



St Andrews Christian College Careers Newsletter

No. 10

Friday 27 July 2018



Dates to Diarise in Term 3

- St Andrews Christian College Senior School Expo – 2 August
- Go Girl, Go for IT – selected Yr.9/10 students – 16 August
- University / TAFE Open Days 2018 – throughout August
- Year 12 VTAC applications – throughout August and September



What is VET in the VCE?

VET stands for *Vocational Education and Training*, and vocation refers to work or employment. **VET in the VCE** programs are designed to give students an exposure to practical skills and an understanding of what it is like to 'learn through doing'. So, students can opt to do a VET subject while completing their VCE and, in most cases, the VET qualification contributes towards the VCE and the ATAR.

Visit [VET in the VCE](#).

➤ Entry Scheme for the Bachelor of Science

Students who study more than one science subject in Year 12 may be eligible for a subject adjustment, which can add up to a maximum of eight points to their aggregate. For example, four Science subjects (with a study score 25 or over) equals eight subject bonus points. Try the VTAC subject bonus tool to estimate - [VTAC Bonus Tool](#).

➤ Explore the World of Science with Mysci

MySci is a three-day science program taking place in January 2019, specifically designed for Year 11 and 12 students.

This program schedule will include:

- *hands-on workshops*
- *access to our brilliant teaching facilities*
- *opportunity to meet some of our Research Scientists*
- *exposure to potential career pathways*
- *activities with the Young Scientists of Australia*
- *social activities*

The cost is only \$95.00 per student, and will be held at the Monash Science Precinct, Clayton Campus.

Find out more, or register, at [Explore the World of Science with Mysci](#)

➤ IT vs. Computer Science vs. Software Engineering

The [Faculty of Information Technology](#) offers both breadth and depth, giving students an excellent choice of courses and units in our undergraduate programs.

The hardest decision can be choosing between courses, so here is a summary to assist in decision-making:

❖ IT

- Application of computer-based technologies and systems to meet individual and organisational information needs
- Highly practical: use, develop and manage IT based systems
- Focus on a wide range of aspects of IT: from technical computing, games, interactive media to information and business-related themes
- Choose from 5 majors and 14 minors

❖ Computer Science

- Theory and practice of applying computers and software to problem solving
- Design algorithms (instructions for computers) and data structures (ways to store information)
- Acquire practical programming skills to implement these in efficient software that solves real-world problems
- Choose a specialisation from Advanced Computer Science or Data Science

❖ Software Engineering

- Apply engineering principles to systematically analyse, develop and improve software to ensure it runs effectively, safely and securely
- Learn how to program on a large scale – build complex systems across large teams to formally validate and verify the code
- Prepares students to be good at three main areas of Software Engineering: quality, process, and design

REMINDER: Inside Monash Seminar Series 2018

The remaining **Inside Monash Seminar Series** take place this term!

These seminars provide VCE students with an insight into the courses and career options within discipline areas. The seminars are held in various locations across the Caulfield, Clayton, Peninsula, and City campuses, and seminars with the same title have the same program. **All seminars commence at 6.30pm. Exact venue details are available on registration at [Inside Monash Seminars](#)**

DATE	EVENT	CAMPUS
Tuesday 14 August	Music	Clayton
Thursday 6 September	Information Technology	Clayton
Thursday 13 September	Engineering	Clayton



Bachelor of Engineering Practice (Honours)

Swinburne introduced the **Bachelor of Engineering Practice (Honours)** degree this year. This course offers an alternative to the traditional teaching and assessment approaches in engineering. It has been co-designed with multiple industry partners to ensure that future graduates will be well-prepared to go into an existing company or create their own.

Entry to the degree is based on an interview rather than ATAR results, and assessment is based on individual performance within a team rather than on exams.

The degree runs alongside the existing [Bachelor of Engineering \(Honours\)](#), and will conform to the requirements for accreditation by Engineers Australia and students will graduate as engineers. Students should note that any maths is acceptable.

Find out more at [Bachelor of Engineering Practice \(Honours\)](#)



News from RMIT University

➤ **Bachelor of Creative Writing at RMIT**

Students develop practical and professional skills in creative writing, informed by critical, historical and theoretical knowledge of writing industries, art forms and career opportunities. These skills include the capacity to experiment, produce, analyse and reflect upon work in a variety of writing styles, techniques and voices. Students learn about character, structure, theme, language and visual storytelling to enable successful writing in numerous forms and genres. Students are given options to collaborate with peers, other creative arts students and industry partners, through professional placements and work on student-led publications and productions.

Major studies on offer are Asian Studies, Cinema Studies, Editing, Fiction writing, Literary studies, Non-fiction writing, Poetry writing, Popular culture, Professional practice, Publishing, Screenwriting.

VCE requirements: Units 3 and 4: a study score of at least 32 in any English

Selection into the course: All applicants must complete and submit the Creative Writing selection kit. Due dates will be published soon.

Find out more at the [Bachelor of Creative Writing](#)

➤ **The Benefits of Studying a Fashion Degree at RMIT**

- ✓ Ranked in the Top 20 fashion schools worldwide by the Business of Fashion Global School Rankings 2017
- ✓ From the very first semester, students will be in the studios making, creating, and experimenting
- ✓ Students are part of an industry-connected community, where they can experiment, share ideas, and collaborate
- ✓ Students get to develop their identity as a designer, and in the creative area of fashion business

Browse - [Bachelor of Fashion \(Design Technology\)](#)

Browse - [Associate Degree in Fashion Design and Technology](#)

➤ Bachelor of High Performance Sport

The high performance industry is a global, multi-billion dollar entity employing sport scientists, coaches, strength and conditioning professionals, and high performance managers and analysts. At the heart of this industry is the conditioning of the athlete, with the aim of optimising individual and team performance, and keeping them at the top of their game.

The innovative **Bachelor of High Performance Sport** will be introduced in Semester 1 2019. Students will gain skills in sports performance and analysis, exercise programming, and strength and conditioning of athletes. They will learn to design and deliver programs that enhance athletic performance and reduce the likelihood of injury and illness.

This course will suit students seeking a career working with elite athletes in professional sporting organisations or sub-elite and junior programs. Emphasis is on:

- (1) athlete preparation, coaching, training and performance,
- (2) industry-relevant knowledge, skills and accreditation, and
- (3) work-integrated learning opportunities.

This course differs to other sport and exercise courses in that it has a specific focus on the high performance sport industry; international internship opportunities are on offer; students are taught by industry experts; and the fast-tracked study option allows full-time students to complete the course in 2.5 years so they can enter the workforce quickly or progress directly into [postgraduate study](#). Visit [Bachelor of High Performance Sport](#) to find out more.

➤ Sport and Outdoor Education

Commencing in 2019, the 3-year **Bachelor of Sport and Outdoor Education** will offer core studies that provide an extensive knowledge and skills base in *human health, wellness and performance*, with a **specific focus on the role of sport, exercise and outdoor education**. This will be addressed from a psychological, physiological, exercise prescription and outdoor education perspective, explored in the contexts of community health, well-being, recreational physical activity, sports performance and outdoor education leadership. Industry-relevant practicum experience will also be embedded in the course.

The prerequisite VCE subjects will be a study score of at least 30 in English (EAL) or 25 in any other English, and *recommended studies* would be any of: Health and Human Development, Physical Education, Mathematics (any), Biology, Chemistry, Physics.

This qualification can lead to careers in settings such as:

- Outdoor Education Instructor
- Commercial and educational outdoor leader
- Outdoor recreation leadership
- Camp director/manager/programmer
- Exercise scientist
- Sports coach
- Physical activity officer
- Allied health assistant

This is not a teaching qualification but students who wish to teach can select certain electives in the course, and then complete a [Master of Teaching](#).

Browse the [Bachelor of Sport and Outdoor Education](#) to learn more.

➤ **REMINDER: Early Entry Programs**

1. [Community Achiever Program \(CAP\)](#)
[applications are still open, and close 31 July 2018](#)
2. [Passion for Business \(P4B\) Early Entry Program](#)
[applications are open](#)
3. [Passion for Law \(P4L\) Early Entry Program](#)
[applications are open](#)



What is a Barrister?

A barrister is a lawyer with specialist skills in representing clients in court or in a negotiation and advising on court processes. Many barristers are specialists in particular areas of law, such as criminal law, corporations law, property law or personal injury.

Any lawyer can become a barrister. *Becoming a barrister is about your skills and abilities, not what school you went to or what ATAR you got. The Bar has diverse membership from many ethnic backgrounds. You can come to the Bar at any age – the youngest barristers are in their 20s and the oldest are in their 80s. The Bar is short for the Victorian Bar which is the professional association representing over 2000 barristers in Victoria.*

So, how are barristers and solicitors different? Barristers and solicitors are types of lawyers. Solicitors are generally the first lawyer that a client will see to explain their legal problem. Not all legal issues end up in court – for example, drafting a contract or a Will, or looking after buying and selling a house – so not all legal issues require the expertise of a barrister.

Find out more at [Vic Bar - Student Engagement](#) - Information for students and teachers on life as a barrister and the pathways to becoming a barrister

Victoria Police Work Experience Program 2019

The applications for Terms 1 and 2 of the 2019 Victoria Police Work Experience Program will open from midday on Monday 30 July 2018.

Nominations are to be submitted through careers teachers only. Each school can nominate one student to participate in the program for the year. Please talk to St Andrews Careers Coordinator, Mrs. Irena Yevlahova, if you are interested in this program. It is strongly advised that only students with a genuine interest in a career with Victoria Police are nominated for the program. Applications will close 4:00pm Friday 31 August 2018. No applications will be accepted after this time.

The Victoria Police Work Experience Program provides a fantastic opportunity for secondary school students considering a career within Victoria Police. Students are placed at participating police stations and department units where they will have the opportunity to observe and learn from our Police Officers, Protective Services Officers, Protective Custody Officers and VPS personnel.

Students must be a minimum of 15 years of age at the time of placement and completing Year 10 or above. Placements are only offered to those students studying Year 10, 11 or 12.

Placements take place for one week only (five consecutive business days). Placements cannot be scheduled during a week that contains a public holiday.

Due to the popularity of the program and to ensure fairness to all students and schools, we will be allocating students to placements based on a ballot. Students' names will be randomly selected and allocated to a nominated preferred police station/department unit.

Please be advised that a nomination of a student does not automatically guarantee a placement. Applications are not to be submitted directly to any police station or department unit; no placements will be arranged outside of this program. Please see Mrs. Irena Yevlahova, if interested.



Career as a Paramedic

The Good Universities Guide states that *paramedics provide pre-hospital emergency care, treatment and specialised transport for patients* - [Good Universities Guide - Paramedic](#)

Working as an ambulance paramedic means that no two days are ever the same. What a paramedic does can be as varied as *restarting a patient's heart down* to helping solve social welfare issues. Ambulance paramedics are called when people feel they have no other options and are suffering what feels like an emergency to them. An interesting fact to remember when applying to become a paramedic is that the majority of the workload is not lights and sirens driving to save a patient's life. **This job is more about helping people in their time of need as opposed to being a hero.** Visit [Ambulance Victoria - Types of Paramedics](#) to find out more!

The following Victorian universities offer Paramedicine courses:

INSTITUTION	COURSE	VCE REQUIREMENTS	ATAR 2018
Australian Catholic University (M) – Melbourne (B) – Ballarat	Paramedicine	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	85.25 (M)
	Nursing/Paramedicine	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	73.80 (B)
La Trobe University (AW) – Albury Wodonga (Be) – Bendigo (Mi) – Mildura (S) - Shepparton	Paramedic Practice with Honours	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in two of Biology, Chemistry, Health And Human Development, any Mathematics, Physical Education, Physics or Psychology.	69.35 (Be) 73.30 (AW) 73.65 (S) n/a (Mi)
Monash University (P) - Peninsula	Paramedicine	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Maths: Further Mathematics or at least 22 in Maths: Mathematical Methods (any) or at least 22 in Maths: Specialist Mathematics.	75.30 (P)
Victoria University (St. A) – St. Albans	Paramedicine	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	70.05 (St. A)

Log onto [VTAC](#) to find out more about these courses!



Exercise Science & Sport Degrees in Victoria

UNIVERSITY	COURSES	VCE PREREQUISITE SUBJECTS	ATAR 2018
ACU M - Melbourne	Exercise & Sport Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Biology, Chemistry, any Mathematics, Physical Education, Physics or Psychology.	58.60 (M)
DEAKIN M – Melbourne G – Geelong Waurin Ponds	Business (Sport Management)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	80.35 (M)
	Exercise & Sport Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	61.80 (G) 73.00 (M)
	Sport Development	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	65.00 (M)
FEDERATION Mt.H – Mt. Helen, Ballarat	Exercise & Sport Science	Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics; Units 3 and 4: a study score of at least 18 in any English.	n/a (Mt H)
	Sport Management	Units 3 and 4: a study score of at least 18 in any English.	n/a (Mt H)
LA TROBE AW – Albury Wodonga B – Bendigo M - Melbourne	Business (Sport Development & Management)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	51.15 (B)
	Business (Sport Management)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	50.80 (AW) 50.55 (M)
	Exercise Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.	66.35 (B)
	Exercise and Master Physiology	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.	70.65 (B)
	Sport and Exercise Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.	61.00 (M)
RMIT Bu - Bundoora	Exercise & Sport Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry, Maths: Mathematical Methods (any), Maths: Specialist Mathematics, Physical Education or Physics.	62.30 (Bu)
SWINBURNE H - Hawthorn	Sport and Exercise Science	Units 3 and 4: a study score of at least 25 in any English or at least 30 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics.	60.50 (H)
VIC UNI F – Footscray F/ S.A – Footscray / St. Albans * Sport and Exercise Science (Chancellor's Scholarship of \$5000 for 90+ ATAR)	Biomedical & Exercise Science *	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in two of Biology, Chemistry, Health and Human Development, any Mathematics or Physical Education.	70.70 (F/ S.A)
	Exercise Science - Clinical Practice *	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	n/a (F)
	Exercise Science – Sport Practice *		60.95 (F)
	Sport Management *	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	n/a (F)
	Engineering (Honours) (Electrical and Sports Engineering)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics.	n/a (F)



Snapshot of The University of Melbourne (UoM)

- Established in 1853, the University of Melbourne makes distinctive contributions to society in research, learning and teaching and engagement
- UoM is consistently ranked among the leading universities in the world, with international rankings of world universities placing it as # 1 in Australia and # 32 in the world (Times Higher Education World University Rankings 2018/QS Graduate Employability 2018) - [rankings](#)
- There are seven campuses across Melbourne and rural Victoria, but the UoM's main campus is the Parkville campus, and it is situated only a few minutes from the very centre of Melbourne - [Campuses and Facilities](#)
- UoM offers 12 undergraduate degrees and 270 graduate courses - [Courses at UoM](#). Currently 50% of students study undergraduate courses, and the other 50% are in graduate programs
- New in 2019 is the introduction of the [Graduate Degree Packages](#) whereby students can apply to bundle an undergraduate degree offer with an offer for a place in one of the specialised, professionally accredited graduate school programs
- In 2017, UoM launched the [Bachelor of Design](#) offering 12 majors, including Architecture, Construction, Computing, Civil Systems, Digital Technologies, Landscape Architecture, Mechanical Systems, Property, Spatial Systems, Urban Planning, Performance Design, and Graphic Design
- The University has over 200 clubs and societies, which play an integral part of many students' university experience - [UoM Clubs](#)
- The University encourages students to make practical learning a part of their Melbourne experience, and these include internships and cadetships, leadership opportunities, and volunteering
- Overseas study programs are offered to students, and they are encouraged to study part of their degree in an international setting - [Melbourne Mobility](#)
- The University of Melbourne offers numerous and generous undergraduate [scholarships](#) to high-achieving students, as well as numerous equity scholarship too. New for 2019 is the [Melbourne Principals' Scholarship](#) and [Hansen Scholarship](#)



- UoM also has the Access Melbourne program aimed at students who have found high school a challenge, and their circumstances have prevented them from achieving their best -

[Access Melbourne](#)

- Students have access to a wide range of Student Services, which include -

[Student Services](#)

including an Careers Centre -

[Careers Centre](#)



- UoM offers a Guaranteed Entry to Graduate Degrees -

[Guaranteed Entry to Graduate Degrees](#)

- UoM has numerous residential colleges for its undergraduate students -

[Residential Colleges](#)

- **Melbourne University Christian Union**

Christian Union is an inter-denominational Christian club on campus. We're dedicated to following Jesus Christ, sharing that with others and making solid friendships. We exist for both: Christians who want to understand and live out their faith in a more mature way; AND for those who aren't Christians but want check out Jesus' claims, explore the meaning of life and ask questions.

CU holds public meetings each Tuesday at 1pm, as well as Wednesdays 1pm, where we

meet as a large group and a Bible-based talk is given. We also run: small Bible study groups; topical discussions and debates; dinners; outdoor sports and recreation; video nights and other social events. And each year we run four(awesome!) camps, of which the biggest is the mid-year conference – Summit. So



jump on our Facebook page, check us out, and come along!

<http://www.melbourne.cu.org.au/>

OPEN DAYS 2018

INSTITUTION	DATE	TIME	CONTACT DETAILS
Australian Catholic University Melbourne Campus Ballarat Campus	Sun 12 August Sun 26 August	10am – 3pm 10am – 2pm	1300 ASK ACU Email: opendayvic@acu.edu.au http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/open_day
Australian College of Applied Psychology	Sun 12 August	10am – 2pm	1800 061 199 http://www.acap.edu.au/
Australian National University	Sat 25 August	9am – 4pm	http://www.anu.edu.au/study/events/open-day
Bond University	Sat 28 July	2pm – 6pm	1800 074 074 https://bond.edu.au/open-day
Box Hill Institute of TAFE Box Hill (Elgar) Campus	Sun 26 August	10am – 3pm	1300 269 445 www.boxhill.edu.au/openday
CQUniversity	Thur 16 August	5pm – 8pm	https://www.cqu.edu.au/calendar/event-items/open-day/melbourne-open-day?SQ_CALENDAR_DATE=2018-08-16
Deakin University & Deakin College Warrnambool Campus Geelong Campus (Wairn Ponds & Waterfront) Melbourne (Burwood) Campus	Sun 5 August Sun 19 August Sun 26 August	9am – 3pm 9am – 3pm 9am – 3pm	1800 334 733 http://openday.deakin.edu.au/
Federation University of Australia Mount Helen Campus; Berwick, and Gippsland	Sun 26 August	10am – 3pm	1800 333 864 http://federation.edu.au/future-students/study-at-feduni/open-day
Holmesglen Institute Open Days - all campuses	9 August 13 September 29 November	Various times	1300 639 888 Online bookings are essential www.holmesglen.edu.au/opendays
JMC Academy	Sat 25 August	9.30am – 4pm	9624 2917 www.imcacademy.edu.au
La Trobe University & La Trobe Melbourne Shepparton Campus Melbourne (Bundoora) Campus City Campus (postgraduate) Albury-Wodonga Mildura Campus Bendigo Campus	Fri 3 August Sun 5 August Thur 9 August Sun 12 August Wed 15 August Sun 26 August	3pm – 7pm 10am – 4pm 10am – 2pm 3pm – 7pm 10am – 3pm	1300 135 045 http://www.latrobe.edu.au/openday
LCI Melbourne (Formerly Academy of Design)	Sat 11 August	10am – 3pm	9676 9000 http://www.lcimelbourne.edu.au/events/open_day_2018
Melbourne Polytechnic Preston Campus	Sun 19 August	10am – 3pm	9269 1200 https://www.melbournepolytechnic.edu.au/open-day/
Monash University Peninsula Campus Clayton & Caulfield Campuses Parkville Campus (Pharmacy Focus)	Sat 4 August Sun 5 August Sun 19 August	10am – 3pm 10am – 4pm 10am – 3pm	1800 666 274 www.monash.edu.au/openday
Photographic Studies College	Sun 5 August	10am – 4pm	9682 3191 https://www.psc.edu.au/
Navitas College of Public Safety 123 Lonsdale Street, Melbourne CBD	Sun 12 August	10am – 2pm	1800 783 661 www.ncps.edu.au
RMIT Bundoora Campus City & Brunswick Campuses	Sun 5 August Sun 12 August	10am – 4pm 10am – 4pm	9925 2260 www.rmit.edu.au/openday
Swinburne University Hawthorn	Sun 29 July	10am – 4pm	1300 SWINBURNE http://www.swinburne.edu.au/openday/
The Hotel School	Sun 26 August	10am – 2pm	1800 316 424 https://hotelschool.scu.edu.au/events/melbourne-open-day-2018/
Torrens University Melbourne Campus	Sat 4 August	12pm – 3pm	1300 575 803 http://www.torrens.edu.au
University of Melbourne Parkville & Southbank Campuses	Sun 19 August	10am – 4pm	1800 801 662 https://openday.unimelb.edu.au/
University of Sydney	Sat 25 August	9am – 4pm	http://openday.sydney.edu.au/
Victoria University Footscray Park campus	Sun 19 August	10am – 3pm	1300 VIC UNI https://openday.vu.edu.au/
William Angliss Institute of TAFE	Sun 12 August	10am – 3pm	1300 ANGLISS https://www.angliss.edu.au/

GETTING THE MOST OUT OF AN OPEN DAY

Most institutional Open Days are held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

What happens on an Open Day?

On Open Day you can visit an institution when it's at its best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place 'feel' like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days?

To make your Open Day visits fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses
- Be there early. Crowds tend to develop as the day progresses
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- Ask questions!
- Don't spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close
- Introduce yourself to selection officers if you feel it is appropriate, but don't be pushy
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- Enjoy the visit!