

St Joseph's Catholic Primary School

Year 4 Curriculum Note

Term 3, 2022

Teachers

4J - Mrs Cathy Lantry

4M - Mrs Fabiola Walls

Learning Support Teacher - Mrs Mel Brooks

Professional Planning Time Release - Mrs Mel Brooks & Mrs Paola Birac

Dear Parents,

The following is an outline of some of the learning experiences your child will be participating in this term.



PB4L in the classroom is a behaviour management system used to communicate clear behaviour expectations based on our 3 schools rules.

Curriculum Learning

Please find below an overview of the topics we will be covering this term, hoping this will enhance the student's learning through family discussion, reading and sharing.

Religious Education

Unit 1: One with God's Creation

We are all created in the image of God and are called to live in harmony with our world. In this unit, students will develop a deeper understanding of God as creator, and will appreciate more fully that creation is good. We are called to be one with each other and the earth community. The unit focuses on developing an understanding of our responsibility to care for God's creation. It also explores our decisions to respect and care for the environment which will affect our world, both now and in the future.



Unit 2: Mary the Mother of God: The First Among the Saints

This unit content begins by exploring, listening and perceiving through the senses. It introduces reflective listening which involves reflecting on the events and experiences of one's life, and discerning God in this. In this way we can respond to God's call to us in the events of our lives.

The unit will also look into the significant life of Mary and particularly 4 key moments; The Annunciation, The Visitation, Finding of Jesus in the Temple and Mary at Calvary. In doing so students will learn valuable lessons of humility, care and kindness. They will finally study 'The Hail Mary' and look into the life of Mary MacKillop, drawing life lessons from both significant elements of the Catholic Church.

Be Respectful

- Look and listen to the speaker
- Follow instructions the first time
- Raise your hand and wait for your name before speaking
- Use your inside voice and friendly words
- Knock and wait to be invited into a room.

Be Responsible

- Stay on task at all times
- Complete learning jobs
- Use classroom resources with care
- Keep resources in their correct place
- Be prepared with learning materials
- Use IT for classroom learning tasks

Be Safe

- Sanitise hands before eating and before entering the classroom
- Respect other people's personal space
- Walk at all times
- Keep hands and feet to yourself
- Store bags in designated areas
- Chairs under tables and four on the floor
- Seek permission to leave the room

Curriculum Learning

English

In Year 4, students read and write about familiar content that relates to other learning areas. Students read more difficult texts on their own, such as chapter books and non-fiction information and will be writing in different styles, such as diary entries and picture books for specific audiences.

This term students will:

- independently read, view and respond to familiar and challenging texts and justify interpretations of ideas, opinions, information and events using a range of skills and strategies
- integrate a range of skills and strategies efficiently when reading, interpreting, analysing and evaluating texts and visual images
- recognise different kinds of language used in text, depending on the audience and purpose
- research information or ideas from texts
- analyse and explain how authors organise persuasive texts and poetry
- experiment with figurative language when composing texts to engage an audience, eg alliteration, onomatopoeia, similes, metaphors, idioms and personification
- incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research
- plan, draft and publish imaginative (poems) and persuasive texts
- use mostly correct grammar, including simple, compound and complex sentences
- use accurate spelling and punctuation, and edit their own writing
- identify elements of their writing that need improvement and review using feedback from teacher and peers
- plan and make presentations to the class
- engage in discussions to share ideas and information, communicating clearly with others

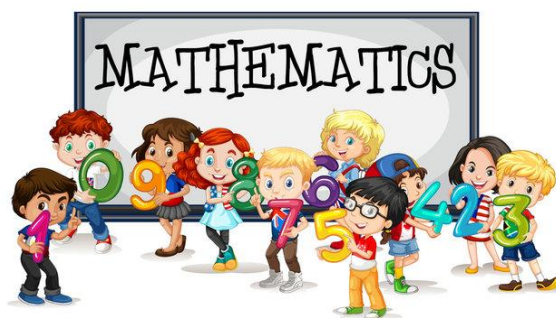


Mathematics

In Year 4 Mathematics provides students with essential mathematical skills and knowledge in *number and algebra, measurement and geometry, and statistics and probability*.

This term students will:

- use mental strategies to divide a two-digit number by a one-digit number where there is no remainder
- compare and describe two-dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies
- use place value to partition decimals of up to two decimal places in standard and non standard form
- read and interpret simple timetables, timelines and calendars
- solve problems involving purchases and the calculation of change to the nearest five cents, with and without the use of digital technologies
- compare angles and classify them as equal to, greater than or less than a right angle
- use equivalent number sentences involving addition and subtraction to find unknown quantities
- measures, records, compares and estimates volumes and capacities using litres, millilitres and cubic centimetres
- calculate the distance between two points on a map using a simple given scale.



Multiplication is an important area for Yr 4 students. You will have received a hard and digital copy of Multiplication Strategies through your Compass Newsfeed.

Human Society and Its Environment

This term students will be involved in the integrated unit 'Cry of the Earth'. This unit is heavily integrated with Geography, Religious Education - One with God's Creation, Mathematics and English. Students will explore the climate, natural vegetation and native animals of places in Australia and Asia. They examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people

value environments, including Aboriginal and Torres Strait Islander Peoples. Students identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

Personal Development, Health and Physical Education

Physical Education

This term students will participate in the sporting schools program for touch football as well as a unit of striking and fielding.

Within practical sessions students will be learning the fundamental movement skills incorporating striking and fielding. Safety is at the forefront of their application in a variety of concepts and situations. They will also be focusing on using and developing their communication, collaboration, decision-making and problem-solving skills as they participate in various movement challenges.



Personal Development and Health

Digital Citizenship

In Personal Development & Health, students will be gaining an understanding of how digital citizens take responsibility for themselves and their community. They will review the topics of privacy and personal security. Students will identify class and personal guidelines to protect financial information online and control what they buy. They will also explore getting help and support when online issues affect their identity, privacy or emotional safety.

Growing and Changing (Weeks 2-3)

Students will develop knowledge, understanding and skills to explore contextual factors that support and contribute to their identity and emotional responses in varying situations. They develop a deeper understanding of how bodies grow and change during life, including puberty. Students explore how to build and maintain caring, respectful and inclusive relationships.

Friendly Schools Program

St Joseph's is using the *Friendly Schools Program* where Year 4 will be introduced to key messages to help students link social and emotional learning to new skills and knowledge. It provides opportunities for students to develop and practice key messages and relevant social and emotional understandings and skills. *Friendly Schools Plus* encourages students to reflect on and record their thoughts, feelings and attitudes throughout the course of their social and emotional learning.

Creative Arts

Drama

This drama unit focuses on Mime as a precise art form that uses gestures and actions to create an illusion of reality without the use of words. The artist creates the illusion by signalling the boundaries of the world. In the unit, students have opportunities to recognise and value the ways in which body language can be used to create their own improvisations. The use of digital devices/video in this unit will be used to promote different ways of framing the drama and to allow the children to critique and reflect on their own performances.

Music

This term students will participate in music. The Elements of Music can be used to develop students' core musical skills and knowledge. Specifically, the unit presents colourful animations, clear examples and interactive activities to develop students' explicit knowledge of dynamics, rhythm, pitch, form, timbre and texture. Through the lesson series students will deepen their musical vocabulary, experience a variety of musical activities and consolidate key competencies in music.



Just a reminder...



Morning Arrival

Students are expected to be at school before the first bell at 8:50am.

Absentee Notification

If your child is absent for any reason, it is very important that parents inform the school via the Compass Parent Portal for whole day absences. This is a legal

requirement.

Home Learning



Students are required to read each night, Monday through to Thursday. In Stage 2, students are encouraged to read for 20-30 mins. Reading must be recorded in the home reading log and signed by parent/carer. Parents can support their child's reading development by listening to, reading with and discussing the text with their child each night.

Useful sites for parents include;

- [Parents' guide to reading at home](#)
- [Reading with your child at home](#)

Students have the option to access the various websites and apps used in the classroom to further support and consolidate learning.

Habits of Mind

What are the Habits of Mind?

The Habits of Mind are a set of 16 thinking skills that intelligent thinkers use to solve problems in which the answer is unknown. Researched and developed by Arthur Costa & Bena Kallick, these thinking skills or habits, are present in the best decision makers.

Habits of Mind is knowing how to behave intelligently when you DON'T know the answer. It means having a disposition toward behaving intelligently when confronted with problems, the answers to which are not immediately known: dichotomies, dilemmas, enigmas and uncertainties. Art Costa

Here at St Joseph's we use the Habits of Mind to focus on how to respond under challenging conditions that demand reasoning, critical thinking, insightfulness, perseverance and creativity. Having information is important but knowing how to act on it is learning at a higher level.

The 16 Habits of Mind are:

- Persisting
- Thinking and communicating with clarity and precision
- Managing impulsivity
- Gathering data through all senses
- Listening with understanding and empathy
- Creating, imagining, innovating
- Thinking flexibly
- Responding with wonderment and awe
- Thinking about thinking (metacognition)
- Taking responsible risks
- Striving for accuracy
- Finding humour
- Questioning and posing problems
- Thinking interdependently
- Applying past knowledge to new situations
- Remaining open to continuous learning



 <p>1. Persisting <i>Stick to it!</i> Persevering in task through to completion; remaining focused. Looking for ways to reach your goal when stuck. Not giving up.</p>	 <p>2. Managing impulsivity <i>Take your time!</i> Thinking before acting; remaining calm, thoughtful and deliberative.</p>	 <p>3. Listening with understanding and empathy <i>Understand others!</i> Devoting mental energy to another person's thoughts and ideas; Make an effort to perceive another's point of view and emotions.</p>	 <p>4. Thinking flexibly <i>Look at it another way!</i> Being able to change perspectives, generate alternatives, consider options.</p>
 <p>5. Thinking about your thinking <i>Know your knowing!</i> Metacognition Being aware of your own thoughts, strategies, feelings and actions and their effects on others.</p>	 <p>6. Striving for accuracy <i>Check it again!</i> Always doing your best. Setting high standards. Checking and finding ways to improve constantly.</p>	 <p>7. Questioning and problem posing <i>How do you know?</i> Having a questioning attitude; knowing what data are needed & developing questioning strategies to produce those data. Finding problems to solve.</p>	 <p>8. Applying past knowledge to new situations <i>Use what you learn!</i> Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.</p>
 <p>9. Thinking & communicating with clarity and precision <i>Be clear!</i> Strive for accurate communication in both written and oral form; avoiding over-generalizations, distortions, deletions and exaggerations.</p>	 <p>10. Gather data through all senses <i>Use your natural pathways!</i> Pay attention to the world around you Gather data through all the senses: taste, touch, smell, hearing and sight.</p>	 <p>11. Creating, imagining, and innovating <i>Try a different way!</i> Generating new and novel ideas, fluency, originality</p>	 <p>12. Responding with wonderment and awe <i>Have fun figuring it out!</i> Finding the world awesome, mysterious and being intrigued with phenomena and beauty.</p>
 <p>13. Taking responsible risks <i>Venture out!</i> Being adventuresome; living on the edge of one's competence. Try new things constantly.</p>	 <p>14. Finding humor <i>Laugh a little!</i> Finding the whimsical, incongruous and unexpected. Being able to laugh at one's self.</p>	 <p>15. Thinking interdependently <i>Work together!</i> Being able to work in and learn from others in reciprocal situations. Team work.</p>	 <p>16. Remaining open to continuous learning <i>Learn from experiences!</i> Having humility and pride when admitting we don't know; resisting complacency.</p>



Each morning students will participate in Crunch and Sip. Please ensure your child has fresh fruit or vegetables to crunch on at this time in a reusable container. Drink bottles (Water) will also become part of the classroom environment so students can keep their brains well hydrated throughout the day.



**WASTE
FREE
WEDNESDAYS**

To reduce waste and develop positive habits and awareness of the environment students are asked to use reusable containers each Wednesday for all food items.



Year 4 Events/Responsibilities



Monday	Tuesday	Wednesday	Thursday	Friday
Library		PE		PE

1:1 iPad (Stage 3) – Friendly reminder

iPads are powerful learning tools that provide choices when communicating and



2 Rowan Street, Bulli NSW 2516 PO Box 305 Woonona NSW 2517

Phone: 4283 1111

Email: info@sjbdow.catholic.edu.au

Website: www.sjbdow.catholic.edu.au

creating. We aim to develop responsible, safe and respectful digital citizens equipped with skills to be life-long learners in a dynamic world. If iPads are misused, the school's PB4L policy and the student redirection process will be implemented.

iPad Responsibilities before coming to school

- Have all ipad and app updates complete
- Use a sturdy case and screen guard
- Charge every night (not in bedroom)
- Close all games
- Close all internet tabs
- Complete updates regularly
- Turn notification sounds off
- Bring headphones to school

iPad in the Classroom

- Be a responsible digital citizen
- Use at the correct time
- Play games at home only
- Use messenger/facetime at home with parental permission
- Take photos of others for school use only with the person's permission
- Avoid water/food near ipad
- Have a secure passcode

Students must remember to have their iPads with them everyday, fully charged.

REMINDERS

- Be prepared for active learning everyday.
- Please ensure your child has the stationery they need for their learning each day along with a set of headphones that can be kept at school
- Remember that eating fresh food, exercising and getting a good night's sleep helps you get ready for a great day of learning

Remember that should you wish to speak with your child's teacher about their learning or have any further concerns or questions, please do not hesitate to contact us via the school office to make an appointment.

Email: info@sjbdow.catholic.edu.au

Phone: 42831111

Kind Regards,
Mrs Cathy Lantry & Mrs Fabiola Walls