

Term 2

3/4 Learning Intentions - Week 4 & 5

For the students to:

Emotional

Identify triggers that make us feel anxious.

Identify and Apply positive coping strategies that will help during different situations.

Social

Think about someone that they admire and explore the similarities and differences between themselves and that person.

Language

Revise and practice Italian words and gestures. ('posso'- Can I?
phrases)

Cognitive/Thinking

Use visuals to support the thinking process.

Develop and Record own 'To do Checklist' that shows sequenced steps needed to complete daily tasks/program.

Physical/Health

identify areas of the body required for exercise
safely execute the required techniques

Inquiry/P.B.L. (Problem Based Learning)

Identify and record ways in which we communicate.

Design an invention that can be used to communicate or connect with another community.

Create a prototype of that invention.

Present their invention to the homeroom.

Religious Education

Explore Jesus' life, death, and resurrection

Identify the rituals and traditions of the church during the month of May and that of Mary Mother of Jesus

Numeracy

Multiplication

Recall multiplication facts of 2x,3x,5x,10x tables. (Yr 3)

Recall multiplication facts up to 2x,3x,4x, 5x, 6x, 7x, 8x, 9x, 10x tables and only to $_ \times 10$. (Yr 4)

Use efficient mental strategies when solving multiplication problems.

Show workings out when solving multiplication problems.

Use a calculator when solving multiplication problems.

Literacy

Speaking and Listening

Speak clearly during Zoom sessions.

Ask questions to clarify what they need to do during Home Online Learning.

Reading

Use a variety of fiction and non-fiction texts when making connections.

Make text to self connections.

Writing

Create a Procedural Text using the correct structure.

Include Procedural Text features with language such as; first, next, steps, ingredients, method, action verbs, and adverbs.

Maintain joint handwriting in all handwritten pieces.

Spelling

Week 4 Trigraph: /que/ making the sound 'k' as in the word 'antique'

Week 5 Graph: /k/ making the sound 'k' as in the word 'kitten'