

## Year 2 Curriculum Letter Term 2, 2025

Dear Parents,

Welcome back to another exciting term full of engaging learning experiences! We hope you all had a fantastic Easter break and are looking forward to a wonderful term.



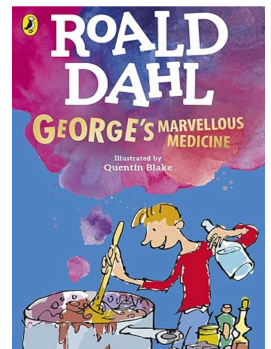
### **RELIGION**

Our Religious Education Unit for this term is "Signs, Symbols and Sacraments." During this unit, the students will explore the accounts of the Exodus story and how God showed his love for the people of Israel. Students will recall the sending of the Holy Spirit at Pentecost and explore the signs and symbols referenced in the story. They will look closely at different symbols used by the Church in the Sacraments of Baptism, Reconciliation, First Eucharist and Confirmation.

### **READING**

This term, students will continue daily paired fluency reading. This activity aims to focus on letter/sound patterns along with reading accuracy, rate and prosody. In addition to reading fluency, students will also focus on literal comprehension questions related to the weekly text. They will be guided in how to read a text to accurately answer specific questions.

Our book study for this term is the Roald Dahl classic, "George's Marvellous Medicine." This story will give students engaging writing opportunities with both narrative and procedural genres. It also integrates our inquiry topic of mixtures, related to chemical science.



### **HOME READING**

We have attached a wonderful resource for those of you seeking reading book suggestions for home reading.  
<https://www.booksfortopics.com/wp-content/uploads/YEAR-2-CHECKLIST.pdf>



Last term, students were issued with sign in cards for the Little Learners Love Literacy online platform. These cards have been stapled into homework books and can be used to access decodable readers for home reading. This resource is great for revising reading accuracy and fluency. The Little Learners books could be read in addition to a picture or chapter that is more for enjoyment.

Please remember to fill in the reading log each time you hear your child read. It is the responsibility of each child to exchange or organise home reading books from the classroom library if necessary.

### **CLASSROOM HELPERS**

Classroom helpers commence this term. Thank you to those who have indicated their availability to volunteer during our Literacy block. Notes went home in homework books indicating allocated dates. Please remember to sign in at the office prior to coming to the classroom. If you are unable to assist on your scheduled day it is not necessary to organise a replacement just advise the classroom teacher via admin. We understand that unexpected situations can arise which may change your availability.

## **WRITING**

Recount writing will continue as students expand their writing skills by using compound sentences, parts of speech and paragraphing with time connectives.

This term students will look at the structure and purpose of procedural writing along with a continued focus on the narrative genre. They will have opportunities to engage in “how to” text writing and respond to our book study text, “George’s Marvellous Medicine.” Students will further consolidate the purpose of a draft and the importance of editing for the presentation of a published piece of writing. They will be introduced to editing symbols and will begin to experiment with self-editing prior to teacher conferencing.

## **GRAMMAR**

Students continue to explore grammar by consolidating parts of speech and the purpose it serves when writing. Our weekly grammar lessons explicitly focus on sentence structure, genre structure and punctuation. In addition to reading, grammar gives students opportunities to identify nouns, adjectives, verbs and adverbs, and how they are used to effectively communicate through writing.



## **SPELLING**

We have established a strong routine with the new spelling resource, Spelling Mastery. The students have become familiar with the lesson format and resource materials. The structured delivery of Spelling Mastery requires high participation from the students to ensure repeated application and revision of focus sounds and words. We will continue to send home spelling lists related to classroom learning for homework as an additional form of revision.

## **HOMEWORK**

We value the support and guidance given at home to promote the homework activities assigned each week. Students are given a homework sheet outlining the weekly activities, please encourage your child to read and refer to the homework sheet before commencing. The weekly maths homework always reflects the learning in class, so it is a good indication of what your child is learning if you want to offer additional support at home.

The main focus of homework in Year 2 is to establish routine. One way to support this is to have a designated area at home with relevant materials such as pencils, ruler and a rubber available. We kindly ask that homework only be completed in grey lead pencil unless otherwise instructed. Year 2 homework is issued each Friday and is handed in the following Thursday for correction.

## **MATHEMATICS**

In Mathematics students will investigate:

### **PLACE VALUE**

- recognise, represent and order numbers to at least 1000 using physical and virtual materials, numerals and number lines
- partition, rearrange, regroup and rename two- and three-digit numbers using standard and non-standard groupings; recognise the role of a zero digit in place value notation

### **ADDITION & SUBTRACTION**

- partition, rearrange, regroup and rename two- and three-digit numbers using standard and non-standard groupings; recognise the role of a zero digit in place value notation
- add and subtract one- and two-digit numbers, represent problems using number sentences and solve using part-part-whole reasoning and a variety of calculation strategies
- identify the relationship between addition and subtraction equations using fact families
- employ mental maths strategies such as bridging to ten, doubles facts and doubles plus one to add and subtract

## MEASUREMENT

- measure and compare objects based on length, capacity and mass, using appropriate uniform informal units and smaller units for accuracy when necessary

## SCIENCE - Chemical Science

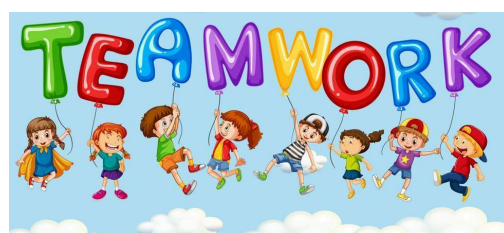
### ALL MIXED UP

In this Science unit, students will investigate how different materials can be combined for different purposes. Students will have the opportunity to explore a range of materials and ingredients using hands-on and shared experiences during simple experiments in class. In this unit, we will explore how science is incorporated into everyday life.

To further support learning in this area, Year 2 will participate in an excursion. Details will be provided once arrangements have been confirmed.

## WELLBEING

Throughout this term, we will continue our bucket filling to promote friendship and kindness. Students will also engage in problem solving activities and games during sport to recognise the different ways in which they can solve conflicts with others. They will also practise individual and group decision making.



### SEESAW

Last term students were issued with QR codes for families to sign in to Seesaw. These codes can be found in your child's homework book. We strongly encourage you to sign in so you can engage with your child's learning. Do not hesitate to contact us if you need further assistance to access the platform. We look forward to sharing the beautiful work and shared learning experiences during Term 2.

## TERM 2 TIMETABLE 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		VISUAL ART (2HC than 2GP)	MANDARIN (2GP than 2HC)	YEAR 2 SPORT Sports uniform\
		PHYSICAL EDUCATION (2GP than 2HC)	PERFORMING ARTS (2HC than 2GP)	ASSEMBLY
		Sports uniform	Homework Due	Homework Given

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note, a phone call to the office that we will return as soon as possible or an email to [admin@shkew.catholic.edu.au](mailto:admin@shkew.catholic.edu.au) that Caroline Reid will forward and again we will respond as soon as possible.

## TERM 2 DATES FOR THE DIARY

7th May	Mothers Day Stall
8th May	Mothers Day Paraliturgy, Classroom Visits and Morning Tea
13th May	First Aid Incursion
16th May	National Walk Safely to School Day
30th May	Walk-a-thon
9th June	King's Birthday

20th June	School Disco
27th June	Feast of the Sacred Heart
4th July	End of Term 2 (finish 12:45pm-casual clothes)

We are looking forward to a wonderful term of learning and fun.

Helen Chirio and Gabbi Pigatto