

# Year Four Curriculum Letter

## Term Two, 2026

SACRED HEART  
CATHOLIC SCHOOL KEW



Dear Parents,

Welcome to Term Two and thank you for the interest and support we received in Term One. We trust you have all enjoyed the break and the special time you spent with your family and friends over Easter. We are very excited to be going to Bayview Adventure Camp in Week 6 this term.

### **RELIGIOUS EDUCATION**

During Term Two, students will continue to examine the symbols, stories and celebrations of Easter in the unit **Alleluia - He Is Risen**. In the unit **Reconciliation**, students will reflect on the Sacrament of Penance and connect healing and reconciliation to their experiences of friendship.

### **First Eucharist**

Students in Year Four are traditionally eligible to receive the Sacrament of First Eucharist for the first time. This is usually scheduled for Semester Two and usually follows the reception of First Reconciliation in Year Three.

Our new Parish Priests, Father John Salvano and Father Tom Christie, have indicated that all baptised students of Sacred Heart School, are most welcome to participate in this important sacrament. The school will continue to support the students in the preparation for the Sacrament of First Eucharist.

Later in the year, all students will undertake learning at school about the Sacrament of First Eucharist through the Religious Education Curriculum, which will support their understanding and preparation for this sacrament.

Important dates:

Registration for First Eucharist opens **Monday 13 July**

Registration for First Eucharist closes **Friday 31 July**

There will be a Reflection Day for all children on **Friday 31st July**

The Sacrament of First Eucharist will be celebrated on **Sunday 2 August 2026 at 9.30am and Sunday 9 August 9.30am**

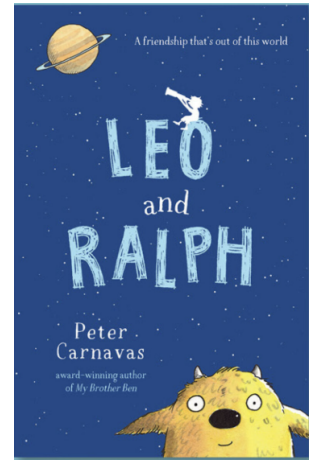
**It is also a requirement at Sacred Heart Parish that Eucharist candidates have previously received the Sacrament of Reconciliation.**

If you have any queries, please contact Niccolo Alvendia in the Parish Office on 03 9401 6355

**Please contact Gabrielle Richardson (Religious Education Leader) if you need any further information.**

## **ENGLISH**

Our novel study this term, *Leo and Ralph* by Peter Carnavas, is a heartwarming and beautifully illustrated children's novel that explores themes of friendship, courage, and personal growth. In this warm kind story, Leo has been friends with Ralph ever since Ralph flew down from one of Jupiter's moons. They both love looking through Leo's telescope into the wonders of the big endless sky together, discovering all sorts of interesting things. Together, they embark on a journey that challenges their perceptions of themselves and the world around them. This book is a creative, thoughtful, empathetic story that gives an insight into how others feel and what works for them. Through their adventures, Leo learns valuable lessons about resilience, empathy, and the importance of connection.



This book study will encompass all areas of English; Language, Literature and Literacy.

This also includes a Fluency Read in which children will read the same passage of text to a partner four times a week to develop their reading fluency.

## **Spelling**

This term, we will continue to use Spelling Mastery as our spelling program. Spelling Mastery is an explicit instruction spelling program designed for primary aged students. Spelling Mastery encourages students to learn strategies to spell correctly rather than rely on memory alone. It uses a combination of phonemic, morphemic, and whole-word approaches to teach spelling skills. The program aims to help students learn to spell with strategies, patterns, and rules, rather than relying on rote memorisation.

## **MATHEMATICS**

Students will focus on the following areas:

### **Number**

- Decimals
  - Key ideas include partitioning, equivalence, benchmarks, base-10 system and digit position

### **Algebra**

- Addition and subtraction
  - Key ideas include combining, partitioning, part-part-whole, properties of addition, separation, comparison and properties of subtraction

### **Measurement**

- Length and Area
  - Key ideas include attributes, comparison, unit of measure and conservation

### **Space**

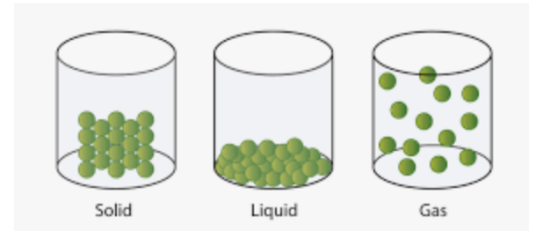
- 2D shape
  - Key ideas include features, properties, classification, orientation, transformation, point of view and symmetry

### **Statistics**

- Data
  - Key ideas include classification, variation, expectation, distribution and informal inference

## **SCIENCE – ‘LIVING IN A MATERIAL WORLD’**

In this unit, students will have the opportunity to explore solids, liquids and gases and how they have observable properties; adding or removing heat energy leads to a change of state between solids, liquids and gases the properties of natural and made materials, including fibres, metals, glass and plastics, influence their use and re-use. Students will participate in a Mad about Science incursion exploring how matter changes between states when it is heated and cooled and that these changes are reversible.



### **Understandings:**

- natural and man-made materials have different properties
- physical properties of materials influence their use
- states of matter can change between solids and liquids when adding or removing heat

### **Essential Question:**

- How do I choose a material to suit the required use?
- How does changing solids to liquids assist with recycling?

### **Generative Questions:**

- What classifications can I use to group materials?
- Why do materials have different properties?
- How can I test which material is suited for different purposes?

## **WELLBEING**

This term, in conjunction with the multi-age Wellbeing Groups, we will focus on personal and social capabilities, with particular emphasis on problem solving strategies. Lessons will be taken from the Respectful Relationships resource and will include:

- identifying a range of conflict resolution strategies to negotiate positive outcomes to problems
- recognising personal strengths and challenges, and identifying skills to develop
- describing factors that contribute to positive relationships with peers, other people at school, and in the community
- explaining characteristics of cooperative behaviours and using criteria to identify evidence of this in group activities

## **SEESAW**

We will continue using Seesaw this year. Please set notifications to ‘on’ so that you are alerted when your child uploads new learning they would like you to see, comment on and like.

## **HOMEWORK**

It is very important that children read every night from a text they select, ideally with a page to be read **aloud and discussed with an adult**. These can be books from home or books from our class library.

For Term Two, weekly Homework will consist of Reading (10 minutes, four nights a week), Spelling (as required) and Numeracy. In addition, students may be asked to complete one other Maths/Religion/Inquiry/ English task per week. Homework will be issued on a Monday and is to be returned **signed by a parent** the following Monday.

A reminder that Homework is not meant to be a challenge or a chore, but a revision of work already covered in class with the main focus being the development of organisational skills. Please contact your child’s teacher if there are any issues with Homework.

## **SUBJECT TEACHER TIMETABLE**

The Timetable for Subject Teachers is as follows for Term Two:

Monday	Tuesday	Wednesday	Thursday	Friday
Homework Handed Out/Handed In  Year Four Sport	Examen	Performing Arts  Mandarin  Physical Education  Visual Art		4EO Library every odd week  4MD Library every even week  Assembly

Students are to wear their sports uniform on **Mondays and Wednesdays.**

## **ANAPHYLAXIS AND ALLERGIES**

Sacred Heart is a 'Nut Aware' school. We would appreciate your cooperation in refraining from sending food, snacks or treats (made or packaged) that contain nuts (e.g. peanuts, cashews, peanut butter and Nutella) to school or any school gathering. If your child has a medical management plan, please ensure this has been uploaded to the nParent Portal.

## **BIRTHDAY TREATS**

Should your child be celebrating a birthday and wish to hand out treats please send in a commercially wrapped treat to share with the class. For safety purposes no lollipops. Please also let the teacher know in case they need to cater for a child with an allergy. We appreciate your ongoing support with this.

## **DIARIES**

Diaries are used as a source of communication between parents and the classroom teacher and are also a record of what is scheduled for the week. Please sign your child's diary on a Monday night to stay informed. Diaries are required to be at school **every day.**

**If your child is absent for any reason, please inform the school before the school day commences by phoning the office to record the absence or sending an email to [admin@shkew.catholic.edu.au](mailto:admin@shkew.catholic.edu.au)**

Please also note that your child needs to sign themselves in at the Office if they are a late arrival.

## **DATES FOR YOUR DIARY**

Tuesday 5th May	Mother's Day Stall
Thursday 7th May	Classroom Open Morning 8:30-9:00am Mother's Day Paraliturgy 9:00am MPR Morning Tea 9:15-10:30am MPR
Sunday 10th May	Mother's Day
Monday 11th May	<b>Winter Uniform</b>
Friday 15th May	District Cross Country (for some students)
Tuesday 19th May	Year 3 & 4 Science Incursion
Thursday 21st May	Year 3 & 4 AFL Gala Day

Monday 25th May - Wednesday 27th May	Year 4 Camp to Bayview Adventures 200 Grantville-Glen Alvie Rd, Grantville
Friday 29th May	Aboriginal Culture Incursion Walk-a-thon Whole School Wellbeing Groups
Friday 5th June	School Closure Day (Staff Professional Learning)
Monday 8th June	King's Birthday Public Holiday
Friday 12th June	Feast of the Sacred Heart Mass
Monday 22nd June	Year 3 - 6 attend Genazzano School Musical
Friday 26th June	Term 2 finishes at 12:45 (free dress day) Reports published on Portal

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note in the diary, a phone call to the office that we will return as soon as possible or an email to [admin@shkew.catholic.edu.au](mailto:admin@shkew.catholic.edu.au) that Caroline Reid will forward and again we will respond as soon as possible.

We are looking forward to a wonderful term of learning and fun,

Liz, Mak and Matt