



# **SPECIALIST CLASSES**

## **Parent Information**

### **Term Two Overview 2017**

#### **CONTACT DETAILS**

##### **Art**

Mrs Mal Orr

[morr@gsmelbournesth.catholic.edu.au](mailto:morr@gsmelbournesth.catholic.edu.au)

##### **ICT/LOTE (Italian)**

Mr Carlo Martello

[cmartello@gsmelbournesth.catholic.edu.au](mailto:cmartello@gsmelbournesth.catholic.edu.au)

##### **Physical Education**

Mr Shaun Tobin

[stobin@gsmelbournesth.catholic.edu.au](mailto:stobin@gsmelbournesth.catholic.edu.au)

##### **Performing Arts**

Ms Carmen Carnovale

(Tuesday – Year 3C, Year 4, Year 5 and Year 6)

[ccarnovale@gsmelbournesth.catholic.edu.au](mailto:ccarnovale@gsmelbournesth.catholic.edu.au)

Mrs Kristina Reid

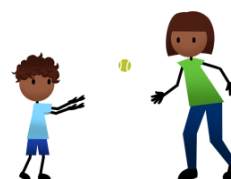
(Thursday - Prep, Year 1, Year 2 and Year 3R)

[kreid@gsmelbournesth.catholic.edu.au](mailto:kreid@gsmelbournesth.catholic.edu.au)

## **Physical Education**

### **Prep:**

This term, the Preps will be continuing with hand-eye coordination skills, such as bouncing and catching, using tennis balls.



They will continue with movement games involving soccer dribbling and passing, using different sized balls. They will be introduced to throwing and passing, using medium sized balls. They will also revise partner games such as “Indians and Tee Pees” and running/movement games such as “Scarecrow tiggy” and “Octopus”.

We will also be learning Gymnastic moves such as, rolling, balancing and moving around an area, by “dodging” other students.

### **Year One and Two:**

This term, the Year Ones and Twos will continue with hand-eye coordination skills focusing on bouncing, throwing and catching, with one or two tennis balls, starting with a below the ball catch to an above the ball catch (piano hand position).



They will also learn foot/eye coordination through the use of soccer balls (dribbling and passing) and AFL balls skills (drop punt Passing) and also hand/eye skills involving (handballing and marking).

They will also learn netball skills involving catching, passing, shooting and game skills.

We will also be learning gymnastic moves involving forward and backward rolling, balancing (individually and partners) and moving around an area, in avoidance games.

### **Years Three-Six:**

This term, the Year Three to Sixes will be learning the skills of Australian Rules Football. This will include hand-eye coordination (handball and marking), foot-eye coordination (foot passing) and game skills.



They will also learn netball skills involving catching, passing, shooting and game skills.



They will train for Cross Country which occurs in week 3. This involves a 2 km run for Year 3 and 4 or a 3 km run for Year 5 and 6. They will be focussing on cardiovascular endurance.

We will also be revising gymnastic moves involving travelling, statics and rotation.



# Performing Arts

**In Performing Arts all students in will explore drama.**

## **Mrs Kristina Reid:**

### **Prep:**

Students will explore ideas for characters and situations through dramatic play.

Students will use voice, facial expression, movement and space to imagine and improvise characters and situations.

Students will present drama that communicates ideas and stories.

### **Years One and Two:**

Students will explore roles, characters and dramatic action in dramatic play, improvisation and process drama.

Students will use voice, facial expression, movement and space to imagine and establish role and situation.

Students will present drama that communicates ideas to an audience.

### **Year Three:**

Students will explore ideas and narrative structures through roles and situations. They will explore improvisation and devised drama.

Students will use voice, body, movement and language to represent a role, portray relationships and create dramatic action.

Students will present, shape and perform dramatic action using narrative structures in devised and scripted drama.



## Miss Carmen Carnovale:

### **Years Three and Four:**

Students will explore ideas and narrative structures through roles and situations. They will explore improvisation and devised drama.

Students will use voice, body, movement and language to represent a role, portray relationships and create dramatic action.

Students will present, shape and perform dramatic action using narrative structures in devised and scripted drama.

### **Years Five and Six**

Students will explore dramatic action and space in improvisations. They will look at play-building and scripted drama, to develop characters and situations.

Students will develop skills and techniques of voice and movement to create character, mood and atmosphere, and focus on dramatic action.

Students will present and perform devised and scripted drama that develops narrative to engage an audience.



## Visual Arts



Due to my absence for some sessions in Term 1 the planned collage sessions will be carried over into Term 2. The students will also be working on 'painting' activities.

**Years 5 & 6** will work on a collage and construction activity involving the use of a selection of specialty papers, tissue paper and seeds to construct a vase of flowers using Van Gogh's 'Sunflowers' as stimulus. For the painting sessions students will use watercolour paint on a geometric landscape





design and acrylic paint for a simple dot painting piece on a tree theme.



**Years 3 & 4** will construct a 'First Fleet' collage piece working with cardboard cylinders, specialty papers and oil pastels. In the painting sessions they will experiment with blowing watercolour paint with a straw to create hair for a screaming face and a bare winter tree with a colourful acrylic painted background.



**Years 1 & 2** will learn about symmetry and positive and negative spaces. They will use this information to construct a simple octopus design. A paper bag puppet will also be constructed using



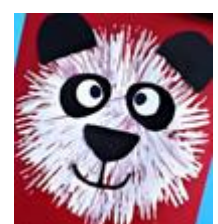
a wide variety of specialty papers. Painting activities will include working with watercolour and acrylic paints. The themes for these works will be 'Uluru' and 'primary' and 'secondary' coloured hair on a simple face.



**Preps** 'collage and constructions' activities will see the students working with pasta, buttons, coloured paper and twigs and leaves to complete



3 pieces of work:-a sea creature design; butterflies on the move and a self-portrait. A variety of tools will be used for painting sessions:



- corks, fingers, brushes, forks and cotton buds. Students will have the opportunity to work with both acrylic and watercolour paints in these activities. They will use a fork for creating a bear; corks and brushes for flowers; fingers for lolly-pops and cotton buds for a fish.

**Mal Orr**

**Visual Art Teacher**

## **Italian**

**Years Five and Six** will interact using spoken and written Italian to describe and give information about themselves, family, friends, home and school routines, experiences, interests, preferences and choices. They will perform plays on a regular basis to learn how to talk about aspects of their environment and to express opinions. Students will also continue to learn how to pray in Italian.



**Year Three and Four** students will interact and socialise with the teacher and peers to exchange personal information and describe people, places, things and everyday routines relating to self, school and home. They will also be learning how to pray the Hail Mary (Ave Maria) in Italian.

**Years One and Two** students will interact with the teacher and peers to greet, to introduce themselves, and to name and describe favourite things, friends, family members and special talents, through action-related talk and play.



**Preps** students will be using Italian to communicate with their teacher and peers through action related talk, play and song. They will demonstrate comprehension by responding both verbally and non-verbally. They will respond to familiar games and routines such as questions about self and family (for example, Come ti chiami? Dove abiti?).



## ICT

**Years Four and Five** will be exposed to 3D printing and its endless possibilities.



Students will also be using the websites Scratch and Logo to learn about coding. They will be using Google Applications for emailing, word processing and slideshows. Students will also continue to learn about sequencing and coding.

**Year Three** students will be learning all about word processing and editing (cut, copy and paste) and how to put information gathered into their own words. They will investigate different search engines, how to download and upload information and pictures, all while using our online workbook, Stile. They will also be introduced to coding.



**Year Two** students will be introduced to Stile, our online workbook. They will complete question and answer activities while learning how to navigate the computer.



Students will also be using their independent username and password to log into all devices, including Chromebooks, desktop computers and iPads. They will also be introduced to coding.



**Year One** students will need to memorise their username and password to be able to access any computers in the school.



Students will investigate how to use drop menus and navigate the desktop by using a mouse or touch screen. Following these explorations, students will learn how to highlight and change the appearance, size and colour of text. They will also be introduced to sequencing and coding.

**Preps** students will be learning how to open and close applications correctly on a iPad, adjust volume and connect headphones. They will learn the names of the visible parts of a computer and investigate the layout of the QWERTY Keyboard.

QWERTY KEYBOARD

~	!	@	#	\$	%	^	&	*	(	)	-	=	Delete
1	2	3	4	5	6	7	8	9	0				
Tab	Q	W	E	R	T	Y	U	I	O	P	{	}	\
Caps	A	S	D	F	G	H	J	K	L	:	"	'	Enter
Shift	Z	X	C	V	B	N	M	<	>	? /			Shift
Ctrl		Alt									Alt		Ctrl

<http://www.computerhope.com>

Students will be introduced to a number of applications to assist them with their memory, reading, spelling, and mathematics.

**Carlo Martello**  
**LOTE/ICT Teacher**