

Term 3

3/4 Learning Intentions - Week 5 & 6

Emotional

For the students to:

Apply positive coping strategies that will help in a variety of situations.

Social

For the students to:

Accept and work cooperatively with others

Language

For the students to:

Listen to and respond to peers and teachers using phrases, actions and new vocab in Italian.

Cognitive/Thinking

For the students to:

Investigate different techniques to sort facts

Work collaboratively to design an Olympic venue for the future

Physical/Health

For the students to:

Learn a variety of rolls, balances and leaps during gymnastics

Problem Based Learning

For the students to:

Investigate what Olympic venues need to accommodate the athletes

Design an Olympic venue for the future

Religious Education

For the students to:

Understand that each of us is made in God's image

Understand that Christ died for us, so we can have fullness of life, therefore every human life is sacred

Year 4:

Prepare for the Sacrament of First Reconciliation by reflecting on what it means to forgive and to be forgiven

Numeracy

For the students to:

Fractions

Year 3:

Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole

Locate and represent fractions on a number line

Year 4:

Count by quarters, halves and thirds, including with mixed numerals and represent them on a numberline

Convert mixed numbers to improper fractions

Investigate equivalent fractions

Recognise that the place value system can be extended to tenths and hundredths

Literacy

Reading

For the students to:

Make and justify predictions using evidence from the text

Predict what a story is about based on the title and images

Predict the ending of a story based on knowledge of how plots work and understanding of settings, characters, and the story problem

Writing

For the students to:

Understand that letters fall under two categories - formal & informal (friendly)

Write a range of letters to communicate with others

Conduct research to gather appropriate information

Spelling

For the students to:

Week 5

All groups: contractions

Week 6

Group 1: Prefix- re

Group 2: Prefix - inter

Group 3: Prefix - mis

Speaking and Listening

For the students to:

Discuss texts in which characters, events and settings are portrayed in different ways, and speculate on the authors' reasons

Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations