



GRADE 1/2 CURRICULUM NEWSLETTER

TERM 4 2020



Learning Community Members

1/2A Andrea Hardwick

1/2N Nancy Di Tello

1/2E Elisse Christensen

1/2V Vera Moran

1/2D Debbie McKenna

1/2G Gurpreet Kaur

Important dates

October:

19th -22nd Book Week
'Book Week Incursion'
this week.

22nd – 'Dress Up Day' as
your favourite book
character.

Organisation

Please help your child form good organisational skills by reminding them to bring their charged iPad and book bag to school each day and return their library books each week.

Please ensure your child's iPad is fully charged ready for school use each day, so they can participate in all learning activities.

Reminders

Students should arrive at school at 8.50am ready for the commencement of our Literacy block starting at 9am. Children arriving late miss important teaching time where learning intentions are explained.

Welcome to Term 4, 2020

This newsletter contains information about the content of classroom programs for Term 4 and the focus for each curriculum area. Please take some time to read through the newsletter.

Reading

This term, we will continue reading narratives, and introducing procedural and persuasive texts, as well as looking at the structures and features of these text types. We will be learning to summarise information, make inferences from the text clues, continue to ask and answer deeper questions about the texts, and revise strategies to use when clarifying words to gain meaning.

Writing and Spelling

In Writing this term, we are focusing on writing simple clear instructions for a procedural text and writing our opinions in persuasive texts. Students will continue to monitor their own writing to add detail and vary sentence structures throughout their writing. Planned language investigations, looking at spelling patterns/rules and grammar will continue to be implemented.

Mathematics

During Maths sessions, we will explore real life mathematical problems, applying a range of efficient strategies when attempting to solve these problems. Division, Money, Fractions, Chance and Data and Measurement are the concepts that will be covered over the term, as well as revision of previously taught concepts.

Inquiry

This term, the 1/2 Community will be learning about the topic 'Celebrating Differences'.

The students will participate in activities to develop the following understandings:

- the meaning of 'culture'
- where their family comes from
- that different groups and cultures celebrate different events and holidays in different ways
- that cultures have similar and different traditions
- how to respectfully acknowledge differences

Home Reading

All children should have established the routine of reading for 15-20 minutes every night. Please encourage your child to talk about what they have read to help further develop their understanding of the text.