



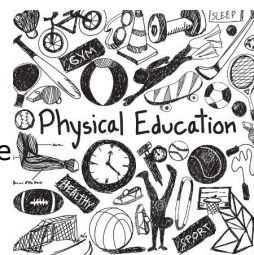
Term Two 2026

Specialist Curriculum Overviews

Our Specialist programs will cover the following during Term Two.

Physical Education - "Every child is a winner, when they try their very best"

Prep - The students have come a long way from their first session in term 1. We will continue to focus on the various fundamental skills and in doing so they will participate in many circuits and activities that will practise these skills. We will conclude our underarm unit and then further develop our catching and overarm throw skills in various rotations and games. Throughout the term we will continue to work on demonstrating safe behaviours by following instructions and taking turns.



Year 1 & 2 - We will continue to refine our fundamental skills this term. In year one we will introduce bouncing and kicking and in year 2 punting and review our kicking from last year. These skills will be practised during various rotations and modified games. We will finish our term with games that encourage the students to work on these skills further. During the term we will continue to work on participating in games by following rules and using equipment and space safely.

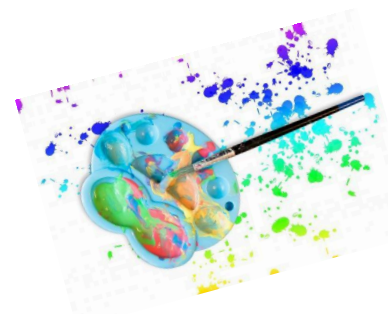
Year 3 & 4 - Students will be focusing on developing their invasion game skills. Invasion sports involve an offensive team working to maintain possession of an object while attacking (or invading) a defensive team's goal or target area. Development of specific skills and skill combinations that involve passing, receiving, shooting and defending will be our focus. In year 3 we will learn some new non-traditional invasion games such as speedball, Tchouckball and European handball to name a few. In year 4 we will focus on specific sports that we may choose for Gala Day - soccer, AFL 9s, netball and Tball and basketball in term 3. We will focus on how we call for the ball and keep possession of it and staying on our opponents when playing a game and defending our space to help our team. Students will continue to work on their skills to work cooperatively as a team and play fairly.

Year 5 & 6 - Students will focus on further developing the students' invasion strategies and techniques, particularly maintaining possession, moving into an open space (when and where to run) and effective passing options (who and when to pass). We will focus on team sports that we have an opportunity to participate in for our next gala day - soccer, AFL 9s, netball and our basketball day in term 3. In year 6 we will look at alternative global sports that we can also practice these skills in and both will finish the term with a unit in hockey. Students will continue to develop their skills to work cooperatively in a team and apply rules fairly.

Visual Arts

"Every child is an artist." — Pablo Picasso

Term 2 marks our final term of Visual Arts for the year, and the lead-up to our much-anticipated Art Show! Across the school, students are developing and refining their artworks, exploring creative techniques and working towards pieces they will proudly present and celebrate.



Prep

In Visual Arts this term, Prep students will continue to build confidence and creativity through a range of hands-on and collaborative art experiences. They will explore colour, line, shape and texture while working across drawing, painting, printmaking, textiles and construction.

Students will create artworks inspired by the natural world, special occasions and artists such as Pro Hart, and contribute to collaborative pieces with their classmates.

Year 1 & 2

Year 1 and 2 students will continue to develop their artistic skills through drawing, painting, printmaking, collage and textiles. They will explore line, colour, shape, texture and form while creating both individual and collaborative artworks. Students will explore printmaking through collograph techniques, and create watercolour artworks with salt effects, adding stitched details to form constellations inspired by the night sky and storytelling.

Year 3 & 4

This term, Year 3 and 4 students will engage in a range of creative art experiences using painting, mixed media, textiles and construction. They will create artworks inspired by artists such as Deb McNaughton and First Nations artists from Pormpuraaw, exploring colour, pattern, layering and three-dimensional form, while working both independently and collaboratively to develop artworks for display at the Art Show.

Year 5 & 6

During term 2, Year 5 and 6 students will explore a range of artistic processes through textiles, painting and collaborative artmaking. They will create artworks inspired by contemporary artists, experimenting with techniques such as needle felting, embroidery, layered painting and the use of negative space, as they plan and refine works for presentation in the Art Show.

Auslan

"Languages connect people, ideas and learning."

Welcome to Term 2 in Auslan. In our Auslan classes this term, students across the school will continue to grow their Auslan vocabulary and receptive skills with targeted vocabulary activities, live interactions and peer communication. The overarching theme for most year levels is 'the household'. The common vocabulary themes across the school are intentionally selected to encourage signing between siblings and friends. The depth of content, delivery and vocabulary increases with complexity in upper levels. As Semester 2 draws to a close, it is always a pleasure to see every student across the school give an age-appropriate voiceless signed presentation, demonstrating the growth in their signed skills.



Preps will continue their Auslan journey by learning the Auslan colours and also the fingerspelled alphabet, through guided group activities, repeated language structures and games. Their main focus will be on signs associated with 'self', and learning to express their own preferences in sign language.

Year 1 and 2 will continue to consolidate their existing Auslan vocabulary including frequently used language and 'people' signs. This term they will extend their vocabulary to include signs related to 'households' and 'places', and will develop their signed presentation skills.

Year 3 – 6 will focus their vocabulary extension and learning on the areas of the household, community members, the wider community and adjectives. They will continue to consolidate their everyday signs and conversational skills and the use of sustained

interactions, without speech. While receptive skills were the primary assessment focus in Term 1, students' productive skills will be assessed in Term 2, culminating in their signed presentations.

STEM

The students made a great start to STEM in Term 1.

Prep- This term the students will begin to access the school network by logging into the Chromebook and will start using Google Chrome and various websites on the internet. They will also be introduced to coding through the use of the Bluebot robots.

Year 1- This term the students will build on their knowledge in the use of Google Chrome and develop their skills using Google Docs. They will extend their coding skills using an app - Kodable and also the robots BlueBots.

Year 2 - This term the students will be using the robots Dash and Dot. They will explore the coding required for these robots and discover terms such as sequences and loops. They will look at how sequencing affects the outcome of a robot's movements. They will also be building on their Google skills with a look at tools in Google Slides.

Year 3 - Students will be using the robots Spheros and Sphero Bolts this term. They will look at free driving the Spheros to control them and then look at being able to code the robot to make similar moves. They will need to look at variables such as speed, direction, time and distance to successfully code a Sphero through various obstacles and courses.

Year 4 - Students will be using the robots Ozobots. They will be using colour markers to code the Ozobots through various moves and functions. They will create their own courses for the Ozobots to manoeuvre through. They will also use block coding to have the Ozobots perform similar functions.

Year 5- Year 5 students will be using Spheros and Sphero Bolts this term. They have previously used them in Year 3 and will now build on their knowledge to code the Spheros to perform various functions, loops and sequences. The students will work through various modules to have the Spheros act as a Magic Ball, Swimmer, Sumo Wrestler and Race Car.

Year 6 - The students this term will finish their Stop Motion creation and present it to the class. Following this they will be looking using an app on the iPads called Reality Composer. Reality Composer uses 3D shapes and items and put them into real life situations, scenarios and games, Augmented Reality (AR). The students will need to look at using real life applications such as physics and how objects move i.e. rubber balls bouncing, metal objects hitting the ground then tumbling, scaling of objects, behaviours of moving objects, collisions etc.

