

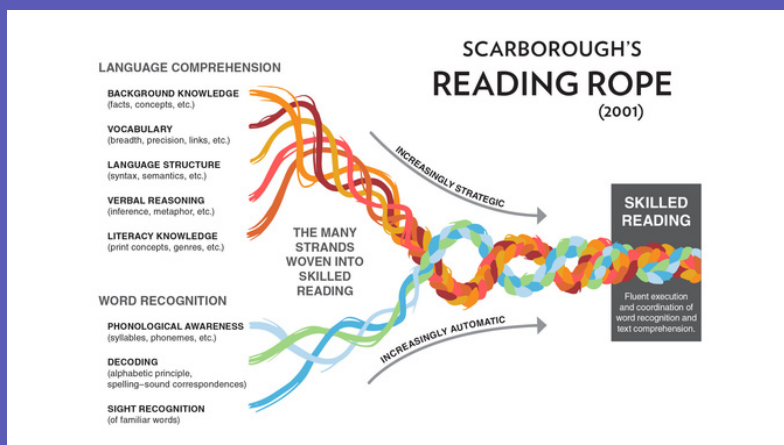
READING - THE TEESDALE WAY



This year at Teesdale Primary School we are determined that every child meets their potential. We are committed to providing quality instruction in every classroom and know that our parents are equally dedicated to the education of their children.

There are six big components of reading, which need to be integrated throughout reading opportunities.

1. Oral Language - speaking and listening
2. Phonological Awareness - hearing and identifying sounds
3. Phonics - phoneme and grapheme correspondence
4. Vocabulary - investigating the meaning of unfamiliar words
5. Fluency - Reading accurately at an appropriate rate
6. Comprehension - understanding what we read



Commencing the year, teachers have administered reading assessments through mCLASS. Attached is your child's mCLASS Home Connect report explaining why your child is being assessed, what the assessments mean and where your child needs support. mClass utilises a series of assessments that provide feedback on specific skills of reading. Therefore, students may score 'below' or 'well below' in a particular area but be making expected progression on their end of semester academic reports. This is not in conflict as progression points provide insight into where students are achieving overall curriculum benchmarks. Knowing the specific areas for development will assist teachers and parents alike to provide specific practice for the skills students need most support with.

Your child's mCLASS Home Connect report will indicate areas for improvement under the areas of Phonological Awareness, Phonics, Accurate and Fluent Reading and Reading Comprehension, aligning to the Big 6 of Reading. Home Connect offers parents resources and activities to support reading at home. If you're looking for activities for your children, head to <https://www.mclass.amplify.com/homeconnect>



THE JUNIOR SCHOOL (FOUNDATION, YEARS 1 AND 2)

In the Junior School, students are taught the link between letters and the speech sounds they represent. The teaching of these sounds are systematic so that students can begin reading before they master all sounds (phonemes) and graphemes (spelling choice). Your child will bring home decodable books so that they can practise segmenting and blending sounds together to read words, whilst building a bank of high frequency and tricky words. Sight recognition of known words supports the developing fluency of all readers.

To support your child reading at home we encourage you to read the decodable books coming home each and every night with your child. Point to the graphemes (letters), make its sound (phoneme) and blend the sounds together to read the words.

While your child is developing their decoding and fluency skills, you can support comprehension and vocabulary development by reading to your child or listening to audiobooks together. High interest books that are too difficult for our students to read independently can still be enjoyed, providing rich language and vocabulary experiences, fun facts and adventures.

Your child's Home Connect report will give details regarding specific areas for support. Head to [/www.mclass.amplify.com/homeconnect](http://www.mclass.amplify.com/homeconnect)

44 SOUNDS DESK TOP

CONSONANT SOUNDS

b bb d dd -ed f ff ph gh g gg h wh j jg ge dge k ck ch qu l ll m mm mb mn n nn kn an p pp r rr wr rh s ss c ce se sc st t tt -ed bt v vj w wh one X is unknown sound y z zz ze se ss x

DIGRAPH SOUNDS

ch tch sh ti ch th wh s ss c th the zh ng n nque s ge

SHORT VOWELS

a e ea a ai ay ie i y o u ui e o a ou u o o_e ou oe oo oo u oul

LONG VOWELS

ai ay a_e a ey ea ei eigh aigh ee ea e ie i ei eo ey y e_e igh ie y i_e i l eigh eye ye oa ow o oe o_e ough oh oi oy u ue ew u_e eau ow ou ough oo ew ue u_e u ou o_e o ui ough wo

'R' CONTROLLED VOWELS

ar a ai are ear au or aw au ore ai ar oar augh ough our oor oa ur er ir or ear ere air are ear ere eir ear ere eer ier

THE SENIOR SCHOOL (YEARS 3,4,5 AND 6)



In the Senior School, students are still consolidating and extending their understanding of the 44 phonemes of the English language, and the many spelling choices that represent these.

Decodable readers may still support students to develop both their phonemic awareness and fluency, as well as scaffolded texts that provide rich vocabulary and content to build on knowledge, thus supporting comprehension.

The teaching of content knowledge is deliberate and coherently sequenced, so that prior knowledge is built upon, supporting student understanding. Students will also explore word morphology (the study of words and their parts), syntax (sentence structure), and the fascinating world of etymology (the history and examination of the origin of words).

Older students still benefit from being read to and listening to books. Your child's Home Connect report will give details regarding specific areas for support. Head to [/www.mclass.amplify.com/homeconnect](http://www.mclass.amplify.com/homeconnect)

mCLASS® Home Connect®

En Español

This site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments. For more information on how to navigate this site, [click here](#).



Phonological Awareness

9 activities



Phonics

13 activities



Accurate and Fluent
Reading

42 activities



Reading Comprehension

73 activities



Access Mclass Home Connect By
Scanning The QR Code

