



LEVEL NEWSLETTER

2026 Term Two		<p style="text-align: center;"><u>BIRTHDAYS</u></p> <p>April: 5th Leo. A, 11th Gabriel, 11th Tejas, 18th Nathan, 20th Clara</p> <p>May: 14th Lucie, 25th Logan, 25th Eliana</p> <p>June: 5th Isabel, 6th Luca, 19th Toby</p>	
Staff Contact		<p style="text-align: center; color: red;">Please remember to only email staff between the hours of 8 am & 4 pm (Mon-Fri)</p> <p>Amanda Marvelli - amarvelli@hfmw.catholic.edu.au Eithne King - eking@hfmw.catholic.edu.au Kate Buffham - kbuffham@hfmw.catholic.edu.au</p> <p style="text-align: center;">All communication must be emailed.</p>	
Specialist Classes	MONDAY	STEM - with Mrs Katrina Davis	
	TUESDAY	2B LIBRARY - Books must be returned on this day 2MK are to bring their library bags	
	WEDNESDAY	2B PE - with Mrs Susan Michelsson 2MK Performing Arts - with Miss Rebecca Rawlins 2MK LIBRARY - Books must be returned on this day 2MK are to bring their library bags	
	THURSDAY	ART - with Miss Laura AUSLAN - Ms Herrmann 2B - PERFORMING ARTS - with Miss Rebecca Rawlins 2MK - PE - with Mrs Susan Michelsson	
	FRIDAY	LEVEL SPORT Year 2s to wear Sports Uniform	
RELIGION 	<p><u>TOPIC: Pentecost</u></p> <p>This term, students will learn about Pentecost, an important event in the Church where the Holy Spirit came to the disciples. They will explore how this moment gave the disciples courage to share Jesus' message and began the mission of the Church.</p>		

Students will reflect on how the Holy Spirit guides and supports us in our everyday lives. Through stories, discussion and creative activities, they will consider how they can show kindness, make good choices and care for others as part of our school community.

SPELLING



This term in spelling students will revise sounds introduced to them in Year One as well as become exposed to a range of new sounds. These are the sounds that we will be looking at:

- Closed and closed syllables
- Diagraph review
- Long VCC (-ild, -old, -olt, -ost)
- Ending Spelling Patterns
- ar/ar & or, ore /or/
- er, ir, ur, w +or
- R-Controlled Vowels Review
- ai, ay /a/
- ee, ea, ey /e/
- oa, ow, oe /o/
- ie, igh /i/
- Vowel Teams Review 1
- oo, u /oo/
- ew, ui, ue /u/
- Vowel Teams Review 2
- au, aw, augh /aw/
- ea/ e/, a/o/
- oi, oy /oi/
- ou, ow /ow/
- Vowel Teams & Diphthongs Review

LITERACY

(Reading/Writing)



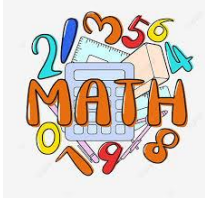


Reading

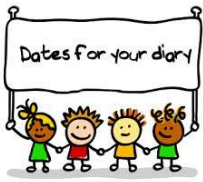
This term, students will be exploring The Fabulous Friend Machine. Through engaging discussions and reflection, they will build a deeper understanding of the characters and key themes within the text. In addition to this literary focus, students will explore key reading skills through knowledge-rich units on Great Inventions. These units will support the development of important comprehension strategies, while also expanding students' vocabulary.

Writing

In Writing this term, students will focus on building and improving their sentences by adding important details such as who, what, when, where, why and how. They will also learn how to use connecting words like and, or, because, but and so to link and explain their ideas.

As the term progresses, students will begin organising their ideas more clearly to prepare for paragraph writing. They will practise staying on topic and ensuring their writing is meaningful and well-structured.

	<p>Students will be learning to:</p> <p>Add detail to their sentences to make their writing more interesting and informative</p> <p>Use a range of conjunctions to join and expand their ideas</p> <p>Organise their thoughts clearly in preparation for paragraph writ</p>
<p>MATHEMATICS</p> 	<p>This term in Mathematics, students will be focusing on three key areas of learning. They will continue to build their understanding of place value, as well as addition and subtraction, helping them to develop stronger number knowledge and confidence when working with numbers in different ways. Students will also begin exploring measurement. This includes using informal units (such as blocks or everyday objects) to measure and compare length, as well as learning about mass and capacity.</p> <p>Throughout these topics, students will engage in hands-on activities using a range of materials. They will also be introduced to different strategies to support their problem-solving and reasoning skills.</p>
<p>KNOWLEDGE BASED/ INQUIRY</p> 	<p>In Inquiry this term, students will build on the knowledge and skills developed through their Literacy units. They will explore topics with a strong foundation of understanding and take part in a range of engaging learning activities. Students will share their learning about Properties of Matter and Great Inventions through creative and informative tasks.</p>
<p>BEHAVIOUR CURRICULUM</p> 	<p><u>Routines</u></p> <ul style="list-style-type: none"> - Lining up and sitting down after break times - Calm entrance/exit routine - Walking in roll order quietly - Walking around the school with a partner quietly - Understanding our classroom routine



Term Two Important Dates (refer to our Google Calendar as well)

APRIL

Mon 20 School Closure Day (Staff Professional Learning)

Tues 21 Students resume

Thur 23 School Photos

Fri 24 ANZAC Prayer Service

MAY

Fri 1 House Cross Country

Tues 5 Parents and Friends Meeting (6:30pm)

Thur 7 Sacrament of Confirmation

Fri 8 Interschool Sports

Sun 10 Mother's Day

Fri 15 District Cross Country

Wed 20 SAC Meeting

Thurs 21 Year 5 Incursion

Sat 23 National Reconciliation Week

Mon 25 School Closure Day (Staff Time in Lieu)

Wed 27 National Simultaneous Story Time (Luna Roo) Students wear PJs

Wed 27-29 Year 3 and 4 School Camp (Sovereign Hill)

Sat 30 First Eucharist Commitment Mass (5pm)

Sun 31 First Eucharist Commitment Masses (8:30am, 10am)

June

Mon 8 Public Holiday (King's Birthday)

Thur 11 EMR Cross Country

Fri 12 District Soccer Gala

Fri 19 First Eucharist Reflection Day

Fri 19 Summer Sports Gala Day

Sun 21 Sacrament of First Eucharist (10am)

Fri 26 Term 2 concludes (1pm)

