



# Prep Newsletter - Term Two, 2025



Welcome back to an exciting new term!

We hope everyone had a lovely Easter and enjoyed the school holidays with their family. It was great to see everyone at the end of last term for Learning Conferences. We are so happy to be back at school, learning together again! This term our learning in the classroom will be centred around our whole school concept of Geography and value of Inclusion. We are excited to welcome helpers into the classroom to volunteer and support us with our learning. Please pop your name down on the Google Doc emailed out if you are available to help. Thank you in advance for your continued support and help in making sure we can provide the best learning experiences for your children.

IMPORTANT EVENTS - more information to come!		
Friday May 2nd <b>Whole School Cross Country</b> 12pm St James Oval	Friday May 9th <b>Mother's Day Breakfast</b> 7:30am OR 8:15am	Friday May 9th <b>Mother's Day Prayer Service</b> 2:20pm
May 27th - June 3rd <b>National Reconciliation Week</b>	Friday May 30th <b>Mass with Fr Dispin</b> 9am Community Centre	Monday June 9th <b>King's Birthday Public Holiday</b>
Monday June 23rd <b>Craft Power Incursion</b>	Friday July 4th <b>Final Day of Term Two</b>	Term 3 - Monday August 11th & Tuesday August 12th <b>SCHOOL CONCERT</b>

Timetable	PD	PB
PE	Tuesday	
Auslan	Wednesday	
STEM	Wednesday	
PERFORMING ARTS	Thursday	Tuesday
Library	Friday	

## LITERACY

This term, the students will continue to develop their beginning and emerging reading skills by reading and identifying the features of both fiction and nonfiction texts. They will continue to focus on their understanding of concepts about print. This included text directionality, distinction between sentences, words and letters and understanding that print conveys a message. Students will focus on blending common sounds to read words with consonant-vowel-consonant patterns, for example, p-e-g. They will engage in learning tasks where they recognise and recall the name and most common sound made by each upper and lower case letter of the alphabet. They will continue to engage in comprehension strategies such as, sequencing and retelling a simple story and making personal connections, to demonstrate their understanding of texts.

The students will continue to create short texts using their beginning writing knowledge, such as, capital letters, full stops, spaces between words and directionality. They will continue to practise correctly forming each upper and lower case letter, as well as using correct pencil grip. The students will continue to draw and write personal recounts about their weekend experiences as well as about many shared experiences in the classroom. They will continue to listen to the beginning, final and medial sounds in words, recording letters to represent them and will practise recognising and writing some high-frequency words.

The students will continue to participate in class discussions that focus on developing their skills such as listening while others speak, and asking and answering questions. They will continue to identify rhyming words and syllables, and practise isolating, blending and segmenting sounds in words. The students will deliver short oral presentations for their peers during 'Show and Tell' on a variety of topics.

## MATHS

The students will work with concrete materials to partition numbers. They will explore number bonds to 10, and beyond, naming them as 'Friends of 10'. They will also partition 10 and beyond into three numbers. They will use a range of practical strategies for adding and subtracting small groups of numbers, such as number lines, 100's chart and using concrete materials.

Students will sort, name and create familiar shapes; recognise and describe familiar shapes within objects in the environment. They will create pictures using a variety of shapes and a range of materials.

They will further develop their understanding of place value as they explore teen numbers and beyond, recognising the importance of grouping in tens and understanding two-digit numbers as tens and ones. They will continue to develop their confidence with number sequences, to and from 20 and beyond, from any starting point, identifying the numbers before and after a given number.

## WEEKLY SOUND FOCUS

Week 1 ~ Term 1 letter sounds revision		Week 2 ~ Yy & Rr
Week 3 ~ Ee	Week 4 ~ Qu & Zz	Week 5 ~ Jj & Uu
Week 6 ~ Kk & Xx	Week 7 ~ Ww	Week 8 & 9 ~ revise, practise & apply
Week 10 ~ Ll, ff, ss	Week 11 ~ revise, practise & apply	

## Term 2 Concept: Geography

## Term 2 Value: Inclusion

### SEL

The students will continue to engage in specific learning tasks to support their social and emotional development. They will consolidate and build upon their learning from last term about naming and managing emotions and learning and using strategies to manage problems or challenges.

The students will continue to engage with their peers during 'Play and Learn' where they can practise relationship building strategies that have been explicitly modelled.

They will explore the value of Inclusion and additional needs that arise throughout the term to cater to their wellbeing.

### INQUIRY LEARNING

In this **Geography Inquiry Unit**, the students will identify a special place and share why it is important to them. They will identify the area they live in and belong to, and look at how services support our lives in our local area, with housing, water, shops, schools, recreation and other services and facilities. Students will identify some significant features such as a river, parks, shopping centre, school or religious building and sort places of interest into natural and manmade places. They will examine a local natural area and observe how it has changed over time. Students will look at the interconnections between Aboriginal and Torres Strait Islander Peoples and the importance of Country and Place by listening to and retelling Dreamtime Stories. They will explore why caring for our local community is a shared responsibility by taking action to care for an area of the school. The school will work with the Whitehorse Gardens for Wildlife Program Officers to improve our school gardens and make a birdhouse to attract more wildlife.

### RELIGION

Students will revisit the events of Holy Week and Easter and will learn about Pentecost. Students will retell the story of Pentecost and make connections with the Holy Spirit, developing their understanding that the Holy Spirit is in their lives like an invisible wind and it is seen in kind actions and words. They will name and draw times that they have seen the Holy Spirit in action in their families, at school or in the community and explore ways they can demonstrate the Holy Spirit and live as disciples of Jesus. They will learn about our St. John's Parish community and how we are welcomed into the family of God through Baptism and by belonging to our St James' school community.

## HOME LEARNING

### Home Reading Continues...

It is expected that all students read for a minimum of 10 mins per night, four times a week. Students are required to record their reading in their Log Books each night. Please ensure these Logbooks are kept in mailbags and brought to school, as they contain log in details children use at school. Please continue to ensure the focus remains on reading for enjoyment, as it is our priority to foster a love of reading!

### Show and Tell

Please see the Term 2 Show and Tell Roster to find the theme/topic for each week.

Some ways you can help your child prepare:

- As a family, listen to your child present their Show and Tell at home, before their rostered day.
- Remind your child to speak with a loud, clear voice and to look at the audience.

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons:

- To reinforce skills and knowledge that your child is acquiring at school (Needs Based)
- To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)
- To engage families in learning (Family Based)

### M100W Heart Words

Continue to practise reading & writing these commonly used words.  
*If you need any word lists, please let us know.*

### Letter & Number Formation

Continue to practise correctly forming letters and numbers.



Our newsletter provides a brief overview of our learning across all areas in the classroom. We will also be in contact via email as events and needs arise. Please don't forget to check the School Newsletter weekly for important information and the most updated dates for upcoming events.

Please continue to contact us should the need arise. Looking forward to sharing another term of partnership and learning!

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