

## Year 1 & 2 Curriculum Overview

This newsletter briefly overviews the key learning across the curriculum for Term Four. Please read our newsletter each week to learn more.



### INQUIRY

**How can I help myself and others?**

**As Inquiries, students will inquire into:**

**How can I help myself and others? (Social Responsibility, Health, Wellbeing & Safety)**

#### KEY UNDERSTANDINGS:

- We can learn about ourselves as we grow and change.
- As global citizens, our actions can make a difference in the lives of others.
- We can respond to situations in different ways.
- We can work together to help others in our community.
- We can identify how our actions affect others.

**Learning Asset:** Collaborator, Thinker & Self-Manager

### RELIGIOUS EDUCATION

**As faith-filled people, students will be learning to:**

- Explore why the month of October is dedicated to praying the Holy Rosary.
- Pray the Hail Mary prayer.
- Identify principles of Catholic Social Teachings through Socktober and World Mission Month.
- Identify the significance of All Souls and Saints Day in November.
- Recognise the important events that take place during the Season of Advent.
- Explore the themes of Advent: hope, peace, love and joy.

### ENGLISH

**As readers, students will learn to:**

- Explore a variety of persuasive and procedural texts to identify the purpose, text structure and language features.
- Continue developing reading behaviours such as reading for meaning and self-correcting when identifying unfamiliar words in texts.

**As writers, students will learn to:**

- Create persuasive and procedural texts for a specific audience, including appropriate text structure and language features.
- Use syllables and word parts to spell unknown words.
- Re-read writing to check for spelling, punctuation and meaning.
- Share writing with others and listen to feedback to make changes and improve.
- Use digital technology to publish a writing piece.

**As communicators, students will learn to:**

- Rehearse and deliver a short presentation using an appropriate voice, pace and language.

### MATHEMATICS

**As mathematicians, in Number and Algebra, students will learn to:**

- Continue investigating number sequences that begin at various starting points.
- Draw and describe the features of two-dimensional shapes.
- Identify and describe the features of some three-dimensional objects.
- Identify halves, quarters and eighths of shapes and collections.

**As mathematicians, in Measurement and Geometry, students will learn to:**

- Tell the time on analogue and digital clocks using the language of half past, o'clock, quarter past and quarter to.
- Compare and order the mass and capacity of objects using informal units.

# SPECIALIST PROGRAM

## ITALIAN

**As learners of Italian, students will learn to:**

- Express likes and dislikes in relation to "Things I do at School" (verbs)
- Ask for permission to:
  - use things in the classroom
  - go to places
  - play games
  - eat recess and lunch, and
  - have a drink
- Continue participating in songs and games using keywords taught throughout the term.

## STEM

**As designers, students will learn to:**

- Further explore the WeDo 2.0 LEGO kit, gaining skills in designing, coding, testing, and refining their creations by using coding blocks to control and improve their projects.
- Develop collaboration, communication, critical thinking, and teamwork skills when participating in tasks or challenges.
- Program the Tale-Bots Pro to perform specific tasks, building their coding and problem-solving abilities.

## PHYSICAL EDUCATION

**As active people, students will be learning to:**

- Perform and practise their fundamental motor skills through 'Sports Day' games practice, fun games and athletics activities.
- Use play equipment to develop the skills of jumping, skipping, bouncing, throwing, catching, kicking, rolling, stopping, striking and receiving.
- Perform movement sequences while displaying control of their movement's speed, level and direction.
- Explain the contribution of rules, equipment and procedures to the safe conduct of games and physical activities.
- Continue to cooperate and consider others in games and play.

## VISUAL ARTS

**As artists, students will be learning to:**

- Experiment with a variety of fabrics/materials to create a collage.
- Experiment with different materials, techniques, and processes to create artworks in various art forms. Communicate ideas, feelings or personal meaning in their artwork.

## THE RESILIENCE PROJECT

**Students will learn to:**

- Demonstrate how emotions can be communicated through body language and facial expressions.
- Explore music and how it can change emotions.
- Identify body clues when feeling unsafe and where to get help.

## IMPORTANT DATES

**25/1/24-** Crazy Sock Day - Socktober Fundraiser

**1/11/24-** Whole School Assembly- All Saints Day

**4/11-5/11/24 -** School Closure (Melbourne Cup)

**11/11/24-** Remembrance Day

**14/11/24-** STEM/ART show

**22/11/24-** Whole School Athletics Day

**12/11/24-** Family Xmas Carols