

Guided Inquiry Unit: Creativity: Think It, Make It, Create It! *How can I express myself through The Arts?*

Spelling: Weekly groups working on Codes and spelling rules

Value: Integrity

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them

Opportunities for Innovation	Agency (empowered)	Community connections
<ul style="list-style-type: none"> Using technology to publish own creative texts Expressing ourselves through The Creative Arts Building Melbourne's very own Disneyland Theme Park 	<ul style="list-style-type: none"> Maths: providing Student Voice for Statement of Intent Guided Inquiry: creating a gallery Public Speaking Competition 	<ul style="list-style-type: none"> Wanyara Incursion Local community members visit Staff to share their creative interests

Week	English				Mathematics	Guided Inquiry	Wellbeing	Assessment & Portfolio Tasks	Special Considerations
	Home talk & Sharing time	Writing- writing for a purpose	Grammar & Spelling	Reading & Viewing					
1 02/10	Home talk	Planning and writing their public speaking	Revise 2 letter codes	What is a noun?	Sorting and Classifying 2D and 3D Shapes Describing 2D and 3D Shapes	Explore local and First Nations Artists	Emotional regulation Identifying emotions		
2 09/10	Public Speaking competition	Writing public speaking	W2R- Spelling rule 26 Capital letters	What is a verb?		The Creative Arts	Emotional regulation My Zones Toolbox	Maths: Disney Project S&L: Public Speaking Competition	
3 16/10	Home talk	Letter Writing	W2R- Spelling rule 13 'sh'	What is an adjective?	Number & Algebra Problem Solving Strategies Finding multiple solutions to open ended problems	Expression through symbols Being inspired by First Nations Australian artists	Showing Integrity		18/10: Foundation Orientation 1 17/10: Junior Public Speaking Competition
4 23/10	Sharing time	Book Response	W2R- Spelling rule 17 'fszl' gang	Retell Discuss and sequence texts		Wanyara Incursion	Positive Coping Making Mistakes		25/10: Foundation Orientation 2 27/10: Maths Open Morning
5 30/10	Home talk	Narrative Student Choice	W2R- Spelling rule 18 'ay'	Retell Discuss and sequence texts	Student Voice: Measurement Comparing and ordering objects	Think it Planning our Showcase		R&V & S&L: Reader's Theatre	1/11: Foundation Orientation 3 2/11: F Info Night
6 06/11	Sharing time	Narrative Publishing using technology	W2R- Spelling rule 19 'i' & 'o'	Literal comprehension Key words and visual clues	Place Value Make, name and record	Make It -Music -Dance and movement -Visual art techniques	Growth Mindset Inner Coach and Inner Critic	Cold Write: 'How did I get this scar/bruise/scratch'	6/11: Common PPD 7/11: CUP DAY 8/11: Foundation Orientation 4

									9/11: Public Speaking competition
7 13/11	Home talk	What makes a good sign	W2R- Spelling rule 25 'ck'	Inferential comprehension Character feelings	Student Voice: Counting patterns Addition and Subtraction Counting on and back				SSGs World of Maths Incursion
8 20/11	Sharing time	Creating signs for our Guided Inquiry Showcase	W2R- Spelling rule 27 's' or 'z'	Evaluative comprehension Thinking beyond the text	Student Voice: Clocks Telling the time	Create It Preparing our Art Gallery	Positive Gender Relationships	M&G: Telling the time	22/11: School Nurse
9 27/11	Home talk	Exploring Poetry and Music	Revise alphabet codes & new rules	Express personal opinions about familiar texts	Student Voice: Sharing Visualising and describing groups	Guided Inquiry Showcase	Unpacking Gender Stereotypes	Guided Inquiry: Create it!	29/11: Nurse 30/11: Guided Inquiry Showcase
10 04/12	Sharing time	Creating poetry Couplet and Acrostic	Revise all codes & rules	Visualising Connecting written and visual texts	Counting patterns Forwards, backwards, skip counting	Explore The Creative Arts	Managing Changes Unpacking our emotions	Wellbeing Foundation Reflection	Planning Week 6/12: Christmas Concert
11 11/12	Circle Time	Cards and letter writing	Codes Games	Reader's Theatre	Counting Fluency Games	Explore The Creative Arts	Managing Changes Unpacking our emotions		Step Up (Wed - Fri)
12 18/12									19/12: Celebration Day 20/12: Last Day