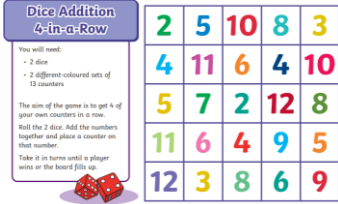


Level 1 Homework Matrix #2

Reading + 5 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed to the teacher, to be signed, two weeks later on a Friday (even weeks). Teachers will sign homework books.

<p>Reading (compulsory) Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p>Writing (grammar) We have been learning about adjectives which are words that describe nouns. Examples are big, heavy, and green. Can you think of 5 other adjectives? Write them in your homework book.</p>	<p>Physical Education Challenge Catching/throwing – with a partner, or against the wall, see how many catches you can make without dropping the ball? Start at 1-metre apart and increase by 1-metre every time you make 10 successful throws. Start with larger balls then work towards using smaller sized balls.</p>	<p>Gratitude What are you grateful for? Draw and write about this person, animal or thing.</p>
<p>Spelling We have been reviewing the magic e rule. Write 5 words that are spelt with the magic e. (Such as cape, kite, cake...)</p>	<p>Maths Play a game of ‘addition four in a row’. (You should have a copy of the game board!)</p> 	<p>Art Challenge Nature Rubbings Find leaves, bark, or textured surfaces outside. Place a piece of paper over them and use a crayon to make a rubbing.</p>	<p>Mindfulness What is an activity that calms you down and helps you to relax? Do this activity and write about it.</p>
<p>Handwriting Practice writing the days of the week. Remember these words all begin with capital letters. Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday!</p>	<p>Maths Skills/Fluency Practise doubling numbers such as 5 and 5= 3 and 3= 11 and 11=</p>	<p>Science Challenge Take yourself outside. Lie down and close your eyes for a few minutes. Write down what you can hear and feel.</p>	<p>Emotional Literacy Describe a time this week when you have felt joyful.</p>
<p>Heart Words Our heart words: could, would, should. Write each of these words in a sentence.</p>	<p>Online Platforms Read a book on Wushka. Complete tasks on Mathletics. Play a game on Mathsframe. (Your passwords should be in your diary!)</p>	<p>Mandarin Challenge Draw and Label Your Family 1. Draw a picture of your family. Include at least 3 family members.</p>	<p>Empathy Think about how you were helpful this week. What did you do and how do you feel doing it? Record this in your book and share it with a family member.</p>

2. Write the Chinese characters for each family member under their picture:

- 爸爸 (bàba) – Dad
- 妈妈 (māma) – Mum
- 哥哥 (gēge) – Older brother
- 弟弟 (dìdi) – Younger brother
- 姐姐 (jiějie) – Older sister
- 妹妹 (mèimei) – Younger sister

- 我 (wǒ) – Me