

**Teachers: Frank Anania & Bridget O' Connor**

**Emails:**

[boconnor@tcs.catholic.edu.au](mailto:boconnor@tcs.catholic.edu.au)

[fanania@tcs.catholic.edu.au](mailto:fanania@tcs.catholic.edu.au)

### **Literacy**

#### **Reading**

Students will engage with a variety of texts to develop their reading skills. They will listen to, read, view, interpret and evaluate spoken, written and multimodal texts as well as texts designed to inform, entertain and persuade. Students will develop their understanding of how texts, including media texts, are influenced by context, purpose and audience. They will continue to use the novel, 'Lion- A Long Way Home' as a class text to extend their understanding of author style, and expand their vocabulary.

#### **Writing**

Children will learn how to write an information report using correct structure and language features. They will be using a rubric for teacher feedback and the 'T.A.G' (Tell, Ask and Give) process to give peer to peer feedback to improve their writing.

#### **Speaking and Listening**

Students will communicate with peers and teachers in a range of face-to-face and online/virtual environments. Students will listen to discussions, reflect and give feedback. Students will be asked to complete and present an oral presentation on a selected topic using developing oral skills.

### **Mathematics**

#### **Number and Algebra**

Students will compare and order common unit fractions and locate and represent them on a number line. They will investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator and recognise that the place value system can be extended beyond hundredths. Students will compare, order and represent decimals and add and subtract decimals. They will multiply and divide decimals and use estimation and rounding to check the reasonableness of answers. Students will make connections between equivalent fractions, decimals and percentages.

#### **Measurement and Geometry**

Students will connect three-dimensional objects with their nets and other two-dimensional representations. They will construct simple prisms and pyramids using digital and non digital resources. Students will draw different views of prisms and solids formed from combinations of prisms

### **Inquiry**

Students will learn about the concept of change through the lens of Australian history. They will learn about the causes and the reasons why people migrated to Australia from Europe and Asia. Students will learn about the events and people that have shaped our country as they work towards creating a diorama about an event that shaped Australia.

### **Religious Education**

In the topic Change, students will explore how the Church in Australia has changed since the colonisation of Australia. They will explore who were the main people in the Catholic Church in Australia that brought about change. Students will investigate how Vatican II brought about change in the Catholic Church.

### **Digital Technology**

In Digital Technology students will begin an online course on Cyber-bullying. They will investigate the correct protocols which need to be followed when online. Students will learn how to identify dangers when online and identify strategies to avoid them.

They will be using a variety of ICT skills and digital devices to create work tasks on a teacher created workflow document. Students will be learning the skills of coding to prepare them for programming in the future. Students will also learn about the correct ICT protocols when accessing any digital devices.

### **Student Wellbeing**

Students will implement strategies that build their wellbeing and resilience from the Berry St Model and will learn techniques and establish routines that will support them to be 'Ready to Learn.'

### **Library**

Library will occur on a Friday for both Senior classes Gr 5/6MG and Gr 5/6FA. All students are to have a library bag or satchel. Students will borrow and return appropriate books from the library on a weekly basis. They are encouraged to select texts of interest, for research and at their lexile level in order to complete related quizzes.

### **Health and P.E**

This term students will describe the key features and benefits of being fit and physically active through their Cross Country unit. Students will also develop their understanding of Invasion Games and how tactics and techniques are similar across games such as Soccer, Netball and Basketball. They will be given the chance to demonstrate ethical behaviour and fair play that aligns with the rules when participating in different activities.

## **Mandarin**

In Term Two, students will explore the new topic of feelings and emotions and learn to use different sentence structures to express themselves in Mandarin. They learn to replace words in modelled sentences to express a particular meaning and understand the specific word order in a Chinese sentence. In the unit of 'Feelings and Emotions', students will also review the vocabulary and expressions related to leisure activities that they learnt in Term One, and to combine both topics and engage in short conversations discussing what leisure activities they like to do and why. They will further develop their spoken language in terms of asking and answering simple questions in conversations.

## **Science**

In Earth and Space Sciences, the students will investigate major geological and extreme weather events such as earthquakes, volcanic eruptions, tsunamis, drought and cyclones. Through questioning, gathering evidence and developing explanations, they will understand how rapid or extreme natural events can affect the Earth's surface and environment. Students will research and investigate scientific and technological developments in measuring, predicting and minimising the effects of natural disasters and will plan and produce a STEM design.

## **Performing Arts**

In Term Two of Performing Arts, students will continue developing their skills in voice and movement while engaging in improvisation for a scripted short film. Utilising the storyboards created last term, students will work in small groups to create two short films. Through games, improv and rehearsal, students will explore acting techniques for melodrama and use these discoveries to heighten the dramatic action in their stories. The term will culminate in a film festival presentation in which students will respond to and react to the performances of their peers.

## **Visual Arts**

This semester students will review the rules, expectations and responsibilities of using the S.T.E.A.M room. We will be working towards the school's Art Show. The theme this year across the school is "Inspire". The Grade 5/6s will be creating artworks integrating the theme "famous people/artists". They will experiment with different materials, techniques including, geometric shape, dotting technique, collage and acrylic paint. Students will learn about the famous artist Pete Comer and Aboriginal art.