**CAREER NEWS** **Friday 3 November**

** Dates to Diarise in Term 4**

* **Year 12 VTAC very late applications** – 3 November to 1 December

 **Reminder: VTAC 2024 Upcoming Key Dates** 

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| **VTAC Personal Statement** | Friday 1 December 2023 |
| **ATARs Released** | Monday 11 December 2023 |
| **Change of Preference (CoP) closes** | Wednesday 13 December 2023 |
| **December Round Offers** | Thursday 21 December 2023 |
| **January Round International Offers** | Friday 5 January 2024 |
| **January Round Domestic Offers** | Friday 12 January 2024 |
| **February Offer Rounds** | Tuesday 6 February 2024 onwards |

**For a full list of cancelled, amended, and new courses, visit** [**VTAC Course Updates**](http://www.vtac.edu.au/courses-inst/courseupdates.html)

**The VTAC website is** [**www.vtac.edu.au**](http://www.vtac.edu.au)

**Low Income Healthcare Card for Australian and PR Students***Once you have finished school you are no longer a student and you may be eligible for a* ***Low Income Health Care Card****.*

*This card gives access to a range of* [*benefits*](https://www.servicesaustralia.gov.au/benefits-low-income-health-care-card?context=21986)*, not only on some health care items but also on a range of other goods and services if you are on a low income.*    
  
In particular, some TAFE and other short courses may offer discounts for cardholders.

You may also be eligible for public transport concessions (note that if you are studying interstate you are not eligible for public transport concessions in Victoria).

Eligibility for a Low Income Health Care Card is based on YOUR income over the previous 8 weeks before applying.  As long as your income is less than $5,616 over that period (or $702 per week) you are eligible to apply.  You will be eligible to keep the Low Income Health Care Card as long as your income does not exceed $7,020 (or $877 per week) in any 8 week period prior to renewing your card.

It is highly recommended that all eligible graduating Year 12 students consider applying for this card once the exams are over.

**Visit** [**Low Income Health Care Card - Services Australia**](https://www.servicesaustralia.gov.au/low-income-health-care-card) **and find out more about all the benefits, your eligibility, and how to apply.**

** Useful Websites/Links**

**Discover Your Career**a website launched by the National Careers Institute, and become more informed about career ideas, career industries, and how to become job ready.

[Explore Your Career | Your Career](https://www.yourcareer.gov.au/)

**Myfuture**

a career information & exploration service providing current career information, articles and links to many resources.   
[myfuture - Australia's National Career Information Service | myfuture](https://myfuture.edu.au/)

**Careers Online**

career research, resume help, job hunting tips, job links, etc.   
[Welcome to Careers OnLine » Australia's Careers OnLine](https://www.careersonline.com.au/)

**Workforce Australia**

free online jobsite, searches can be made by region and state, occupational category, type of employment – casual, part-time, or full-time, and covers a range of occupations.   
[Workforce Australia for individuals](https://www.workforceaustralia.gov.au/)

**Victorian Government Vacancies**

find out about government jobs and careers available at the Victorian Government of Australia.  
[Careers in the Victorian government public sector](https://www.careers.vic.gov.au/)

  
An important tip for school leavers for getting a job is to create yourself a **Linkedin** profile. LinkedIn is like a professional Facebook account where you can blog, comment on professional discussions, and build a professional portfolio that aligns with your resume. This needs to be developed over a period of years before graduating from university, so start soon, and continue to work on it during university.

[**www.linkedin.com**](http://www.linkedin.com)

***Top Tips shared by the former Managing Director of Linkedin,   
Cliff Rosenberg***

**PICK A PROFESSIONAL SHOT**

Including a profile picture in your profile is a must. Putting a face to your name makes it 21 times more likely to be viewed, but first impressions last, so make sure your profile picture is professional.

**INCLUDE A SUMMARY**

Clearly outline your professional story; what your aspirations are and what qualifications you have to offer that others do not. This is your opportunity to demonstrate how your unique qualities make you perfect for your dream role. This is your elevator pitch.

**BUZZWORDS ARE BUZZKILL**

Are you motivated, creative, passionate? Great. So is everyone else on LinkedIn. Do yourself a favour — delete every single one of these buzzwords from your profile and replace them with keywords.

**HIGHLIGHT YOUR EXPERIENCE**

Illustrate your unique professional story and achievements by adding pictures, compelling videos and innovative presentations to your experience section. If you are just graduating, include your school history.

**SHOWCASE YOUR SKILLS**

Maintaining a relevant list of at least five skills on your profile will help others understand your strengths and match you with the right opportunities. Also add other certifications that highlight important skills.

**STAY ACTIVE**

Share content that excites you, such as a gripping video, a well-written news story or a particularly impressive presentation through status updates.

A close-up of a card

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 **Study and GAP Years in Canada**

*Canada’s college and university degrees are recognized worldwide.  Students will be able to enjoy our renowned quality of life, as well as diverse and inclusive environment.  Those particularly interested in film/TV, gaming, AI, cleantech and tech industries will be able to benefit from our world-class training and job opportunities.***Find out more at**[**www.educanada.ca**](http://www.educanada.ca/)**.**  
Students keen on learning more about studying or working in Canada, are invited to register to participate in a webinar hosted by the Consulate General of Canada.   
  
**Date:** Tuesday 14 November 2023

**Time:** 6.00pm – 7.00pm  
 **Register at** [**Come to Canada**](https://canada.webex.com/webappng/sites/canada/meeting/register/61fc14ddb9424779b0d754b6e9d0fc99?ticket=4832534b000000063486a6902d139751b979a967ac6ac5a66dcae53c11d34ce34c8d6bece5af259f&timestamp=1698298236754&RGID=rea2b1cce791a4c3f999e6756c8b0afdd)**.**

![C:\Users\burja\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\JH59DSTI\MC900060177[1].wmf](data:None;base64,)**Youth Work and/or Social Work Degrees in Victoria in 2023**According to the [**Good Universities Guide - Youth Worker**](https://www.gooduniversitiesguide.com.au/careers-guide/browse/youth-worker)**,** ***Youth workers*** *develop and facilitate programs to work with and support young people, either individually or in groups, in order to address social, behavioural, welfare, developmental and protection needs. They work closely with teachers, social and welfare workers, local authorities, health professionals, refuge workers, parents and, in some instances, the police*

***Social workers*** *help people to deal with personal and social problems, either directly or by planning or carrying out programmes that benefit groups or communities. They are interested in challenging the structural barriers that contribute to inequality, discrimination, exploitation, and oppression within communities. Social workers can specialise in a range of different practice areas such as children and family, youth, violence, and sexual assault, medical and health, child protection, income support, disability, education, aged care, correctional services, family law, youth justice, community legal, psychiatric and general mental health, refugees and migrants, and Indigenous communities. -* [**Good Universities Guide - Social Worker**](https://www.gooduniversitiesguide.com.au/careers-guide/browse/social-worker). **For the most part, and English/EAL is the only VCE prerequisite for the following Youth Work or Social Work degrees at the following institutions in Victoria:**

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| --- | --- | --- |
| **INSTITUTION** | **MAJOR STUDIES** | **ATAR 2023** |
| **Australian Catholic University** [**Youth Work**](https://www.acu.edu.au/course/bachelor-of-youth-work?type=Domestic&campus=Melbourne) | Youth Work. | 62.70 (M) |
| **Deakin University**  [**Social Work**](http://www.deakin.edu.au/course/bachelor-social-work) | Behavioural science, Case management, Community development, Social work. | 61.25 (GWF) |
| **La Trobe University**  [**Social Work**](https://www.latrobe.edu.au/courses/bachelor-of-human-services-and-master-of-social-work) | Social work. | 55.10 (M) n/p (AW)  61.00 (Be) 59.15 (Mi) |
| **RMIT University**  [**Youth Work and Youth Studies**](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/bachelor-degrees/bp322)  [**Social Work**](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/honours-degrees/bh105)    [**Social Work/Psychology**](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/honours-degrees/bachelor-of-social-work-honoursbachelor-of-social-science-psychology-bh106) | Advocacy, Community work and development, Cross-cultural studies, Indigenous studies, Justice studies, Organisational studies, Policy studies, Politics, Research methods, Social theory, Sociology, Youth studies, Youth work practice. | 61.00 (C) |
| Community work, Cross-cultural studies, Human rights and advocacy, Indigenous studies, International studies, Organisational studies, Politics, Professional practice, Psychology, Research methods, Social policy, Social sciences, Social theory, Social work, Society. | 68.45 (C) |
| Community work, Cross-cultural studies, Human rights and advocacy, Indigenous studies, Organisational studies, Politics, Professional practice, Psychological testing and assessment, Psychology, Psychology (cognitive), Psychology (developmental), Psychology (personality), Psychology (social), Psychopathology, Social policy, Social theory, Social work, Society. | 70.05 (C) |
| **Victoria University** [**Youth Work**](https://www.vu.edu.au/courses/bachelor-of-youth-work-abyw) [**Youth Work and Criminal Justice**](https://www.vu.edu.au/courses/bachelor-of-youth-work-and-criminal-justice-abyc)  [**Youth Work/Sport Management**](https://www.vu.edu.au/courses/bachelor-of-youth-work-bachelor-of-sport-management-ebys)  [**Social Work**](https://www.vu.edu.au/courses/bachelor-of-social-work-absw) | Youth work. | n/p (F) |
| Criminal justice, Youth work. | n/p (W) |
| Youth work. | n/p (F) |
| Social work. | n/p (FN) |

A blue and pink logo

Description automatically generated **Snapshot of Chisholm Institute in 2023**

* Chisholm Institute is a government-owned TAFE with eight [locations](https://www.chisholm.edu.au/about-us/campus-locations) across Melbourne and the south-eastern suburbs, and each one has facilities dedicated to the particular learning area offered at that campus.
* Chisholm Institute offers over 250 certificate, diploma, advanced diploma, bachelor, and graduate certificate [courses](https://www.chisholm.edu.au/courses).
* Chisholm boasts some excellent training [facilities](https://www.chisholm.edu.au/about-us/our-facilities) including –
* [Trade Training Centres](https://www.chisholm.edu.au/about-us/our-facilities/trade-training-centres) which has general purpose classrooms as well as a multi-trade workshop equipped to deliver building and construction trades, including carpentry, bricklaying, plumbing, electro technology and engineering. There is also an engineering workshop which includes equipment such as 3d printers, laser cutters and CNC routers and milling machines.
* [Building Trades Facilities](https://www.chisholm.edu.au/about-us/our-facilities/building-trades) where bricklaying, building and carpentry, building design, cabinetry and furniture making, electrical and plumbing are taught.
* [National Precision Growing Centre](https://www.chisholm.edu.au/about-us/our-facilities/horticulture) is situated in Cranbourne and is the only facility of its kind in Australia. It is designed to deliver industry training in horticulture locally, nationally, and globally.
* [Salon and Spas](https://www.chisholm.edu.au/about-us/our-facilities/salon-and-spas) – with a number of hair and beauty courses being delivered at Chisholm, treatments and services are performed in the salons and spas, with each student developing their treatment skills while being supervised by the salon staff and teacher.
* As with other leading tertiary institutions, Chisholm Institute also offers a range of [Student Support Services](https://www.chisholm.edu.au/students/support-services) which include a counselling service, library, career and employment service, as well as international student support.
* Chisholm Institute offers a suite of [Free TAFE](https://www.chisholm.edu.au/free-tafe-for-priority-courses/free-tafe-for-priority-courses-by-subject-area)courses including areas such as *Accounting, Legal and Information Technology, Printing and Graphic Arts, Automotive, Building Trades and Construction, Community Services, Education, Engineering and Electronics, Hair and Beauty, Horticulture,* and *Hospitality and Tourism.*

 A building with a green lawn

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