




# YEAR 3/4 LEVEL NEWSLETTER

<b>WEEKS 4 &amp; 5</b>	<b>TERM 4</b>	<b><u>BiRTHDAYS</u></b>
<b>Beginning: Monday 23rd October - Friday 3rd November</b>		 <b>September Birthdays -</b> Mateo K, Jax B, Xavier N, Oliver M, Veronica Y  Happy birthday to all these students! We hope you have a lovely day.
<b>RELIGION</b> 	<b><u>Mary as a Disciple</u></b>  This term in religion we are exploring Mary, the mother of Jesus Christ's journey to discipleship and the different portrayals of Mary through the lens of the Bible. Throughout this unit students will learn about the importance of Mary in the church and her role as the first disciple. They will explore times where Mary has been identified in the Bible and what kind of role model she is for us as a disciple in the church today.  In weeks 4 and 5 we will start exploring Mary's portrayal. Students will learn that there are many portrayals of Mary. Mary has been referred to as the Mother of God, Queen of Heaven, Star of the Sea and many, many more titles. Mary has been depicted in thousands of images in the history of the Church. Students will identify the role Mary played in different New Testament stories, such as 'The Annunciation', 'The Visitation' and the 'Wedding Feast of Cana'. Students will be required to reflect on the question 'how is Mary depicted in these stories as a disciple?'	
<b>LITERACY</b> 	<b><u>The Lion, the Witch and the Wardrobe by C. S. Lewis</u></b>  Term 4 will see us navigating another novel study, one which is a childhood favourite of many adults. The first few weeks of term have focused on the background information to the story - C. S. Lewis's Christian connections and WWII.  Weeks 4 and 5 the students will continue reading the story and using tier 2 vocabulary and the big questions to closely analyse the text. Each lesson focuses on a new chapter, the tier 2 vocabulary and the themes and Christian symbolism embedded in the story. Students will be required to write responses to questions relating to the events of that chapter, including grammatical and syntax activities.  The tier 2 vocabulary being explored in week 4 will be: <ul style="list-style-type: none"><li>● gloating</li><li>● abide</li><li>● self-indulgence</li></ul> The tier 2 vocabulary being explored in week 5 will be: <ul style="list-style-type: none"><li>● pavilion</li><li>● prophecy</li><li>● campaign</li></ul>	

- incantation

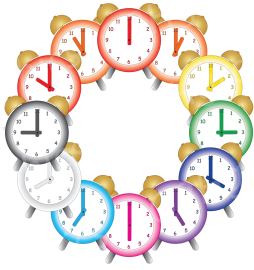
## Phonics Focus



**Week 4:** Drop -e rule  
Changing -y to i rule

**Week 5:** Digraphs /ar/ and /or/ making the 'er' sound

## MATHEMATICS



In weeks 4 and 5 we will be delving into time. Students will be revising how to read analogue and digital time. They will also be learning about time conversions - converting between days and hours, minutes and seconds. The students will be introduced to elapsed time. They will be tasked with reading a train timetable and working out how long it will take to arrive at certain destinations.

To support your student at home you can do some of the following:

- Ask students to read the time on clocks and watches (both analogue and digital)
- Ask students how long it'll take to get to places and what time they estimate the arrival to be

## INQUIRY



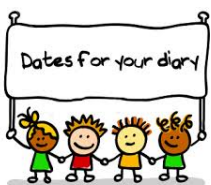
### Topic: Data is All Around Us

Our inquiry unit for term 4 focuses on communication, digital technologies and data representation. In this unit students will make the connection between physical forms of communication and how data represented digitally is also a form of communication. Students will explore a variety of forms of communication, including morse code, braille, QR codes and algorithms.

In week 4 students will further explore digital systems by learning about peripheral devices. Peripheral devices are those devices that plug into digital systems, such as USB sticks, game controllers, keyboards, etc.

In week 5 students will begin to learn about codes and the importance of codes in our society. Coding is another way to send messages. Not all forms of messaging can be read normally. Some messages are encoded and need to be decoded (cracked) before the message can be read.

Students will learn that encoding a word or phrase is an example of representing data in a different way.



### Some dates for your diary-

- ☺ Loud Shirt Day (Deaf Awareness) - Monday 23rd October
- ☺ Socktober - Monday 23rd October
- ☺ ACMI Excursion - Monday 30th October
- ☺ Mini Vinnies Networking Conference (onsite at school) - Thursday 2nd November
- ☺ Family Movie Night - Friday 1st December 4.30 - 7pm

**Teacher Emails:**

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