

PRESHIL CAREERS HUB SERVICES

INFORMATION SHEET

Our Philosophy:

The Careers Services are closely aligned with Preshil's Vision Statement and the overall IB Programme. Whilst there are always job specific skills that employers look for, there are eight skills employers look for no matter what industry you are working in:

Planning & organising *Teamwork*
Problem solving *Technology skills*
Willingness to learn *Communication*
Initiative and enterprise *Self-management*

The Careers Services are also underpinned by our IB Learner Profile which aims to develop learners who are: Inquirers, Open-minded, Knowledgeable, Caring, Thinkers, Risk-takers, Communicators, Balanced, Principled and Reflective.

Our Aim:

To provide students with all the latest information and guidance that will help them make informed decisions about their future career and life beyond school.

Our Services:

Include but are not limited to helping students choose the right course, identify their employability skills, create a resume, understand and prepare for work experience, find the latest news about the job market and occupations, registering for open days and career events, learning about VET, how to navigate VTAC, discover our Careers Website, accessing their secure student account and/or referral to more specialist assistance when

Our Students:

Career development can start in the early years of schooling and at Preshil our students are encouraged to seek the assistance of the careers services from the time they reach high school. This access expands as they move to the more senior years of Years 9 to 12.

The Career Industry Council of Australia has identified in their benchmarking resources that our students will need to keep pace with changing technology and industries, be able to seize new employment opportunities or be entrepreneurial in creating new business or self-employment ventures.

Our students are unlikely to follow a single career trajectory across their lifetime, but will have multiple job changes and be working in an increasingly casualised and part-time workforce.

They will need not only professional or technical skills, but general employability skills and adaptive capacity. Multiple career changes will mean that students need to be able to manage lifelong learning. Increasingly, the ability to make good study and career choices, navigate career changes, and make the best use of a person's skills will be essential for both individual prosperity and national productivity.

High quality career development services can prepare students to manage these challenges and navigate the world of work*.

*CICA-School-Career-Benchmarking-Resource, 2014

Program Model:

Below is an overview of the program, a complete unit program and handbook is available.

Year 9 - Students begin the Career program during the year where they are introduced to the Work Experience requirements and Safe at Work Modules. Early commencement gives them plenty of time to research what they would like to do and also means they have an opportunity to apply for positions that require securing up to a year in advance, particularly if they are highly competitive and sort after employers.

Year 10 - Students do a compulsory term of the Careers program for 2 periods a week during Electives time. This includes guest speakers, visit to Careers Expo, Year 11 subject selection, tertiary course pre-requisites, Exploration of our Careers website, self help information and career tools, preparation for Work Experience, interviewing techniques resume writing and base level assistance or more in-depth assistance by appointment.

Year 11 - Students will review using the careers website, continue digital portfolio and updating skills and resume, do independent research, VET requirements, Tertiary course guidance & pre-requisites, Assistance with service requirements for IB CAS Core subject, ongoing guidance and more in-depth assistance.

Year 12 - Students will review goals, barriers, achievements, early course planning interviews, UMAT test information, Pre-requisite checks, SEAS applications, VTAC accounts, preferences, results, course counselling, becoming an Alumni.



*CICA-School-Career-Benchmarking-Resource, 2014

Frequent Issues:

Students can face a range of issues at this time when they are beginning to gain independence and peer pressure is very influential on their decision making. These issues include relationships with family and parents, peer groups, experimenting with and substance abuse, stress from exams and increased work load or from time spent at home, discrimination and bullying. Some teens find it difficult to talk to their parents at times about all things including career options and the future.

Potential Barriers:

Students sometimes present with a number of potential barriers to career development and planning including lack of confidence, low motivation, poor grades, perceived lack of ability or lack of interest, not knowing what to study or limited family support. Students are increasingly worried about the cost of tertiary tuition and books, transportation and the range of future employment opportunities.

Data Source: <http://www.teach-nology.com/edleadership/counseling/>



OFFICE HOURS
Monday to Thursday
other times by appointment

Visit our new website at preshilcareers.com.au