






# Year 3

## Term 2 Newsletter, 2023

We would like to welcome back all our Year 3 families.

We look forward to another exciting term!

### What are we learning in Term Two?

Literacy	Mathematics	Personal & Social Capability
<p>During Term 2, the Year 3s will participate in a range of activities in Literacy. In Reading and Viewing, they will focus on predicting, inferring and solving words. In Writing, the students will gain a deeper understanding of the structure and purpose of different text types, such as Persuasive, Information Reports and Procedures. In Speaking and Listening, students will practise presenting their lesson reflections to the class, with a focus on using an appropriate tone, pace, pitch and volume.</p>	<p>During Term 2, the Year 3s will learn about a variety of topics in Mathematics. In Number and Algebra students will further their knowledge of addition and subtraction. They will also investigate the relationship between addition and subtraction. Students will use mental strategies to solve various problems, including worded problems. In Measurement and Geometry, students will learn about two dimensional and three dimensional objects. In Statistics and Probability, students will build on their understanding about data, including creating graphs and interpreting information on a graph.</p>	<p>During Term 2, the Year 3s will participate in a broad range of activities to build on their Personal and Social Capabilities. Students will learn strategies to build on their personal strengths and skills they would like to develop. They will learn how to persist with tasks when faced with different challenges, and described ways that positive relationships can be maintained. During this term the Year 3s will also be involved in media arts.</p>
		

#### Important Dates

**May 29 to May 31**—Camp Oasis

**May 30**—Non campers excursion

**June 12**—Kings Birthday long weekend

**June 23**—Final day of Term 2



#### Reminders

- Please remember we are a nut free school so please encourage your child to help you pack snacks with no wrappers. A reminder that we are a nut and egg free school!
- Ensure students wear full school uniform and that all clothing and other items are labelled.



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### Topics for Reading

Weeks	Topic	<i>What you can do at home to assist your child's learning</i>
1-2	<b>Predicting</b>	While reading at home, encourage your child to make predictions about the text before they begin to read. Their predictions can be based on their personal experiences and knowledge. Throughout reading the text, your child may change their prediction based on clues from the story.
3-6	<b>Inferencing</b>	After reading a text, ask your child a series of questions about the characters feelings and motives. Ask your child to provide evidence from the text to support their answer.
7-9	<b>Solving Words</b>	Provide your child with opportunities to use reading strategies to read unknown words.

### Topics for Writing

Weeks	Topic	<i>What you can do at home to assist your child's learning</i>
1-3	<b>Persuasive</b>	Discuss the meaning of opinion and persuasion. Have conversations with your child focusing on topics they can form their own opinion about. You can select opposite points of view and debate with one another! Students can write a persuasive piece by stating their position.
4-6	<b>Information Report</b>	Give your child a non-fiction topic to research using the Internet, Readings Eggs Library or your Home Library. Encourage your child to write an information report on their topic and organise the information using sub-headings. For example, if your child wants to write an information report on France, they can separate their information into separate paragraphs on Location, Cuisine, Language, and Extra Information.
7-9	<b>Procedure</b>	Encourage your child to write down the steps of something they do such as baking a cake or making a sandwich.

### Topics for Maths

Weeks	Topic	<i>What you can do at home to assist your child's learning</i>
1-3	<b>Addition and Subtraction</b>	Ask your child addition and subtraction problems at their level. Discuss the connection between the two. For example, $10+11=21$ as the addition problem, $21-11=10$ and $21-10=11$ as the subtraction problem.
4-5	<b>Data</b>	Discuss with your child how often jobs occur around the house, such as loads of washing or doing the dishes. You can also show graphs presented on TV or newspapers and talk about what you notice.
7-9	<b>Shape</b>	Have your child identify 2D and 3D shapes around your house and recognise the features of the shapes.