

Year Five Curriculum Overview

Term 2, 2025



Religious Education

In Religion, students will learn the following skills:

- Explain their understanding of God from both a personal perspective and the viewpoints of other faith traditions
- Reflect on how an understanding of God impacts self and others, including behaviour, relationships, and community
- Interpret the significance of God for believers, recognising how faith influences life choices and worldviews.

English

In Reading and Viewing, students will learn the following skills:

- Explore the novels *Black Cockatoo* and *Dirrarn*. Students identify textual aspects that represent details about historical, cultural and social contexts. They describe how texts convey feelings, mood, actions and ideas to build literal and inferred meanings. They evaluate information and ideas in texts.
- Read poetry to use comprehension strategies, such as visualising, predicting, connecting, summarising, monitoring and questioning, to evaluate information and ideas to build literal and inferred meanings
- Read aloud to develop their fluency and expression.

In Writing, students will learn the following skills:

- Character Analysis: Students will explore characters' traits and motivations, supporting their ideas with evidence from the text
- Factual Recounts: Students will write clear and organised recounts of real events, focusing on structure and accuracy
- Poetry Writing: Students will experiment with different poetry styles, using figurative language and focusing on structure and creativity.

In Term One, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
Revision Term 1 words.	The prefix pre- meaning 'before' and the prefix post- meaning 'after'	The digraph /ti/ making the sound "sh" as in station.	The digraph /gu/ making the sound "g" as in guitar.	The digraph /st/ making the sound "s" as in castle.
Week 6	Week 7	Week 8	Week 9	Week 10
The split digraph /a- -e/ making the sound "A" as in tape.	The graph /r/ making the sound "r" as in rain.	The digraph /ch/ making the sound "k" like in school	The graph /i/ making the sound "E" as in ski.	Revision

In Speaking and Listening, students will learn the following skills:

- **Oral Presentation Skills:** Students will practise using appropriate eye contact, tone, stance/posture,

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- pace, and volume to effectively present information.
- **Active Listening:** Students will develop the ability to listen attentively, take turns, and respond respectfully during discussions.

Mathematics

In Number, students will learn the following skills:

- Applying multiplication and division strategies, such as using the distributive and associative properties.
- Using factors to solve problems.
- Multiplying two-digit numbers efficiently.
- Representing remainders as decimals when solving division problems.

In Algebra, students will learn the following skills:

- Understanding and applying the relationship between multiplication and division (inverse operations).

In Measurement, students will learn the following skills:

- Measuring length, area, and perimeter.
- Calculating the area of irregular polygons.
- Investigating and understanding the connections between area and perimeter.

In Space, students will learn the following skills:

- Identifying and working with the Cartesian Plane.
- Plotting and interpreting coordinates to position and describe shapes.

Wellbeing

Students will learn about the following concepts:

- This term, students will be introduced to a new program called *Body Bright*. The program is designed to promote healthy attitudes and behaviours towards body image, eating, and physical activity, empowering students to thrive both at school and in their everyday lives.

Inquiry Learning

Geography - 'How are we connected?'

Students will learn about the following concepts:

- Cultural differences across the world
- Connections to places and people
- People and environmental influences

Digital Technologies

Students students will learn the following skills:

- Creating a website
- Creating and using a QR code
- Designing a Kahoot to be shared with the class

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Performing Arts

Students will learn the following skills:

- Complete their assessment of the Term 1 Storytelling unit by researching how another country or culture tells stories, then creating and performing their own interpretation of a traditional story, while drawing comparisons to Australian storytelling traditions.
- Explore the cultural and historical significance of dance by studying dance styles from the 1920s to today.
- Develop their own choreography, incorporating dance techniques from different time periods.
- Refine their performance skills by rehearsing and presenting a group dance piece.
- Critically reflect on their learning, discussing how dance has evolved.

Visual Art

Students students will learn the following skills:

- Develop a design on cotton fabric and transform it into a reusable beeswax wrap.
- Create a clay artwork inspired by the Great Barrier Reef, refining techniques in shaping, joining, and adding texture to represent form and detail.
- Reflect on the meaning and purpose behind their artworks, explaining how materials, techniques, and personal choices help to communicate ideas and messages.

Physical Education

Students will learn the following skills:

- Prepare for House Cross Country through long-distance running, exploring pacing strategies, personal motivation, and reflecting on tactics used.
- Participate in fitness-based activities, investigate the body's response to different levels of intensity, and discuss the benefits of regular physical activity on health and wellbeing.
- Learn and apply key skills in European Handball, including moving into space, maintaining possession, and attacking or defending a goal.
- Develop strategic thinking and game sense through Invasion Games.

Italian

Students will learn the following skills:

- Research and locate Italian-speaking countries on the map of the world
- Learn Italian-specific vocabulary related to the geography of Italy
- Discover important facts about Italy and present to classmates
- Research an Italian region or city and present to the class using geographical terms in Italian
- Write a postcard to a friend describing a famous landmark, city, or region
- Research a famous Italian and present findings using a slideshow or PowerPoint presentation
- Complete a place comparison of Italy and Australia covering climate, landmarks, foods, wildlife, customs, and traditions