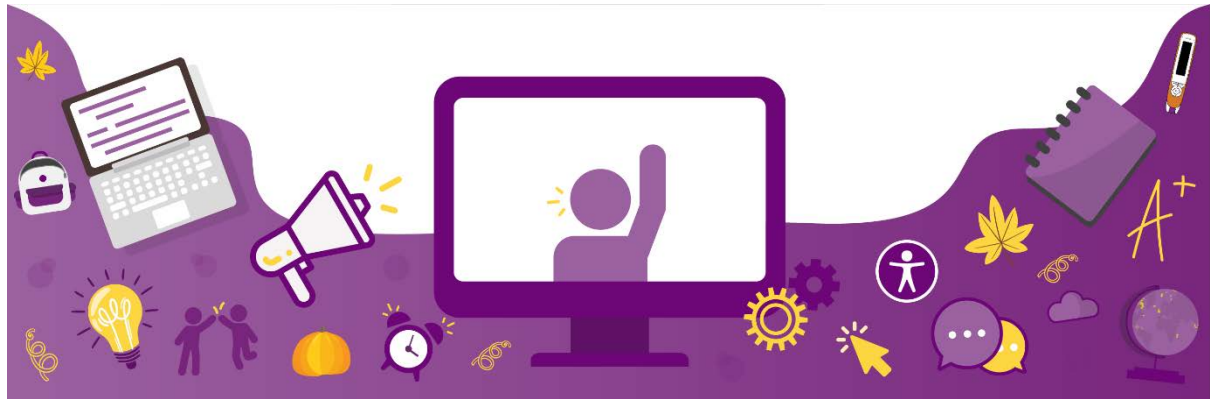


Dyslexia Learning Festival Australia

WEDNESDAY 20TH OCTOBER 2021

AUSTRALIA



October is Dyslexia Awareness month and Scanning Pens has arranged an online conference addressing a range of issues, presented by experts in the Dyslexia and neurodiversity fields from Australia and the UK.

This conference is relevant to teachers, students and parents. Information about the presenters and their presentations is below. For more information or to book your complimentary ticket, click on this link [Dyslexia Learning Festival Australia | Dyslexia Learning Festival](#) or click [here](#).

- **Judy Singer** - Sociologist, author & international speaker, noted globally for the coinage of the term “Neurodiversity”
- **Mandy Nayton** – CEO of the Dyslexia-SPELD Foundation, President of AUSPELD & educational and developmental psychologist
- **Dr Susie Nyman** – UK based teacher, multi-sensory learning expert & international Conference speaker
- **Carol Allen** - Education advisor for ICT and Inclusion, member of UK Dept of Education Assistive Technology Expert Group & international speaker
- **Georgina Perry** – CEO of SPELD NSW, lawyer and presenter

FREE TRIAL OF C-PEN READER

Scanning Pens is offering a free trial of the C-Pen Reader for those interested in seeing first-hand how the pen can assist people with Dyslexia when reading.

You can undertake a 30 day, obligation-free trial of the award-winning C-Pen Reader by contacting Julie Blackburn. The pen will be sent directly to you for a no-cost trial.

To take advantage of this offer, click <https://www.scanningpens.com.au/Request-Trial-SPAU.html> or click [here](#). Alternatively, contact Julie at:

Julie Blackburn, Sales Executive, Scanning Pens Pty Ltd
Tel: 02 8855 7123 **Email:** julieb@scanningpens.com
Web: <https://www.scanningpens.com.au/>

PRESENTATIONS

Carol Allen - EARLY SUPPORT FOR READING DIFFICULTIES

The Primary years in education are crucial, not only for establishing the firm foundations for future learning but crucially, to enthuse and empower ALL learners, including those who experience barriers to learning. Taking an inclusive approach to assistive technology during this time means that if a learner is going to need specific support later in their educational journey, it is not seen as 'special' but merely a positive choice that enables them to access education at levels appropriate to their cognitive ability. This session will share early AT strategies that support both learning and mental wellbeing for our learners with a focus on early Literacy.

Mandy Nayton - IS THERE A DIFFERENT SCIENCE OF READING FOR CHILDREN WITH DYSLEXIA?

During this session Mandy will talk about how we teach children to read and exploring what we mean when we talk about the science of reading and what we mean by dyslexia.

She will be sharing strategies that are used to teach children to read and also clarifying the specific difficulties of students who struggle with this process.

Susie Nyman - THE SECRETS OF HOW DYSLEXICS CAN PASS EXAMS

Dyslexic learners who use multi-sensory learning and practical strategies for exploration of new ideas and concepts remember information. The secret of how to help dyslexics pass their examinations is to 'go big' and make learning practical wherever possible.

In this seminar Dr Susie Nyman is joined by Julia Clouter and together they discuss a range of ways that learning can be made more 'sticky' for learners at any age and stage. The suggestions provided can be used at home or in the classroom. Join this session and you will come away with lots of ideas that will make teaching and learning more fun and more memorable. You will also find out about the 'Student Iceberg' and explore some of the less obvious reasons why some learners are not making expected progress.

Judy Singer - NEURODIVERSITY, POSITIVELY FRAMING LEARNING DIFFERENCES

In this session, Judy Singer talks to Julia Clouter about Neurodiversity.

Judy coined this terminology which is now used almost universally to describe differences in neurology. Judy's recognition of difference of behaviour and perception, which we now understand as neurodiverse, is underpinned by her genuine care and love of people. It is a journey to connect and create a better understanding of the positive impact that can be achieved when we embrace the diverse skills set. Parents of neurodiverse children – who are experiencing the challenge of difference that we see in individuals with Dyslexia, Autism, ADHD and Dyspraxia, will find her thoughts helpful and inspiring. Judy will be sharing ideas on how to positively frame the neurodiverse skills sets, and the importance of accommodations and reasonable adjustments.

Georgina Perry is the Panel Host for our live discussion.

You will have the opportunity to have your questions answered via our live chat feed.

The topics that we will be discussing will focus on transition points between schools.

We will also be talking about ways we can support wellbeing and self-esteem challenges for dyslexic learners.

INFORMATION ON PRESENTERS

Carol Allen is an education advisor for ICT and Inclusion currently supporting London Grid For Learning and Alton District, Illinois - previously, Hartlepool LA and North Tyneside LA. Carol was named as one of the top ten educators 2018 in the field of educational technology for her inclusion work, #EdTech2018. She was awarded an Ed Futurist award in 2019.

Carol is currently a member of the Dept of Education Assistive Technology Expert Group; a member of the BETT Advisory Team; a BETT Awards Judge and has been a panel member and contributor to sessions at the House of Lords for the APPGAT committee. Workshop/keynote presentations include FETC and

ATIA Florida, Denmark, BETT, Singapore, Rotterdam, Manchester, Geneva, Cologne, London and two five-city conference/workshop tours round Australia in 2018 and 2019.

Mandy Nayton is the Chief Executive Officer of The Dyslexia-SPELD Foundation (DSF Literacy and Clinical Services) and President of AUSPELD (the Australian federation of SPELD Associations). She is an educational and developmental psychologist and qualified teacher with extensive experience in the field of literacy education and learning disabilities. Mandy is an ardent advocate of research-informed evidence-based practice and has supported the research activities of numerous universities and academic researchers over many years. She has contributed to 22 peer-reviewed written publications in recent years and was the lead author of a chapter on 'Evidence-based assessment and intervention for problems with reading' in a 2017 Handbook of Australian School Psychology.

Dr Susie Nyman is passionate about discovering how children learn and supporting them in ways which enable them to succeed. She was appointed as a Biology teacher at The Sixth Form College Farnborough in 1995, and subsequently as Curriculum Manager for Health and Social Care where she has worked ever since.

Susie strives to raise students' achievements and support them in ways which enables them to succeed. She works with students on an individual basis or with small groups delivering workshops deploying a range of innovative and Multi-sensory teaching techniques to assist their learning including her 'Equality and Diversity Tree' and famous puppets!

Judy Singer is a sociologist, author and international speaker. She is noted for the coinage of the word "Neurodiversity" in a thesis published at the University of Technology, Sydney in 1998. Her research was based on her experiences "in the middle of 3 generations of women somewhere on the 'Autistic Spectrum'" and on membership of early online Autistic egroups.

Georgina Perry joined SPELD NSW in 2017. Georgina brings strategy, management and corporate governance skills to SPELD NSW. Georgina was previously a lawyer in the pro bono team at Ashurst and the funds management team at Allens and has also held positions on the Boards of Amnesty International Australia and Lou's Place (The Marmalade Foundation).

As Executive Director, Georgina works to strengthen partnerships with educators, parents and the community to deliver support to students and adults with specific learning difficulties such as dyslexia across New South Wales.