

Term 2, Week 9 & 10

5/6 Learning Intentions:

For the students to:

Emotional

- Identify and articulate strategies to resolve disagreements

Social

- Identify the importance of including others in activities, groups, and games
- Expand friendship groups

Language

- Orally present ideas and writing to audiences

Cognitive/Thinking

- Show flexibility when faced with changes in routines
- Regularly refer to Google Classroom as an organisational tool

Physical/Health

- Practise and revise dance routine for the concert
- Follow expected hygiene routines

Literacy

- Plan and draft hybrid texts
- Integrate two or more genres to communicate a message
- Identify features of a hybrid text in exemplar texts
- Create engaging texts by combining more than one type of text eg. poetry, narrative, information texts
- Reread writing to check for clarity and purpose
- Edit work for clarity and punctuation

Numeracy

- Estimate, measure and compare angles using degrees
- Measure and construct angles using a protractor
- Recognise that angles have arms and a vertex
- Define acute, obtuse, straight and reflex angles
- Measure, estimate and compare angles in degrees and
- Classify angles according to their sizes
- Revise efficient multiplication strategies
- Revise efficient addition strategies

Religious Education

- Recognise how important people in the community influence personal attitudes, beliefs, decisions, and behaviours

Inquiry/P.B.L (Problem Based Learning)

- Investigate characteristics and properties of a range of materials, systems, components, tools and equipment and evaluate the impact of their use
- Revise how food and fibre are produced in managed environments
- Explore characteristics of materials, systems, tools and equipment for sustainable farming
- Evaluate the impact of farms on our environment

Wellbeing

- Interpret ways political and personal choices impact community life.