






# Year 3

## Term 4 Newsletter, 2024

We would like to welcome back all our Year 3 families.

We look forward to another exciting term!

### What are we learning in Term Four?

Literacy	Mathematics	Inquiry
<p>During Term 4, the Year 3s will be focusing on Poetry and Narrative Performance. In Reading and Viewing, they will read and analyse different types of poems; identifying text structure topics. Students will continue to develop their analysing strategies to explore action, dialogue and descriptive language within a narrative performance. In Writing, the Year 3's will gain a deeper understanding of how to write a variety of poems and narrative performances by using the correct structure. In Speaking and Listening, students will continue to develop their vocabulary and presentation skills to perform their narratives.</p>	<p>During Term 4, the Year 3s will explore the topics of Space and Mathematical modelling. In Space, students will name, sort, identify and connect 2D shapes and 3D objects and their features. They will broaden their terminology to describe the shapes and objects they work with. Students will also expand on their directional language to create and follow maps. In Mathematical Modelling, students will have the opportunity to both solve and create their own worded problems and number sentences, drawing on the different strategies they know to solve these problems. They will strengthen their reasoning skills to provide justification for their solutions by using words, number and pictures.</p>	<p>During Term 4, the Year 3s will explore 'Our Island Home' - our final Inquiry unit for the year. Students will make geographical links to design and map their own island. Students will demonstrate their learning by sharing all they know about climates, flora and fauna, landscape and neighbouring countries. Students will need to consider the impact each of these elements have on an island/country and how they contribute to different cultures and lifestyles.</p>
		

Important Dates
<b>Curriculum Day</b> Monday November 4th
<b>Melbourne Cup</b> Tuesday November 5th
<b>Year 3 Camp</b> Thursday November 28th
<b>Transition Day</b> Tuesday December 10th
<b>Celebration of Learning</b> Thursday December 12th
<b>Final Day Term 4</b> Friday December 20th

Reminders
Please remember we are a <b>nude food school</b> so please encourage your child to help you pack snacks with no wrappers. We are a sustainable school and we keep our school clean and tidy.
Ensure students wear full school uniform and that all clothing and other items are labelled.
Library will begin this term! Students need to return their borrowed book each week.



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### Topics for Reading

Weeks	Topic	<i>What you can do at home to assist your child's learning</i>
1-4	Poetry	Students can create vocabulary lists by choosing a word and exploring synonyms and antonyms. These word banks could then be used to create their own poems.
5-11	Narrative Performance	Students to read familiar narratives and think about what the author has done to engage the audience. They could also watch short plays online to get exposure to dialogue.

### Topics for Writing

Weeks	Topic	<i>What you can do at home to assist your child's learning</i>
1-4	Poetry	Encourage your child to practice writing a range of different poems including cinquain, haiku and quatrain.
5-11	Narrative Performance	Ask your child to write a play with characters, setting and a plot. Students to show how each time someone new speaks they write on a new line.

### Topics for Maths

Weeks	Topic	<i>What you can do at home to assist your child's learning</i>
1-3	Space	Students can explore different 2D shapes and 3D objects in the environment around them (home, park, shopping centre etc) e.g. What 3D features can you identify on a cereal box?
4-8	Mathematical Modelling	Provide your child with worded problems that allow them to demonstrate different strategies to solve them. Engage your child in a shopping experience as they total the items being purchased and how much change might be received.
9-11	Revision	Use this time to revise any favourite numeracy topics from the term or any areas your child feel they could improve on.