Term 4 Year 5 Curriculum Overview 2026

Religious Education

Students will investigate the following concepts:

- develop an understanding of God from their own perspective and the perspectives of other faith traditions
- explore the meaning of the Holy Trinity: Father, Son and Holy Spirit
- investigate the significance of God in the lives of believers
- reflect on how our understanding of God influences our relationships, choices and actions towards others.

English

In Reading and Viewing, students will learn the following skills:

- identify and analyse the features and structures of informative texts
- develop comprehension skills by identifying key information, summarising and making inferences
- interpret how images, diagrams and technical vocabulary support meaning
- read increasingly complex texts with accuracy, fluency and understanding.

In Writing, students will learn the following skills:

- plan, draft and publish explanation texts and poetry using appropriate structures and language features
- construct complex sentences and expand noun groups to add detail and precision
- use technical vocabulary and accurate punctuation to enhance writing
- revise and edit writing to improve clarity, structure and meaning.

In Term Four, the students will continue to work on a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**
CAMP	PRODUCTION	218_Homoph...	219_The_digr...	MELBOURNE CUP
Week 6	**Week 7**	**Week 8**	**Week 9**	**Week 10**
220_Past_te...	221_The_gra...	_222_The_pr...	REVISION	REVISION

In Speaking and Listening, students will learn the following skills:

- participate in discussions by listening, questioning and building on others' ideas
- express and justify opinions using evidence from texts
- use appropriate vocabulary to clearly communicate information and ideas.

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Mathematics

In Number, students will learn the following skills:

- recognise, represent, compare and order decimal numbers
- develop an understanding of percentages and their connection to fractions and decimals
- convert between common fractions, decimals and percentages
- apply their understanding of decimals and percentages to solve everyday problems.

In Measurement, students will learn the following skills:

- convert between 12-hour and 24-hour time
- interpret and use timetables to calculate elapsed time
- solve practical problems involving time and duration.

In Probability, students will learn the following skills:

- describe and compare the likelihood of everyday events using probability language
- identify possible outcomes of chance experiments
- conduct repeated chance experiments and record and compare results
- recognise that chance events can produce different outcomes.

Wellbeing

Students will learn about the following concepts:

- recognising and managing emotions associated with change and transition
- developing strategies to cope with new experiences and challenges
- building resilience, confidence and a positive mindset when facing change
- identifying support networks and strategies to help prepare for the next school year.

Inquiry Learning

Science - *'How can understanding change help us explain the world around us?'*

Students will learn about the following concepts:

- identify and compare the properties of solids, liquids and gases and how their particles behave
- investigate what happens when different substances are mixed together
- identify and compare reversible and irreversible changes to materials
- investigate how light travels and interacts with different materials
- understand how light enables us to see objects and the world around us
- develop scientific inquiry skills through predicting, experimenting, observing and recording results.

Digital Technologies

Students will learn the following skills:

- use digital tools to research, organise and present information
- collect, record and represent data using digital technologies
- create digital presentations to communicate ideas and findings
- develop safe and responsible practices when using digital technologies.

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Physical Education

Students will learn the following skills:

- develop and refine sport-specific skills through volleyball, including serving, passing, setting and attacking.
- apply movement strategies and positioning to work effectively with teammates during modified volleyball games.
- develop and refine basketball skills including dribbling, passing, shooting, defending and moving into space.
- apply attacking and defensive strategies, making decisions in response to teammates, opponents and changing game situations.
- demonstrate teamwork, communication, fair play and respect while participating in competitive and modified games.
- refine movement skills and game strategies to improve individual and team performance.

Performing Arts

Students will learn the following skills:

- critically reflecting on and self-assessing their rehearsal and performance experience in the whole-school production
- evaluating their participation, collaboration and contributions throughout the production process
- analysing their emotional experiences and considering audience responses to their performance
- identifying personal strengths and areas for further development as a performer
- learning and rehearsing a Christmas song for the Community Christmas Carols
- refining vocal techniques to improve pitch accuracy, rhythm, timing and control
- applying dynamics, phrasing and expression to communicate musical meaning and intention
- demonstrating ensemble skills by listening, blending voices and maintaining timing and vocal balance when singing as part of a group.

Visual Art

Students students will learn the following skills:

- explore the connection between art, science and invention, taking inspiration from famous artists and thinkers Leonardo da Vinci and M.C. Escher
- discover Leonardo da Vinci's journal drawings of anatomy and inventions, exploring how observation, drawing and scientific curiosity work together
- experiment with tea staining paper to create an aged look, then develop their own journal drawings inspired by Leonardo's detailed sketches, including mirror writing
- design and make their own flying machines in the form of kites, exploring how shape, structure and air movement help objects fly
- take inspiration from M.C. Escher's tessellations decorate their kites with repeating shapes and interlocking patterns, combining creativity, mathematics and design.

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German

Students will learn the following skills:

- learning about schools in Germany, including the school day, classroom life and the *Schultüte* tradition for children starting school
- learning and using German vocabulary related to Christmas, such as *Weihnachtsbaum* (Christmas tree), *Stern* (star), *Kerze* (candle) and *Geschenk* (present)
- developing their listening and speaking skills through Christmas-themed songs, games, stories and classroom activities
- exploring and comparing Christmas in Australia and Germany, discussing differences between celebrating Christmas during the Australian summer and the European winter, as well as learning about Christmas traditions and customs in Germany, including *Schlitten fahren*, *Nikolaustag*, *Adventskalender*, *Heilig Abend* and *Weihnachtsmarkt*.