## DIGITECH Newsletter

Mr Harvie <u>dharvie@htws.catholic.edu.au</u>

#### PREP

In Term 1, our Preps will be developing their foundational digital technology skills! They will explore key functions of digital systems, learning how hardware and software work together to serve different purposes.

With assistance, students will begin logging onto their Chromebooks using passwords and accessing iPads with a code. They will practise essential computer functions, such as saving their work, moving the cursor, and scrolling within a file. The Preps will also develop confidence in navigating programs and applications and recognising different icons on the screen.

We will also explore online safety through discussions, modelling safe internet use, and talking about appropriate online behaviour, such as sharing photos responsibly. To build their keyboard skills, the Preps will be using the Typing Tournament program, helping them become more familiar with letter placement and finger positioning.

Looking forward to an exciting year of digital learning with the Preps!

#### **GRADE 1/2**

This term, the Year 1/2 students will develop their skills in using different digital systems to capture and transfer data. For example, they will use an iPad to take a photograph of themselves or a peer and email it to themselves. They will also complete various email tasks, including sending an email to another student in our school community to introduce themselves. Through discussions with teachers, students will learn to apply safe practices to protect themselves and others while interacting online for learning and communication. We will also explore cyber safety when using online information systems, such as understanding that passwords help protect personal identity.

Each lesson will include a component focused on developing keyboarding skills using the Typing Tournament program.

## DIGITECH Newsletter

#### **GRADE 3/4**

In term 1, the Year 3/4 students will develop their digital technology skills and build confidence in using technology for learning. They will learn essential digital skills, such as navigating online tools and using Gmail as a means of communication to send and receive information responsibly. With teacher guidance, students will identify and list the major steps needed to complete a task. They will also complete various email activities, including email protocols and sending an email to another student in our school community to introduce themselves.

Each lesson will include a component focused on developing keyboarding skills using the *Typing Tournament* program.

Through Google Classroom, students will enhance their learning while developing independence and responsibility. They will learn to access learning materials, track assignments, and manage their digital tasks. With guided use, they will also improve their file management skills.

Additionally, students will learn about cyber safety, including password protection, privacy, and responsible online behaviour.

#### **GRADE 5/6**

In Term 1, Year 5/6 students will focus on planning, creating, and communicating ideas and information through online collaborative projects. They will develop essential communication and presentation skills, using digital tools effectively for learning and teamwork.

Students will practise online communication, including composing and responding to emails using appropriate language and etiquette. They will also refine their digital communication skills, such as writing messages, posting comments, and interacting respectfully online.

To enhance their keyboard skills, students will use Typing.com, learning proper finger placement to reduce reliance on looking at the keyboard. Improved typing speed and accuracy will help them complete tasks, emails, and projects more efficiently.

Structured task management and file organisation will also be a focus, helping students identify and sequence the necessary steps to complete digital tasks efficiently. They will learn how to create, name, and store files in cloud-based systems for easy retrieval. A key priority will be cyber safety and digital etiquette, ensuring students understand responsible online behaviour, privacy, and the impact of their digital footprint. They will develop their awareness of password security, privacy settings, and appropriate online conduct, including respectful communication and the importance of using appropriate language and content when engaging online.



Mis Humphris <u>1humphris@htws.catholic.edu.a</u>

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#### PREP

Hello! I'm Liz Humphris, and I'm thrilled to be teaching Physical Education to the Prep children this year. As the Preps begin their first school year, my goal is to ensure they not only enjoy being active but also feel safe, connected, and part of a team. We'll start by exploring how to demonstrate the Holy Trinity TORCH values of Tolerance, Optimism, Respect, Confidence, and Honesty on the playground, while also learning what it means to be a team player. Throughout the term, students will focus on athletics skills, in particular their running and dodging techniques. Children will also participate in tabloid games as part of their preparation for Twilight Sports, which will take place on Thursday, 27th March.

This term, students will also enjoy seven swimming sessions at Swim World, where they will learn important swimming skills.

Let's have a fantastic time staying active and learning together!

#### **GRADE 1/2**

In Term 1, we'll focus on helping students build strong connections with each other and learn about good sportsmanship, guided by our school's TORCH values. Students will take part in fun activities to develop their running and dodging skills, which will help improve both their physical abilities and teamwork. Later in the term, we'll explore tabloid sports and minor games, which will not only be great for improving agility and coordination but will also help prepare students for Twilight Sports on Thursday, 27th March.

This term, students will also enjoy seven swimming sessions at Swim World, where they will learn important swimming skills.

We're looking forward to a term full of connection, teamwork, skill-building, and most importantly, lots of fun in physical education!

### GRADE 3/4

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In Term 1, our main focus will be on encouraging good sportsmanship, teamwork, and a healthy lifestyle. We'll dive into fitness through running, with activities like sprints and relays to improve cardiovascular health and endurance. We'll also work on developing skills in different athletics events such as long jump, triple jump, discus, and shot put. Later in the term, children will participate in tabloid sports which will help improve agility and coordination while preparing students for Twilight Sports on Thursday, 27th March.

This term, students will also enjoy seven swimming sessions at Swim World, where they will learn important swimming skills.

I'm looking forward to an exciting term filled with teamwork, fitness, and the fun of staying active!

#### **GRADE 5/6**

In Term One, our main focus will be on encouraging good sportsmanship, teamwork, and a healthy lifestyle, all guided by our school's TORCH values. We'll explore fitness routines through running, sprints, and relays to improve cardiovascular health and endurance. Students will also have the chance to develop their skills in athletics events such as hurdles, discus, long jump, and triple jump. Additionally, they will take part in tabloid sports, enjoying a range of activities that boost agility and teamwork as part of their preparation for Twilight Sports on Thursday, 27th March.

I'm looking forward to a term full of energy, teamwork, fitness, and the excitement of getting active!



## VISUAL ARTS *Newsletter*

Mrs Laming <u>1aminca@htws.catholic.edu</u>

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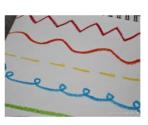
#### PREP

This term in Art the students will be investigating colour and lines in their world and how we can use these elements in our artworks. They will further develop their fine motor skills including using scissors and paper manipulation.

<u>Please ensure your child has an art smock to wear during art lessons as many of the</u> <u>materials we use do not wash out of clothes.</u>









#### **GRADE 1/2**

This term in Grade 1 and 2 the students will be investigating line, shape and colour using drawing materials. They will continue to develop their understanding of colour theory through different methods of colour mixing.

The students will be using a variety of materials including pencils, paint stix, pastels and food dye

<u>Please ensure your child has an art smock to wear</u> <u>during art lessons as many of the materials we use</u> <u>do not wash out of clothes.</u>





## VISUAL ARTS *Newsletter*

#### **GRADE 3/4**

This term in Art the students will be investigating line, shape and colour through drawing. They will explore the colour wheel and use value to create tone and perspective. The students will be using a variety of media including pastels, pencils and paint stix.

Please ensure your child has an art smock to wear during art lessons as many of the materials we use do not wash out of clothes.





#### **GRADE 5/6**

This term in Grade Five and Six students will investigate line, shape and colour. They will develop their drawing skills and begin to use lines, angles and shades of colour to turn shapes into form. The students will use a variety of media including pencils, pastels and paint to complete their artworks.

<u>Please ensure your child has an art smock to wear</u> <u>during art lessons as many of the materials we use</u> <u>do not wash out of clothes.</u>





## ITALIAN/PERFORMING ARTS





Signora Formichelli jformichelli@htws.catholic.edu.au

#### PREP

Buongiorno my name is Josie Formichelli and I am the Italian/Performing Arts teacher at HT. The students call me Signora Formichelli. In Term 1, the focus for the Preps will be learning about Italian greetings, how to introduce themselves and express how they are feeling, counting from 1-10, dancing and singing some simple Italian songs. They will listen to an Easter story and learn a song and dance about La Pasqua -Easter.

Another exciting thing happening this year is our whole school production! More information to follow about this!

We are looking forward to a fun term of learning Italian and Performing Arts.

#### **GRADE 1/2**

In term 1 the focus for the grade 1/2 students will be revising the Italian alphabet and greetings. They will do a unit on Emozioni e Sentimenti - Emotions and Feelings which will incorporate some drama and music with Italian vocabulary. They will also do some Easter activities. Another exciting thing happening this year is our whole school production! More information to follow about this.

# ITALIAN/PERFORMING ARTS

#### GRADE 3/4

In Term 1 the focus for the grade 3/4 students will be revising the Italian alphabet and previously learnt Italian vocabulary. They will also do a unit of work called Giochiamo Insieme – Let's play – where they will learn to play different games using the correct Italian vocabulary. Some examples of the games will include games such as Go Fish, Heads down Thumbs Up and Italian tombola – bingo. Another exciting thing happening this year is our whole school production! More information to follow about this.

#### **GRADE 5/6**

In Term 1 the focus for the grade 5/6 students will be revising the Italian alphabet and previously learnt Italian vocabulary. They will also do a unit of work called Giochiamo Insieme - Let's play where they will learn to play different games using the correct Italian vocabulary. Some examples of the games will include games such as Go Fish, Italian tombola - bingo and Scopa a traditional Italian card game. Another exciting thing happening this year is our whole school production! More information to follow about this. Grade 5/6 students will have the opportunity to audition for main roles.