

YEAR SIX

Parent Information

Term One Overview 2019

CONTACT DETAILS

Year 6B

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Year 6F

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WELCOME TO TERM ONE

Welcome Back! We hope you have had a restful break and that you are ready for the year ahead.

We anticipate that 2019 will be an exciting year for all of us, with many engaging and purposeful learning experiences where we will build memories that will last us a lifetime. Term One is always an action-packed term. Some activities will include: meeting our Prep Buddies and our 4-day camp to Canberra.

We are all looking forward to a fantastic year in Year Six, and we are very enthusiastic and eager for what, we are sure, will be an exciting learning journey together.

Charlotte Biggs (6B) and Julie Ferguson (6F)

RELIGIOUS EDUCATION

In Term One, we will be focussing on building a positive, just and harmonious community. Using the Christian concept of justice, we will be exploring how community issues are handled by individuals, church leaders and politicians. We will be interpreting ways personal and political choices impact our daily lives and ways in which we can participate responsibly and contribute ethically to the local and faith community.

ENGLISH

In Term One, our focus is on:

Reading & Viewing

To start our year, we will be focusing on what it means to be a voracious reader. We will explore new strategies that will help us to find evidence in texts to support our opinions and reasoning, make inferences using contextual clues and implement regular comprehension checks to ensure we are reading for meaning.

We will be reading the novel 'Wonder' by R. J. Palacio and will be using this as our mentor text in the classroom. This novel will be the focus point for our daily sentence study; looking at grammar, punctuation and author's point of view.

As our focus this term is voracious reading, all students will engage in daily D.E.A.R (Drop Everything and Read) sessions during the school day; as well as reading at home each night. Reading increases our understanding of our own identity, improves empathy and gives us an insight into the world view of others, so please help us in celebrating, encouraging and supporting your child's reading both at home and school.

Writing

In Writing, we will be exploring the genre of persuasive writing. We will analyse texts that are persuasive; identifying and dissecting persuasive techniques that we can transfer into our own personal writing. We will explore how ideas can be expanded and sharpened through careful choice of verbs, elaborated tenses and a range of adverb groups and phrases.

This term we aim to develop the students' ability to analyse, manipulate and create complex sentences. We want to encourage the students to plan ahead of their writing, re-read and edit their writing to improve the quality of their work. We will support students in acquiring these skills through daily sentence study, using our novel 'Wonder' as our mentor text.

Speaking & Listening

This Term, we will be maximising the benefits of classroom talk, the quality of the talk is our focus. Accountable talk refers to the type of talk that moves learning forward. Throughout the day there are multiple opportunities for conversation and discussion however, each Friday we will actively engage in 'Accountable Talk' sessions, which include a variety of ethical conundrums, debate and directed talk focusing on;

- Accountability to the classroom community
- Accountability to accurate knowledge
- Accountability to rigorous thinking

A focus on accountability in our classroom community ensures that talk participants make efforts to help others in the group understand. Helping others to understand involves paraphrasing, re-phrasing, using examples, active listening and building upon the contributions of others. A focus on accountability to accurate knowledge highlights the importance of including correct information in a discussion. Finally, a focus on the accountability to rigorous thinking promotes logical thinking, reasoning and the ability to explain thinking.

MATHEMATICS

In Term One, our units will include:

Number & Place Value, The Four Operations and Time.

We will be reviewing, exploring and consolidating simple and effective mental strategies we can use to solve algorithms. This will aid us in accurate and efficient recall of number facts which will in turn support us in solving mathematical problems in a timely manner. We will be engaging in daily algorithm study that encourages us to compare and seek alternative methods while developing our questioning and mathematical reasoning.

We also plan to focus on solving worded problems this term that contain all four operations (addition, subtraction, multiplication and division) using a systematic approach. We will explore how numbers can be categorised; prime, composite and triangular, and use these facts to support our understanding of how number works.

When looking at time, we want to be able to tell the time using both an analogue and digital clock. We will be examining timetables and calculating elapsed time. We will create timetables of our own from personal experiences we have had that will help us in the future; especially in High School.

S.T.E.M (Science, Technology, Engineering, Mathematics)

As we prepare for our Year Six Canberra Camp, we will explore the idea of 'Belonging & Harmony'. We will look at who we were before Federation, the values that underpin our society today and the influence of the Monarchy in our everyday life. We will analyse the three levels of government, our voting system and passing a law. When we are looking at our government as we know it today, we will evaluate the rights and responsibilities of Australian Citizens and how a sense of belonging is instilled in our communities. We will also explore what we want our country and our government to look like in the years to come, we will investigate what it means to be a global citizen and look at the intercultural and ethical principles that underpin our society.

As an ongoing assessment, each class will be presented with a with a scenario whereby students are asked to critique, design, create and debate with each other to find a solution that is fair and just. We will have a parliamentary debate role play in Week 10, where we will present and argue our ideas.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

This term we are discussing and identifying ways we can regulate our emotions inside and outside the classroom. We will be exploring what positive, negative and mixed emotions look like and what we can do to balance our emotions. We will be working collaboratively to determine ways we can engage in positive social behaviour, build self-awareness and empathy for others. We will also be identifying and exploring our character strengths and look at how they contribute to our classroom and school community.

HOME LEARNING

This Term, we are using a fortnightly Home Learning cycle. This will enable us to manage our many extracurricular commitments and prepare us for High School.

Reading:

The expectation is that we read every night and pages read will be logged every morning on our Google Classroom Reading Log. This will encourage us to take ownership of our reading and comprehension, while expanding our vocabulary and our creative and critical thinking skills. At the end of our fortnightly cycle we will complete one reading activity from our reading choice grid. This includes character profiles, creating a new book cover, summary of events etc.

Spelling:

There is also an expectation to complete eight spelling activities from our spelling choice grid, such as: putting our spelling words into cross words, creating dictation sentences with our words and grouping our words according to different language features.

Mathematics:

As our focus in class is number knowledge and manipulation, at home we will create two worded problems a fortnight that challenge the efficiency of our mental strategies. We will have to come up with at least two different ways to work out our personal worded problem and be prepared to explain our reasoning and understanding to our peers. We will also have an open-ended puzzle corner where we are encouraged to ask questions and extend our critical thinking skills.

SPECIALIST TIMETABLE

Year 6B

Tuesday	Performing Arts (9:40am - 10:20am), Sport (2:30pm - 3:25pm)
Wednesday	LOTE (9:40am - 10:20am)
Thursday	Art (2:30pm -3:25pm)
Friday	Library (10:00 - 10:30)

Year 6F

Tuesday	LOTE (9:40am - 10:20am), Art (2:30pm -3:25pm)
Wednesday	Performing Arts (9:40am - 10:20am)
Thursday	Sport (2:30pm - 3:25pm)
Friday	Library (10:00 - 10:30)

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.

- Library bag required in order to borrow books.