



THE UNIVERSITY OF
MELBOURNE

Faculty of
Education

CALLING Principals of Victorian government schools



“Zero sum game? How do school leaders strategically manage resources within a resource constrained environment?”

School leadership matters greatly in securing better organisational and student outcomes. The main responsibility of school leaders is to provide for students' needs, balance competing demands and keep their spending within their budget allocation. While this leadership competency may receive less attention in the literature, the ability to use resources strategically is particularly critical in jurisdictions like Victoria where school leaders of government schools often operate in a resource constrained environment.

We are seeking principals of Victorian government schools to take part in a research study about how school leaders strategically manage resources to improve school and student outcomes.

Participation involves an interview to discuss how you as school principal acquire financial and other resources such as staff, infrastructure and subject matter expertise, how you prioritise competing demands, and use resources strategically to maximise the educational opportunities and achieve the best outcomes for your school community.

You can access the [Plain Language Statement](#) which will give you more information on the research project.

This research project has been approved by the Human Research Ethics Committee of The University of Melbourne (ID: 35495).

**Find out more and
register your interest to
participate at**

<https://go.unimelb.edu.au/5cnh>

Or scan QR code



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