

Year 5 Curriculum Update

Term 3



This update will be sent home to let you know what is happening in the Year 5 classes this term and to let you know how you can support your child at home.

Literacy

In Year 5, Literacy is taught through two key components: *PhOrMeS* and a class novel study.

PhOrMeS focuses on spelling, morphology and etymology. Throughout this term, students will continue to develop their understanding of how words are constructed by exploring morphology (the parts of words and their meanings) and etymology (where these word parts originate). This knowledge supports spelling, vocabulary development and overall comprehension.

Our novel study at the start of this term is 'Tom Appleby: Convict Boy' by Jackie French. Set in the early years of Australia's colonial history, the novel follows the journey of a young convict as he navigates life in the new colony. Through the story, students will develop their comprehension, vocabulary and analytical skills while exploring themes such as resilience, fairness, friendship and hope. The novel also supports our History learning by providing an engaging insight into the experiences of convicts and the challenges of early European settlement in Australia. Alongside reading, students will also write an information report about life in the 18th century and the impact of the Industrial Revolution and colonisation.

Numeracy

In Numeracy, students will continue to consolidate their learning from Semester One. We began the term revisiting Time, looking at analogue clocks and digital time as well as learning how to read timetables and convert between 12hr and 24hr time.

Students are currently working on Probability where they will look at the possible outcomes of different chance experiments and list these, then show probability as a

fraction. They then conduct a chance experiment and record their outcomes as a fraction.

The third unit of this term will focus on Fractions, where students will start by understanding how to add and subtract fractions with the same denominator. They will use number lines to model the operations, as well as using diagrams to support understanding.

Our Angles unit will introduce students to the use of formal units of measurement for different types of angles. They will consolidate their learning in naming angles and comparing them to right angles.

Later in the term for our Decimals unit, students will deepen their understanding of place value in the context of decimal numbers. They will build on the introduction of thousandths earlier in Year 5 and progress to applying place value knowledge in different contexts.

Humanities

This term our humanities unit is 'Managing the Environment'. This unit introduces Year 5 students to humans' reliance on the environment for different resources including natural, human and capital.

It begins by looking at what the environment is, then leads onto needs and wants. It compares different practices including sustainable practices used by First Nations peoples. Students will learn about sustainable practices and will investigate the positive impact we can have on the environment.

Social and Emotional Learning

Respectful Relationships

This term, students will begin with focusing on the topic of Consent, which includes an age-appropriate focus on what it can look or sound like to ask for permission or consent, to refuse permission or consent and to understand that consent can't be obtained by pressuring people to do something they don't want to do.

Later in the term, students will focus on the topic of 'Help Seeking'. Students will develop skills and knowledge for peer support, peer referral and help-seeking from trusted adults.

Learning at Home

Times table practice - T.T Rockstars

Reading a novel - practice reading aloud

Reminders and Dates for the Calendar

Thursday 30th July - Year 5 Maths Games Day (selected students)

Thursday 20th August - Author Visit

Friday 28th August - Book Week Parade