



## Year 2 Curriculum Letter Term 1, 2024

Dear Parents,

Welcome back for an exciting new year. We hope you had a wonderful holiday full of family, friends and relaxation. We look forward to sharing the year with you and your children.

We would like to congratulate this semester's Class Captains Raffy M & Mimi S (2EO) and Charlotte S & Harvey H (2HC) and our Environmental Monitors Lenny D & Sophia B (2EO) and Freddie S & Cleo Z (2HC).

### **GENERAL BUSINESS**

Year 2 is all about developing independence as they are now considered the 'seniors' of the Junior School. We encourage children to enter the building independently, however any late arrivals need to be signed in at the office.

Please make sure you have created your Operoo profile if you haven't already done so. There are quite a few forms that still need to be completed, specifically the Student ICT agreement and the MACS Code of Conduct. Please note the following excerpt from the ICT Agreement about the use of Smart Watches when on school grounds.

*I will not use any digital device in the playground before, after or during school, including a personal mobile phone or smart watch without the permission of a teacher*

*I will place my smart watch that has a SIM in the office tub at the beginning of the day and retrieve it from the office tub at the end of the day OR I will leave it on my teacher's desk at the beginning of the day and retrieve it at the end of the day*

*I will place my personal mobile phone in the office tub at the beginning of the day and retrieve it from the office tub at the end of the day*

This year the children will be assigned weekly homework to complete and hand in. Spelling revision and home reading will form the majority of homework content. Occasionally additional activities may be added throughout the year pertinent to a specific area of learning. Spelling lists and activities will be given out each Friday to be returned on the following Thursday for correction. Students are expected to revise and record spelling revision in their Homework book four times a week. It is our expectation that Homework will be completed to the same standard that class work is completed, including headings and correct page layout. Please remember to sign at the bottom of the homework sheet each week.

This year, the Year 2 students will participate in a camp experience in the format of an Adventure Day. Details of this day are still being organised but it will take place in Term 3 and will be an off site day.



## **RELIGIOUS EDUCATION**

Our Religious Education Units for this term include: “The Church is a Family” and “Lent and Holy Week.” In the unit “The Church is a Family”, students will look at their role in the parish and school community along with key figures, past and present, who have contributed to the church community. During “Lent and Holy Week”, students will learn about the life of Jesus and the events leading up to this important time in the liturgical calendar.

## **ENGLISH** **READING**

This term, students will read from a variety of text types including written and electronic texts. Students will revise and consolidate the comprehension reading strategies of cause and effect, sequencing, finding information and author’s purpose. Students will continue to apply sound/letter knowledge by way of graphs, digraphs, split digraphs and trigraphs when decoding unknown words.

Students are encouraged to read books from the library or their own collection from home to supplement school readers when required. Please remember to fill in the reading record book each night after hearing your child read. Reading record books will be sighted and signed each Thursday by the classroom teacher.

Our weekly Library sessions will also commence mid-term and are timetabled for Thursday. Children will need to bring a library bag on the day in order to borrow. They will visit the Library on a fortnightly basis.

## **WRITING**

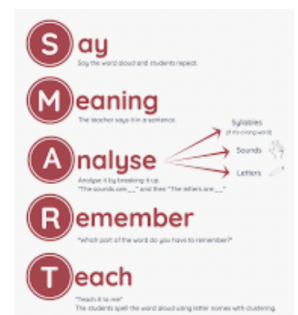
Students will continue to develop their recount writing skills by retelling past events or experiences. The structure of a recount provides the key foundation for narrative and persuasive writing which will be explored later in the year. Students will also write a range of procedural texts to show how to make or do something with a series of simple instructions.

Grammar and punctuation will be an ongoing focus throughout the year. Particular emphasis will be on recognising and using different parts of speech when constructing simple and compound sentences.

Handwriting will be targeted using the Victorian Modern Cursive Student Book. Students will continue to consolidate correct pencil grip along with letter formation, placement and spacing using dotted thirds.

## **SPELLING**

Students will use a number of different strategies to learn weekly spelling words and sight words. We will follow the SMART Spelling resource which gives a focus graph, digraph or trigraph each week. Students will also be introduced to a number of spelling rules. To further consolidate their learning of weekly words, they will participate in a variety of visual, written and oral activities. Students will also be given short dictations targeting high frequency words, punctuation and weekly focus words.



## **MATHEMATICS**

Consolidating and expanding on number and algebra concepts will be the primary focus for Term 1. Alongside these concepts, students will engage in “cognitively demanding tasks” to promote problem solving skills and the application of trial and error.

### **NUMBER**

- Place Value up to 1000
- Ordering numbers up to 1000
- Number Lines
- Number Patterns: 2s, 5s & 10s
- Solve simple addition and subtraction equations with and without renaming
- Solve worded problems for addition and subtraction (Think Board)
- Fact families - basic number facts, Daily 10

### **ALGEBRA**

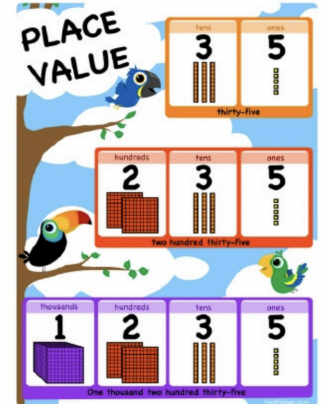
- Skip counting by 2s, 5s, 10s
- Addition & Subtraction inverse operations
- Doubles and near doubles

### **MEASUREMENT**

- Identify seasons and months of the year
- Learn to read calendar and identify number of days in each month
- Telling the time: half past, quarter past, quarter to
- Quarter, half, three quarter and full turns

### **SPACE**

- Locate positions in two-dimensional representations of a familiar space; move positions by following directions and pathways



### **Essential Assessment On-Line**

*Essential Assessment is a Victorian Curriculum Numeracy and Literacy assessment model that delivers a whole school approach to summative and formative assessments.*

Students will be assigned individual assessment tasks and activities throughout the year that aim to support their mathematical knowledge and key understandings of concepts taught. Literacy and Reading activities are also accessed for teachers and students to work through systematically.

**This platform is for school use only and is not accessible for home use.**

## INQUIRY

Our Inquiry unit this term, "Our Place in the World", will focus on Geography. Students will investigate how people in different places are connected to each other and why different places are important to different people. They will also be introduced to scale. They will learn that the world is divided into major geographical divisions.



## WELLBEING

This term, the students will continue participating in Circle Time sessions. Circle Time helps facilitate conversations and learning around being respectful, managing failure and disappointment and celebrating achievement and success. Managing these experiences in daily life helps to develop resilience and build skills for collaboration in the classroom and during playtime. We will continue to use the Zones of Regulation to identify and understand different emotions.



## BIRTHDAY TREATS

Should your child be celebrating a birthday and wish to hand out treats, please send in a commercially wrapped treat to share with the class. These treats will be put into their lunchboxes to be enjoyed once they get home from school. For safety purposes no lollipops. Please also let the teacher know in case they need to cater for a child with an allergy. We appreciate your ongoing support with this.

A friendly reminder that Sacred Heart is a 'Nut Aware' school. We would appreciate your cooperation in refraining from sending food, snacks or treats (made or packaged) that contain nuts (e.g. peanuts, cashews, peanut butter and Nutella) to school for lunches or any school gathering.

## YEAR 2 TERM 1 TIMETABLE 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	MEDITATION	VISUAL ART	Homework Due	MEDITATION
		PHYSICAL EDUCATION Sports uniform	MANDARIN PERFORMING ARTS	YEAR 2 SPORT Sports uniform
			LIBRARY Fortnightly	ASSEMBLY Homework Given

## **DATES FOR THE DIARY**

### **February**

Thursday	22nd	Parent/Teacher Chats (School finishes at 12:45pm)
Friday	23rd	Semester 1 Leaders Presentation Assembly
Friday	23rd	Whole School Welcome Picnic
Tuesday	27th	Cyberbullying Parent Workshop

### **March**

Thursday	7th	School Closure Day
Friday	8th	School Closure Day
Monday	11th	Labour Day - School Closure Day
Tuesday	12th	Classroom Helper Course
Monday	18th	St John's First Aid in Schools Program
Friday	22nd	Multicultural Day
Sunday	24th	Palm Sunday
Monday	25th	Literacy Parent Workshop
Wednesday	27th	School Sports Day
Thursday	28th	End of Term 1 (Students finish at 12:45pm)
Friday	29th	Good Friday
Sunday	31st	Easter Sunday

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a personal note, a phone call to the office that we will return as soon as possible or an email to [admin@shkew.catholic.edu.au](mailto:admin@shkew.catholic.edu.au) that Caroline Reid will forward and again we will respond as soon as possible.

We are looking forward to a wonderful year of learning and having fun.  
Helen Chirio and Liz Olney