low: Student progress between tests is low when compared with students of similar ability.

Medium: Student progress between tests is average when compared with students of similar ability.

Upper: Student progress between tests is high when compared with students of similar ability.

It is pleasing to note that we have a high percentage of growth in the medium and upper levels indicating improvement/ progress for the majority of students from year 3 to 5 and year 5 to 7.