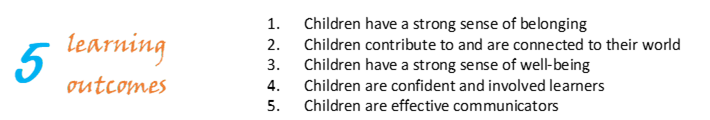
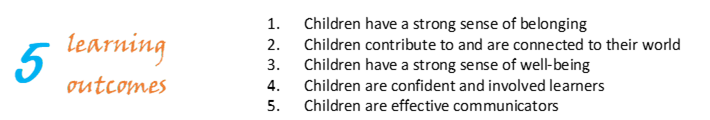
**Date: 25/11/24 – 29/11/24 Theme: Pet Week *(Extension on Animal and Fossil Features Week)***

**NQS Quality Area 1:** **Educational Program and Practice**- Intentional teaching, including routines, are planned to maximise the opportunities for every child’s learning. Planning a fun and interesting program is developed in collaboration with the children, their families, the school community, and our educators, by using child observations, conversations, feedback, and enquiry. Intentional teaching extends the children's thinking, building a deeper understanding of learning and occurs in emergent and planned experiences. Intentional teaching activities are purposeful with an outcome for every child being linked to the 5 learning outcomes.

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| **Monday BSC** | **Tuesday BSC** | **Wednesday BSC** | **Thursday BSC** | **Friday BSC** |
| ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework |
| **Learning Experience 1**  **Pet Stories**  ✓ Staff initiated.  ▯ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 2, 4 & 5  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 1**  **Life Cycle Posters**  ▯ Staff initiated.  ▯ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 2  **Any Adjustments?**  **Suggested By: All** | **Learning Experience 1**  **Paper Tube Puppies**  ✓ Staff initiated  ✓ Child/ren Suggestion  Observation  ▯ Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**    **Suggested By: Staff** | **Learning Experience 2**  **Pet Charades**  ▯ Staff initiated.  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2 &5  **Any Adjustments?**  **Suggested By: Alexis** | **Learning Experience 2**  **Let’s Cook -Jelly Making**  ▯ Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**    **Suggested By: Staff** |
| **Learning Experience 2**  **Pet Masks**  ✓ Staff initiated.  ▯ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1 & 3  **Any Adjustments?**  **Suggested By: Chloe T.** | **Learning Experience 2**  **Colouring In – Hello Kitty**  ✓ Staff initiated.  ▯ Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 2, 3, 4 & 5  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 2**  **Build a House for your Pet**  ▯ Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: Chloe** | **Learning Experience 2**  **Colouring In – Scooby Doo**  Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  ✓ Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: All** | **Learning Experience 2**  **TC Pet Collage –** *Bring a photo of your pet/s*  ✓ Staff initiated  Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2, 3, 4 & 5  **Any Adjustments?**  **Suggested By: Staff** |

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**Date: 25/11/24 -29/11/24 Theme: Pet Week *(Extension on Animal and Fossil Features Week)***

**NQS Quality Area 1:** **Educational Program and Practice**- Intentional teaching, including routines, are planned to maximise the opportunities for every child’s learning. Planning a fun and interesting program is developed in collaboration with the children, their families, the school community, and our educators, by using child observations, conversations, feedback, and enquiry. Intentional teaching extends the children's thinking, building a deeper understanding of learning and occurs in emergent and planned experiences. Intentional teaching activities are purposeful with an outcome for every child being linked to the 5 learning outcomes.

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| **Monday ASC** | **Tuesday ASC** | **Wednesday ASC** | **Thursday ASC** | **Friday ASC** |
| ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games   Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games   Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework |
| **Learning Experience 1**  **Cat Dog Chasey**  ▯ Staff initiated.  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: Salote** | **Learning Experience 1**  **Poison Ball**  ▯ Staff initiated.  ✓ Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: All Children** | **Learning Experience 1**  **Grounders**  ▯ Staff initiated.  ✓ Child/ren Suggestion  Observation  ✓ Parent feedback/suggestion  ✓ Community  Linked to Outcome: 4 &5  **Any Adjustments?**  **Suggested By: All** | **Learning Experience 1**  **Soccer**  Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  ▯ Community  Linked to Outcome: 3 & 4  **Any Adjustments?**  **Suggested By: Yuven & Mia** | **Learning Experience 1**  **Air Dry Clay – Pet Frames**  ✓ Staff initiated  Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 3,4 & 5  **Any Adjustments?**  **Suggested By: Staff** |
| **Learning Experience 2**  **Paint your Pet**  ✓Staff initiated.  ▯ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 2, 4 & 5  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 2**  **Let’s Cook – Scooby Snacks (Dog Treats)**  Staff initiated.  ✓ Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 2  **Any Adjustments?**  **Suggested By: Salote** | **Learning Experience 2**  **Colouring In – Scooby Doo**  ✓ Staff initiated  Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 2**  **Reflection Journal- Group Reflection**   ✓ Staff initiated  Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2, 3, 4 & 5  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 2**  **Uno Challenge**  ✓ Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2, 3, 4 & 5  **Any Adjustments?**  **Suggested By: All** |