



Dear Parents/Carers,

Welcome back to the last term of 2021, we hope you all enjoyed your holidays and found some time to relax and recharge. ☺ This term is another full term of learning and fun, and both Mrs Rule and I are looking forward to what the term will bring.

In **English** we are going to listen to, read, view and analyse literary and informative texts on the same topic. Students will explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, including digital texts. Students will identify the author's purpose and analyse similarities and differences in texts. They compare and analyse the effectiveness of each text in its ability to deliver a message. They will write arguments persuading others to a particular point of view using specific structural and language features studied during the unit.

This term in **Maths** the Year 5's will be looking at Fractions and decimals, Patterns and algebra, Number and place value, using units of measurement, location and transformation, Geometric reasoning, Chance and Data representation and interpretation

The Year 6's will be exploring Fractions and decimals, Patterns and algebra and Number and place value, Using units of measurement, Location and transformation, Geometric reasoning, Chance and Data representation and interpretation. Students will continue to work on many concepts with students applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

In **Science** the students will be investigating the unit "Life on Earth" where they will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests. Students will pose questions, plan and conduct investigations into the environmental factors that affect the growth of living things. They will gather, record and interpret observations relating to their investigations. They will consider human impact on the environment and how science knowledge can be used to inform personal and community decisions, as well as recommend actions to develop environments for native plants and animals.

KLA Friday is still a fun filled day looking at HaSS, Health and Visual Arts.

In **HaSS** students will be learning about *"Making Decisions to Benefit the Community"*, this will see our class delve into the question – *What does it mean to be an Australian citizen & how have experiences of democracy and citizenship differed between groups over time and place, including those from and in Asia.*

Students will investigate a familiar community or regional economics or business issue that may affect the individual or the local community, examine how the concept of opportunity cost involves choices about the alternative use of resources and the need to consider trade-offs. Identify the effect that consumer and financial decisions can have on the individual, the broader community and the environment, recognise the reasons businesses exist and the different ways they provide goods and services. Students will present findings and conclusions in a range of communication forms that incorporate source materials, communication conventions and discipline-specific terms.

In **Health** Yr 5 students will explore the unit "Growing up" where they will look at developmental changes and transitions that occur as they grow older. They investigate strategies available to assist them with the transition. Yr 6 students will investigate the unit "Transitioning" where they will explore the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition.

In **Media Arts** students will be exploring music video styling, concepts and production processes from ideation to creation in a music video unit.

In **Technology** students will investigate the unit "Harvesting Good Health", students will explore how competing factors and technologies influence the design of a sustainable service which provides a plant for the preparation of a healthy food product.



On Monday's this term 5/6 A & B students will have swimming, they will continue to participate in AUSLAN on Thursdays.

Both Mrs Rule and myself are looking forward to another productive term with your amazing students. If you have any questions or concerns, please call to arrange a mutually suitable time to discuss them or contact us via class dojo or our email addresses below.

Regards,
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