

## Grade 2/3 Newsletter

Term 3, 2024

Teachers: Mr Roberts, Mr Beaton & Miss Willis  
ES: Chelsea & Clay

### Welcome

Welcome back families! We hope everyone had a wonderful holiday over the Term 2 break. Can you believe we are into the second half of the year already? Incredible! And what an exciting semester we have ahead. In Term 3, we are lucky to have the Olympics to inspire and motivate our learning journey, `Aussie! Aussie! Aussie!



### Parent Helpers

Thank you to all the parent helpers who have expressed interest and volunteered to assist in the 2/3 learning community. We really appreciate members of our great community giving up their time to provide an additional set of hands, listening to students read or small group activities.



## **Literacy**

This Term, as the Olympics are upon us, we will be using this as a springboard in our Literacy lessons. We will be using a variety of non-fiction text types to read with a purpose so that we can access information about the Games, Athletes and events. Through reading, students will gather lots of information and use it in their writing, where we will learn about writing different types of non-fiction text types. By the end of the term, students will have created their own Olympic Journal and an information report about an Olympic athlete, country or event. Students will then present these to their peers as a presentation. We look forward to sharing this collection of work with you on SeeSaw and Open Day later in the term.

## **Numeracy**

In Term 3, we will continue to work on extending students' place value knowledge to numbers beyond thousands and explore operations including multiplication as repeated addition and division as repeated subtraction. We learn more about addition and subtraction strategies to solve money and measurement problems. Students will build on their knowledge of time, building their fluency to tell time to the hour, quarter hour and half hour. We will use balance scales to investigate mass as well as explore other metric units of measurement through real life applications. Students will have opportunities to build their problem solving and reasoning skills through challenging maths tasks weekly with varying levels of challenge to suit all learning abilities.

At home, all students have access to Mathletics, which is a great tool to reinforce learning from the classroom through interactive game-based learning. Students have their passwords in their diaries or saved on their iPads. If your child is having any difficulties with logging in at home, please see one of our friendly teachers for assistance.

The Mathletics logo consists of the word "Mathletics" in a white, sans-serif font, centered within a blue, rounded rectangular shape that has a slight 3D effect with a darker blue shadow on the right side.

## **Inquiry**

We will take a little rest from the garden this term and focus more upon the Olympics. Students will be working on a variety of engaging activities to build their geographical knowledge and citizenship skills. Students will compile all their work in a journal, which hopefully becomes a keepsake for the future to remind them of the 2024 Olympic Games. Keep an eye out on SeeSaw for work updates. To help upskill our students geography knowledge here are some fun digital resources to access from home:

**Flag Quiz** - [https://world-geography-games.com/en/flags\\_world.html](https://world-geography-games.com/en/flags_world.html)

**Geo Guessr** - <https://www.geoguessr.com/>



## Values and Resilience Project

Values lessons are held every Monday morning and focus on Super 7 values and Respectful Relationships. More on the Respectful Relationships program can be found at this website.

<https://www.vic.gov.au/respectful-relationships#what-respectful-relationships-is>

Resilience Project lessons occur every Thursday. Each student will continue to complete their own 'Resilience Project' journal and **The Resilience Project** is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.

Teachers and students will engage in weekly lessons and activities around the key principles of Gratitude, Empathy, Mindfulness (GEM), and Emotional Literacy to build resilience.

Check out their website for more information:

<https://theresilienceproject.com.au/>



Also take some time to look at the parent/carer hub

<https://theresilienceproject.com.au/2023-parent-carer-hub-engage/>

## Uniform

TOP CHOICES	BOTTOM CHOICES	ADDITIONAL
<ul style="list-style-type: none"><li>• Checked dress with navy necktie, white Peter Pan collar and cuffs</li><li>• <b>Short or long sleeve</b> sky blue or navy blue polo top with school emblem</li><li>• Two tone sky blue and navy blue windcheater</li><li>• Navy Blue bomber jacket</li></ul>	<ul style="list-style-type: none"><li>• Navy and white check short</li><li>• Navy skort</li><li>• Navy shorts-no emblems</li></ul>	<ul style="list-style-type: none"><li>• White or navy socks</li><li>• Plain black or white sneakers or black school shoes</li><li>• Ceres Navy blue logo hat-quick release strap</li></ul>

A friendly reminder to please stick to the uniform choices listed above and please do not mix clothing together (ie. pants under a dress).

### Dates to Remember for Term 3:

Monday 5th August - School Tree Day

Monday 5th August - Olympic Day

Tuesday 6th-8th August - Australian Mathematics competition

Monday 12th August - MCG excursion

Monday 12 - Friday 16th August - Book Fair

Wednesday 14th August - Bullying No Way Day

Thursday 22nd August - Book Week Parade (dress up)

Friday 23rd August - Cultural Studies incursion

Thursday 12th September - R U Ok? Day

Friday 20th September - Last day of term

### Timetables

Class 2/3BR					
Class2/ 3BR	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:45	Values	Heggerty/Reading	Heggerty/Reading	Heggerty/Reading	Heggerty/Reading
	Heggerty/Reading				
9:45-10:45	Writing	Cultural Studies	Writing	Writing	MARC
					Writing
10:45-11:10	Recess	Recess	Recess	Recess	Recess
11:10-12:10	Maths	STEM	PE	Maths	Maths
12:10-1:10	EPIC reading/assessments	Maths	ART	Resilience Project	Inquiry
1:10-2:00	Lunch	Lunch	Lunch	Lunch	Lunch
2:00-3:00	Inquiry	Writing	Maths	Inquiry	Class meeting/assembly

Class 2/3W					
Class2/ 3BR	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:45	Values	Reading/Hegerty	Hegerty/Reading	Hegerty/Reading	Hegerty/Reading
	Hegerty/Reading				
9:45-10:45	Writing	STEM	Writing	Writing	Writing
					MARC 10:15-10:45
10:45-11:10	Recess	Recess	Recess	Recess	Recess
11:10-12:10	Maths	Cultural	Art	Maths	Maths
12:10-1:10	Epic reading/free reading Assessment	Maths	PE	Resilience Project	Inquiry
1:10-2:00	Lunch - Duties?	Lunch	Lunch	Lunch	Lunch
2:00-3:00	Inquiry	Writing	Maths	Inquiry	Class meeting/Assembly

### Meeting times

We are in meetings and unavailable at the following times:

Tuesday	3.15pm- 4:35pm	Professional Learning Community Meeting
Wednesday	3:15pm- 4:35pm	Staff Briefing/Curriculum-Wellbeing Meeting

### Organisation Reminders

- We ask that students all students arrive at school by 8.40am so that they have time to set up their desk, put their diary in the tub, and be ready for independent reading at 8:45.
- A reminder that supervision time starts at 8.35am so students can enter the classroom then.
- Students are expected to bring their iPads to school every day, charged for the day's learning. We do use iPads on most days to complete assessments, research and post on Seesaw.
- If picking up or dropping off your child during class time please sign them in/out at the office. A staff member will call their classroom to make their way up to the office.
- If you are parked on the other side of the carpark, please ensure your child crosses the road safely. We also remind you that the carpark is on a major arterial road and that parking in the left hand turning lane puts everyone's safety at risk.
- Assemblies are now held each fortnight at 2:30pm on a Friday (this Term they are on odd weeks). We will contact you if your child is receiving an award.



**CPS Super 7 Values: Bucket Filling | Risk Taking | Respect & Tolerance  
Safety | Resilience | Organisation | Best Effort**

Ceres Primary School is committed to the safety and wellbeing of all children  
and young people and has zero tolerance for child abuse.  
(Child Safe Standards).

*Disclaimer: Staff at Ceres Primary School access their work emails between 8:35am - 4:35pm (Monday to Wednesday) 8:35am - 3:35pm (Thursday and Friday) and will endeavour to respond within 48 hours. Staff are not expected to respond in this timeframe during weekends, public holidays and term breaks.*