



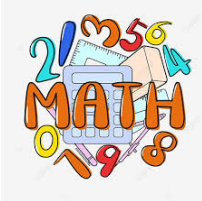



LEVEL NEWSLETTER

<p>2025</p> <p>Term One</p>	<p><u>BIRTHDAYS</u></p> <p>January: Oscar G 1st January Scarlett C 20th January</p> <p>March: Dayshan R 18th March Ella E 6th March</p> <p>April: Susie H April 1st April Daniel Z 1st April Evie K 16th April</p> 	
<p>Staff Contact</p>		<p>Please remember to only email staff between the hours of 8am & 4pm (Mon-Fri)</p> <p>Andrea Smith asmith@hfmw.catholic.edu.au Vicky Pejic vpejic@hfmw.catholic.edu.au</p>
<p>Specialist Classes</p>	<p>MONDAY</p>	
	<p>TUESDAY</p>	<p>5PG Stem, 5SY Stem</p>
	<p>WEDNESDAY</p>	<p>5PG - Performing Arts, Physical Education, Auslan, Library 5SY - Physical Education, Auslan, Library, Performing Arts</p>
	<p>THURSDAY</p>	
	<p>FRIDAY</p>	<p>10am 5/6 Level Sport</p>
<p>RELIGION</p> 	<p><u>TOPIC:</u></p> <p>We are commencing the term developing our routines of prayer. We think about types of prayer and the purpose of prayers. We move into the Lenten season as we prepare for Easter. Students will explore ways in which Lent offers opportunities for growth and transformation. They will continue their journey in prayer, reflecting on how they live and act.</p>	

<p>SPELLING</p>  <p>Recording: Morphology & Etymology Workshop</p>	<p>We are continuing using the PhOrMeS spelling program which aims to give students knowledge about word meanings which can then be used to understand spoken and written language to a high level and help our students use mature vocabulary within their writing.</p> <p>A key component will involve studying Morphology which looks at the forms of words or words' morphemes (their smallest units of meaning). We will be teaching students the underlying patterns of meaning in English (prefixes, base words, root words and suffixes) to boost their ability to accurately predict meanings of words they have never been taught! Morphology reveals the beauty of our English language and benefits word reading, learning and spelling.</p> <p>Weeks 2-4 - Latin Bases- Strue-Struct</p> <p>Weeks 5-8 - Latin Numbers</p> <p>Weeks 9-10 - The 211 Rule. This rule is about doubling consonant letters in some words.</p>
<p>LITERACY (Reading/Writing)</p> 	<p>We are beginning Term 1 with a novel study, "War Horse" by Michael Morpurgo. Through studying this historical narrative, students will focus on the craft of narrative writing and will be introduced to persuasive writing in preparation for Naplan which takes part in Week 7.</p> <p>Reading and writing are intrinsically linked in literacy. A knowledge of vocabulary is important to develop an understanding of topics and genre and is a strong focus, particularly in the study of historical narratives.</p>
<p>MATHEMATICS</p> 	<p>We begin the year by learning about Data Representation and different types of graphs such as Dot Plots, Line Graph and Spreadsheets. We will be identifying variable types and calculating the mode of a data set, for Weeks 1-3.</p> <p>Weeks 4 - 5, Factors and Multiples Weeks 6 - 8, Multiplication and Division Weeks 9-10, Perimeter and Area</p>
<p>KNOWLEDGE BASED/ INQUIRY</p> 	<p>In the first half of the term students are developing their understanding that there are several dimensions that impact on our health and wellbeing. They will consider what it means to be physically, socially and emotionally healthy. They will explore their own and others' views about health and suggest what it might mean for certain groups of people; for example, the elderly, people with a disability or those from another culture. Students will consider factors that affect their own and others' ability to access and effectively use health information, products and services. They will discuss and develop strategies for improving their personal health.</p> <p>In the second half of the term, as part of our Civics and Citizenship curriculum students identify the importance of values and processes to Australia's democracy and describe the roles of different people in Australia's legal system. They identify various ways people can participate effectively in groups to achieve shared goals and describe different views on how to respond to a current issue or challenge.</p>

BEHAVIOUR CURRICULUM



Routines

We will spend time establishing routines in our classroom, such as lining up, entering and exiting the classroom and moving around the school. Having routines promotes a feeling of safety in students, as routines provide consistency, predictability and structure (AERO, 2021). Well-established routines enable students to independently follow them, reduce interruptions and increase teaching time (Archer & Hughes, 2011). Routines help to free up students' working memory to focus on learning, as once routines become automatic, students won't have to think about these things while focused on learning (Chaffee et al., 2017, Simonsen et al, 2008).



Term One Important Dates (refer to our Google Calendar as well)

JANUARY

Tues 28 Staff Day
Wed 29 Student Assessment Day
Thur 30 Student Assessment Day
Fri 31 Students resume (Prep-Year 6)

FEBRUARY

Wed 5 Prep Rest Day
Thur 6 Year 6/Staff Buddy Afternoon Tea
Fri 7 Opening of the Year School Mass (9:15am) TBC
Fri 7 P&F Welcome Function (Meet & Mingle)
Tues 11 Meet the Teacher (Interviews)
Wed 12 Meet the Teacher (Interviews)
Wed 12 Prep Rest Day
Thur 13 District Swimming
Wed 19 Prep Rest Day
Wed 19 School Advisory Meeting (5:30pm)
Wed 26 Prep Rest Day
Thur 27 Welcome Function (Parents)
Fri 28 School Closure Day (Nathaniel Swain PL)

MARCH

Wed 5 Prep Rest Day
Wed 5 Prep-Year 2 Parent Night (Literacy)
Wed 5 Division Swimming
Mon 10 Labour Day Public Holiday (no school)
Thur 13 Twilight Sports
Mon 17 Catholic Education Week Arise, shine; for your light has come, and the glory of the Lord has risen upon you (Is 60: 1)
Thur 20 Athletics Trial Day
Fri 21 Catholic Education Week Mass (Cathedral)
Fri 21 Harmony Day/Family Picnic
Fri 21 EMR Swimming
Fri 21 School Fundraiser (Colour Run)
Tues 25 Parent Evening (Maria Ruberto)
Fri 28 Year 5/6 Summer Sport Gala
Mon 31 P&F Easter Raffle Drawn

APRIL

Fri 4 End of Term 1 (1pm finish)

	Thurs 17 Holy Thursday Fri 18 Good Friday Sun 20 Easter Sunday Mon 21 Easter Monday (Public Holiday) Tues 22 Term 2 Commences Fri 25 ANZAC Day (Public Holiday)
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