

Term 4, Week 3 & 4

5/6 Learning Intentions:

For the students to:

Emotional

- Show what actions and behaviours demonstrate confident, adaptable and persistent attributes of a focused learner

Social

- Show awareness of other people and their perspectives and needs
- Identify characteristics of an effective team

Language

- Use different kinds of questions to gain a deeper understanding of topics
- Respectfully present a point of view

Cognitive/Thinking

- Monitor and cross-check progress when working independently
- Effectively contribute to groups, suggesting and considering improvements

Physical/Health

- Follow expected routines when on-site
- Practise good hygiene habits

Literacy

- Plan, draft and publish texts appropriate to purpose and audience
- Practice linking up ideas within a text through word choice
- Reread and edit work using agreed criteria and explaining editing choices
- Search for and find relevant information through written and oral mediums
- Use effective strategies to support note-taking
- Observe punctuation and author's meaning to support reading fluency and phrasing
- Practice the prefix uni (1), bi (2) and tri (3)
- Practice the graph /a/ making the sound "O" as in swan

Numeracy

- List and explain outcomes of change experiments
- Conduct change experiments with small and large trials using digital technologies
- Represent probability outcomes as fractions (Year 5)
- Describe probabilities using fractions, decimals and percentages (Year

6)

- Recognise that probabilities range from 0 to 1
- Compare observed frequencies across experiments with expected frequencies

Religious Education

- Investigate how the Church has changed over time
- Explore the leaders within our church and the influence they have had
- Compare different leadership styles and what makes a good leader

Inquiry/P.B.L (Problem Based Learning)

- Clearly present diverse characteristics of of a chosen location
- Explain why most Australians live close to the coast rather than in inland Australia

Wellbeing

- Identify what the qualities of good leadership are
- Demonstrate leadership through mentoring others