

# Fireside Chat

Kindergarten 2021



# Acknowledgement of Country

We acknowledge the people of the Kulin Nation as the traditional owners of the land on which Preshil sits. We recognise their connection to and understanding of the place we are privileged to meet on. We pay our respect to all elders past, present, and emerging.



# Agenda

- Specialists/special sessions & timetabling
- Wellbeing from Amir
- Essential Agreement
- Curriculum
- Compass
- Kelly Club
- Housekeeping



# Specialists and Special Sessions

- French
- Library
- Art
- PE
- Philosophy
- *Music*
- *Creative Dance*
- Bush School
- 'Buddies'
- School Singing
- The Fives/Lighthouse
- Wellbeing





# Wellbeing Coordinator: Amir Tatai & Charlie

B.Ed, M.Ed, G.Dip Psych, PhD – Lifelong learning for wellbeing (ongoing)

Hey all! If I haven't met you yet, please feel free to say hi if you see me around.

Just so you're aware, my role includes:

- Providing individual support to students
- Working with small groups, classes, or the whole school to address broader wellbeing issues
- Ongoing support to teachers to enhance classroom wellbeing
- Liaising with external professionals to support students at school
- Coordinating Individual Education Plan processes
- Attempting to make hilarious jokes

If you have any wellbeing concerns or would like to chat about life in general –

**0475 036 146** or [amir.tatai@preshil.vic.edu.au](mailto:amir.tatai@preshil.vic.edu.au)



# Essential Agreement

- Courage, Custodianship, Consent
- Social learning, Self-management, Resilience

## **Our Kindergarten Essential Agreement**

We care for and respect our friends.

We care for ourselves.

We help each other.

We look after our things, this place, and nature.

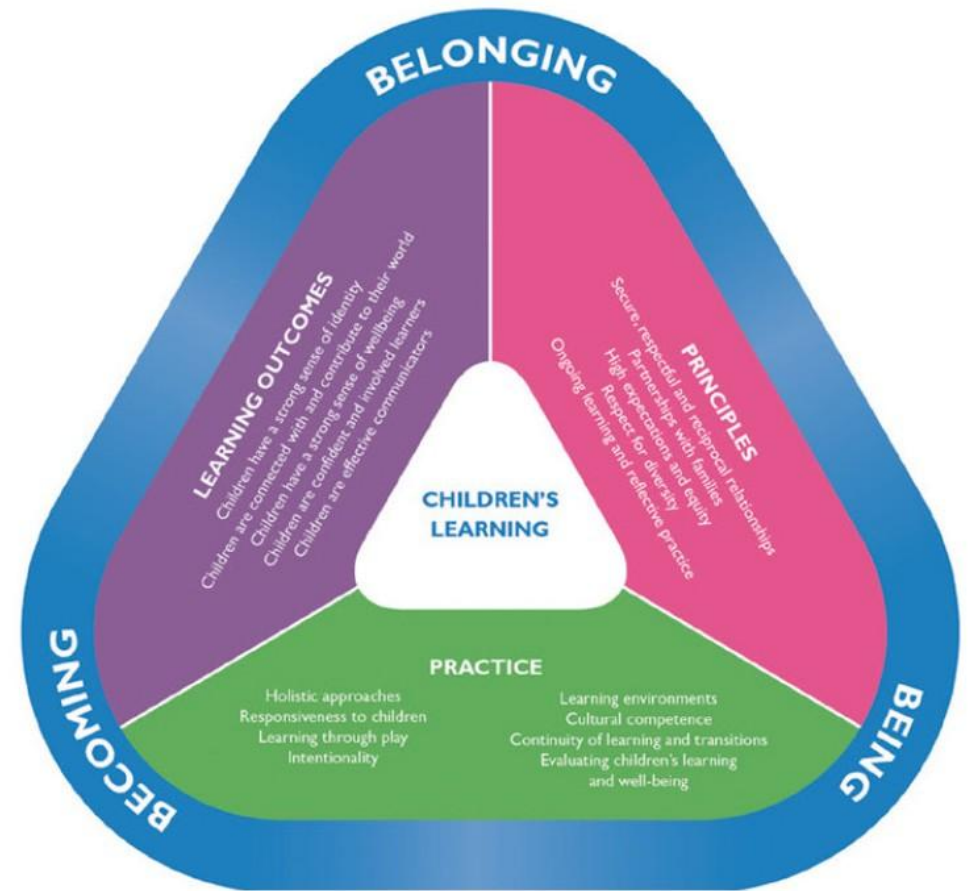
We give things a try.



# Early Years Learning Framework

## *Belonging, Being, Becoming*

- Outcome 1: *Children have a strong sense of identity.*
- Outcome 2: *Children are connected with and contribute to their world.*
- Outcome 3: *Children have a strong sense of wellbeing.*
- Outcome 4: *Children are confident and involved learners.*
- Outcome 5: *Children are effective communicators.*



# IB PYP Unit of Inquiry

## How We Express Ourselves

*Whole year*

**Central Idea:** We create and interpret messages through many mediums for a variety of purposes.

### Lines of Inquiry:

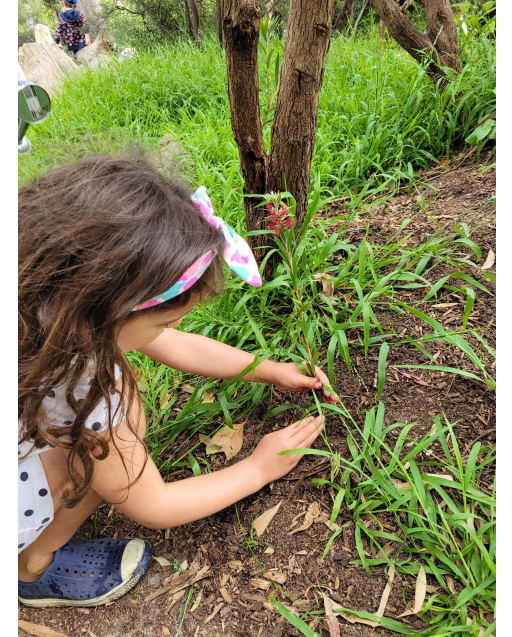
- We can communicate our ideas with others using different forms of 'writing' (*form, function*).
- We can gain meaning and understanding by 'reading' different texts and artforms (*form, perspective*).
- Expression enables us to connect with diverse others both near and far (*connection*).







# Reading





# IB PYP Unit of Inquiry

## Who We Are

### *Term 1*

**Central Idea:** The importance and diversity of our bodies supports our individual and community wellbeing.

### **Lines of Inquiry:**

- Bodies are diverse in their appearances and abilities (*perspective*).
- We have a responsibility to our bodies and the bodies of other people (*responsibility*).
- Our feelings and emotions influence our physical bodies (*function, causation*).



# Tips for supporting learning

Coming soon to Storypark!

e.g. early writing development, modelling learning, building independence, the importance of play...





# Compass

- If your child will be absent for any reason (illness, appointment, rest day) please mark this via Compass.
- “Add Attendance Note/Approval”
- From this week, Deb will be following up daily absences via phone.



The screenshot shows a software window titled "Parent Approval Editor". It contains a form with the following fields and options:

- Person:** Ron Weasley
- Reason:** A dropdown menu with the text "Enter a reason..." and a downward arrow.
- Details/Comment:** A list of categories with their descriptions:
  - Medical:** Student is not at school for medical reasons.
  - Dentist:** Includes dentist, orthodontist, or similar.
  - Bereavement:** Includes funeral, death in the family, absence due to a death.
  - Parent Choice:** Parent approved, with a reason that is not health/religious/cultural/holiday related. Includes: special circumstances, unavoidable cause, unforeseen circumstances, family member ill.
  - Family Holiday:** Student is away on a family holiday.
  - Religious/Cultural Observance:** Student is kept away from school for a religious or cultural reason.

At the bottom of the window, there are two buttons: "Save" and "Cancel".

# Kelly Club - After School Care

Enrol at:

<https://www.kellyclub.com.au/public/our-programs/preshil-school>



# Housekeeping

- Storypark - any problems getting on?
- Rest time
- Routines - clear expectations and predictability.
- Signing in and out
- Hats and raincoats
- Named items





# Questions

