

## Homework Policy



### Purpose

The purpose of this policy is to outline to children, parents and school staff the Holy Cross Primary School expectation for homework and at-home learning.

### Scope

This policy applies to children in all year levels and staff responsible for setting homework.

### Policy

Holy Cross Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of children. Teachers at Holy Cross Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for the children in their class and most likely to be meaningful. *For further details on how Holy Cross staff can provide support around homework, see the section entitled 'Support for Children and Parents.'*

### Prep to Year Two

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced in Literacy during class time.

Homework will consist of:

- Daily reading to, with, or by parents or older siblings. Children are generally expected to complete 15-20 minutes of reading per day, 5 days per week. Daily reading can be recorded in home reading journals and will be reviewed by teachers weekly.

### Year Three to Year Four

In the middle years, the objective of homework is to practise and consolidate the concepts that have been introduced in Literacy and Mathematics during class time, alongside introducing the concept of responsibility.

Homework will consist of:

- Daily independent reading for a minimum of 20 minutes per day, 5 days per week. Daily reading can be recorded in a diary or reading log and will be reviewed by teachers weekly.
- 1 x Maths task per week (supported by video recordings). Maths work will be reviewed weekly.

### Year Five to Year Six

In the upper years, the objective of homework is to practise and consolidate the concepts that have been introduced in Literacy and Mathematics during class time, alongside building on concepts of responsibility, self-discipline, initiative and to prepare children for secondary school.

Homework will consist of:

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- Daily independent reading for a minimum of 20 minutes per day, 4 days per week. Daily reading can be recorded in a diary and will be reviewed by teachers weekly.
- 2 x Maths tasks per week. Maths reports will be reviewed weekly.



## Shared Expectations and Responsibilities

Homework is a shared responsibility between the school, teachers, children and their parents. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Holy Cross Primary School will support children by:

- ensuring the school's homework policy is relevant to the needs of children
- advising parents of homework expectations at the beginning of the school year and providing them with a copy of the homework policy
- encouraging parents of early primary school aged children to read to and with their children for enjoyment.

It is expected that teachers at Holy Cross Primary School will:

- set varied and meaningful tasks related to class work to suit the children's learning needs
- provide children with enough time to complete homework, considering home obligations and extracurricular activities
- explicitly teach children organisational and time-management skills
- review completed homework regularly and provide feedback where necessary
- consult with the Learning and Teaching/Wellbeing team at Holy Cross when determining appropriate learning tasks to set for homework.

It is expected that children will take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing homework expectations with their parents
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home and recreational obligations alongside homework.

It is expected that parents will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to children in younger year levels or when required
- talking to teachers about any concerns they have about the homework

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### Support for Children and Parents



Staff at Holy Cross Primary School understand that children have different learning needs and may approach learning activities and homework differently.

If you have any concerns around homework, including concerns that your child may not understand the homework tasks that have been set for them, or is spending a long period of time completing their homework, please speak to your child's teacher.

If your child has a Personalised Learning Plan you will be invited to regular PSGS (Program Support Group Meetings). These meetings with your child's teacher and Learning Diversity Leader, create opportunities for discussion around homework and possible modifications to their homework to support your child

If a child is consistently finding it difficult to complete homework, your child's class teacher will be in touch to discuss how they can best support your child.

This policy was last updated in January 2024 and is scheduled for review in January 2025.