

YEAR 1



NEWSLETTER

Welcome to Term 4!

Welcome to Term Four! Can you believe there is only 1 term left for Year One? We welcome Alex D into 1A. Please continue to provide fresh fruit and vegetables for students to eat during Freggie time in a separate small container. We are looking forward to lots of fun this term with the Swimming Program, our Year 1 Mass, Advent Prayer Service, Twilight Sports, Fete and Christmas. If you have any questions, concerns or feedback, please do not hesitate to contact us via phone, email or in person. We thank you for your continued support and look forward to finishing the year successfully.

The Year 1 Team - Daniel Egan, Charlotte Allan and Anne Hayes

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Upcoming dates:

October

5th - School starts
23rd - Year Level Mass (9am)

November

2nd - School closure
3rd - Melbourne Cup
12th - Twilight Sports
20th - School closure
21st - Parish Fete
16th - 27th - School Swimming Program

December

4th - Thanksgiving Mass
7th - School Closure
11th - Christmas Story Prayer Service
15th - Final Day of School

Term 3 Timetable

1E

Tuesday: Auslan, PE, STEM

Wednesday: Library

Thursday: Visual Arts

Friday: Buddies

1A

Monday: Library

Tuesday: PE, Visual Arts,
STEM

Thursday: Auslan

Friday: Buddies

Literacy

In Year One, our Reading block follows the Little Learners Love Literacy program. Students will develop their phonemic awareness, phonics knowledge, decoding skills, reading fluency, handwriting and comprehension through explicit teaching and engaging activities. This structured approach helps students build confidence and develop a love of reading.

Through Readers Theatre and Show and Tell, students will also focus on reading fluently, applying decoding strategies and developing accuracy, expression and independence.

Students will focus on informative writing through the texts 'Migaloo, The White Whale' and 'Dingo'. They will learn how to identify and organise facts, write informative texts, and share information with their readers. Throughout these units, students will continue to strengthen their sentence structure, vocabulary choices, and understanding of how writing changes depending on purpose and audience.

Students will continue to develop their writing skills through a range of engaging texts. We will continue exploring persuasive writing through the text 'Where the Forest meets the Sea', where students will learn how to express opinions and provide reasons to support their ideas.

Mathematics

This term in Mathematics, students will be developing their skills across a range of areas. In measurement, students will focus on telling the time to the hour on an analogue clock and ordering events in their day.

In our shape unit, students will investigate the features of two-dimensional and three-dimensional shapes, describing and comparing them using everyday language. When working with data, students will practise writing questions for surveys, collecting information, presenting data on a picture graph and repeating surveys to improve the accuracy of their results.

Students will also explore location and position through; using ordinal numbers, following and giving verbal instructions and solving simple position problems. Finally, they will continue to build their skills in addition and subtraction, applying different strategies to solve practical problems.

Science/Humanities

In Science this term, we will be exploring the properties and observable features of different materials. Students will investigate what happens when materials are combined and how materials can be changed physically through different actions. Through a range of hands-on experiments, students will learn to identify and distinguish between physical and chemical changes, while developing their skills in making observations, asking questions and explaining what they notice.

Religion

In Religion this term, we will be exploring forgiveness and reconciliation. Students will learn what forgiveness means and investigate different examples of forgiveness in the Bible, including stories about Jesus. After each story, students will have time to reflect on what they have learned and how Jesus' teachings can help us make better choices that care for ourselves and others. Later in the term, we will begin exploring Advent, learning about the meaning of this special season and how it is a time of hope, waiting and preparation as we look forward to celebrating the birth of Jesus. Students will also explore some of the symbols and traditions associated with Advent.

SEL (Social Emotional Learning)

This term, our SEL learning will focus on respect, relationships, cooperation and understanding ourselves. Through our Respectful Relationships lessons, students will explore what violence is, how respect is the opposite of violence and what it means to set boundaries. We will also be learning about how our bodies and brains grow and change as we get older, recognising our individual strengths, trying new things and knowing when and how to ask for help. Across these lessons, students will continue developing their ability to cooperate with others, communicate respectfully, solve problems and build positive relationships.

IMPORTANT REMINDERS

Students are encouraged to read for 15-20 mins a night and record this in their reading log.

Students are reminded to bring a library bag on Monday (1A), Wednesday (1E)

The Parent Helper Roster was sent last term. Feel free to add your name to any available spots.