



Music/Performing Arts - Term 1 Overviews:

Prep:

During Term 1 the Preps will commence preparing and making conscious the concepts of Beat, soft/loud, fast/slow and High/Low sounds.

To do this they will participate in a variety of learning tasks designed to sequentially develop their skills in the areas of beat and pitch. Students will also be introduced to art music through the combined use of music with picture stories.

Year 1:

In Term 1, Year 1 will prepare and make conscious the concepts of Beat, Fast/Slow, Soft/Loud and High/Low sounds. They will also prepare, make conscious and practice the rhythmic elements ta and ti-ti. Year 1s will also prepare, make conscious and practice the melodic elements mi and so.

To do this they will participate in a variety of learning tasks designed to sequentially develop their skills in the areas of beat and pitch. Students will also be introduced to art music through the combined use of music with picture stories.

Year 2:

In Term 1, Year 2 will prepare and make conscious the concepts of Beat, Fast/Slow, Soft/Loud and High/Low sounds. They will also prepare, make conscious and practice the rhythmic elements ta and ti-ti. Year 2s will also prepare, make conscious and practice the melodic elements mi and so.

To do this they will participate in a variety of learning tasks designed to sequentially develop their skills in the areas of beat and pitch. Students will also be introduced to art music through the combined use of music with picture stories.

Year 3:

In Term 1, Year 3 will prepare and make conscious the concepts of Beat, Fast/Slow, Soft/Loud and High/Low sounds. They will also prepare, make conscious and practice the rhythmic elements ta, ti-ti, za and tika-tika, as well as the melodic elements do, re and mi.

Students will also participate in a variety of learning tasks designed to sequentially develop their skills in the areas of beat and pitch. Students will also be introduced to art music through the combined use of music with picture stories.

Year 4:

In Term 1, Year 4 will prepare and make conscious the concepts of Beat, Fast/Slow, Soft/Loud and High/Low sounds. They will also prepare, make conscious and practice the rhythmic elements ta, ti-ti, za and tika-tika, as well as the melodic elements do, re and mi.

Students will also participate in a variety of learning tasks designed to sequentially develop their skills in the areas of beat and pitch. Students will also be introduced to art music through the combined use of music with picture stories.

Year 5:

This term, students in year five will continue to be immersed in the field of performing arts (music, drama and dance).

Students will:

- Students will participate in a variety of learning tasks, undertaking units known as 'research and history of a musical instrument' and 'looping and remixing'.
- Students will practice and make conscious the rhythmic elements ta, ti-ti, za, tika-tika and ti-tika.
- Students will practice and make conscious the melodic elements do, re and mi.
- Continue to explore art music through the combined use of musical listening and analysis, musical games and stories/picture stories.

Year 6:

This term, students in year six will continue to be immersed in the field of performing arts (music, drama and dance).

Students will:

- Students will participate in a variety of learning tasks, undertaking units known as 'research and history of a musical instrument' and 'looping and remixing'.

- Students will practice and make conscious the rhythmic elements ta, ti-ti, za, tika-tika and ti-tika.
- Students will practice and make conscious the melodic elements do, re and mi.
- Continue to explore art music through the combined use of musical listening and analysis, musical games and stories/picture stories.