



Glenore Grove State School

Bee Safe - Bee Respectful - Bee Responsible



Dear Parents / Caregivers,

I hope you had a wonderful Easter break with your family and the Easter bunny found you all. I'm very excited to start the adventures and learning journey that Term Two holds for the 2/3 classroom. Thank-you to everyone that has joined the 2/3 Class dojo, this is a great form of communication.

Housekeeping:

- Please remember that school starts at 8:40am, we begin our learning at this time, if you are late you not only disrupt your child's learning but those of the students who are already settled in class and have begun. Student begin their day with our IitLit-2 program, which is an important part of your student's development, so if possible; please ensure that you are at school before the final bell rings in the morning.
- If you have any concerns or questions please feel free to come and see me, I am available before school. Due to my own children's school pick up times I am unavailable in the afternoon and have to leave the classroom promptly. My email address is lcoop103@eq.edu.au. Feel free to drop me an email or message on class Dojo if you are unable to come and see me 😊 I check these regularly. I apologise that sometimes I may be delayed in responding to classdojo messages, sometimes I don't get the notifications promptly.

English: During Semester One, we are focusing on Narrative Text. Students will create an imaginative narrative about a pirate with a strong focus on character development. Students will use illustrations to help tell the story and design an appealing cover page that encourages the reader to choose their story to read.

Reading:

Reading is an important element of a students' learning. It is vital for students to continue to use their home readers for 20 minutes a day at home and to fill in their reading trek to collect their owls. Student will have their own login details for 'Wushka'. Wushka is a fantastic reading and comprehension resource for students to practice reading in the classroom and at home.

Comprehension and Fluency is one of the main components of our IitLit program. In this component, students are taught comprehension strategies explicitly and how to apply them to different types of text. They are also given regular opportunities to work on reading fluency through echo, choral and paired reading.


Maths:

Year Two: During Term Two, Year Two will be focusing on investigating number sequences and identifying number patterns. Learn to tell the time to the quarter hour and explore using a calculator. Students will investigate and explore chance by describing the outcomes of everyday events as likely, unlikely, certain or impossible.

Year Three: During Term Two, Year Three will explore patterning and connecting addition and subtractions. Learn how to tell the time to the nearest minute. Students will use data collected to describe the likelihood of an events and conduct a simple chance experiment.

HaSS (Humanities and Social Sciences): During Semester one, Year 2/3 will be looking at unit 'Our unique communities'. Students will identify individuals, events and aspects of the past that have significance in the present. Students will describe aspects of their community that have changed and remained the same, and explain why people participate and





and contribute to their communities. Students will explore the importance of different celebrations and commemorations. Posing questions and collecting information from different sources.

Science: Students will be exploring the 'Good to Grow' unit students learn about living things, including plants and animals, change as they grow. They will investigate and compare the changes that occur to different living things during their life stages.

Health: Students will be exploring the unit 'Feeling Safe'. In this unit, Students will explore risk taking behaviours, their rights and responsibilities and decision-making strategies. They explore bullying and strategies to reduce it and identify people who can help them make good decisions and stay safe.

PE: Athletic skills & team challenges

In this unit, students develop the fundamental movement skills of running, jumping and throwing. They practice and refine these skills in individually based activities. Students apply these skills in simple games and group challenges by refining movement concepts and strategies.

Arts: During Visual Arts this semester students will be looking at the 'Reinventing objects' unit. In this unit students explore processes of invention and imagination through found-object sculpture, drawing and collage to communicate meaning and represent new ideas about change and recycling.

Music- Unit 1 – Let's celebrate, let's remember

In this unit, students make and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

☺ If you have any questions or need clarifying on anything please feel free to come see me or alternatively; email me at lcoop103@eq.edu.au

Regards

Laura Cooper
Year 2/3 Class Teacher





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