

Learning at Queen of Peace Year 3, Term 4, 2018



Dear Parents

We have had a good start to Term 4 with most of the children making the sacrament of Reconciliation for the first time. We have had our Big Day Out and have been busy investigating and experimenting in our Scientific Innovation unit.

Mrs. Alicia Wilson and Mrs Mariah Johansson (3A), Mrs Karen Currie (3B), Mrs. Kathryn Bassett and Mrs Carolyn Grinter (3C)

ENGLISH

In Reading, the students have been summarising both fiction and non-fiction texts by using the main ideas and retelling ideas in sequence. They are continuing to use their comprehension strategies to build literal and inferred meaning in texts.

In Writing the students are learning the structure and features of procedural texts.

In speaking and listening students will continue to practise contributing to class and group discussions and creating a range of spoken texts.

ΜΔΤΗς

The students have been working on modelling and representing unit fractions including 1/2, 1/4, 1/3, 1/5 and their multiples to a complete whole.

They will be working on representing money values in multiple ways and counting the change required for simple transactions to the nearest five cents.

In measurement, they will identify angles as measures of turn and compare angle sizes in everyday situations.

Faith Life Inquiry - The children have been learning about the sacrament of Reconciliation and the stages that they must go through to continue to be close to God. They have been relating scripture stories to their own lives. They have begun and will continue to gain a deeper understanding of the world we live in focussing on how scientific Innovation has contributed to the development of the world; concentrating on chemical reactions, how heat is transferred and understanding the nature of forces and motion.

ICT - The students have continued to strengthen their word processing skills using Google Docs and Google Slides as a publishing tool. Students have used the school based intranet to gather information for all curriculum areas and have continued to collaborate, create and communicate online safely.

SPECIALISTS

P.E - In Term 4, grade 3 children are participating in a Red Ball Tennis unit. They will practice their striking skills, working towards being able to rally with a partner and learning the rules of Red Ball Tennis.

MUSIC - The children will continue working on activities related to the "Music Count Us In" performance which was held on November 1st.. The children will continue researching how the song was created and recorded, as well as identifying the instruments used in the song. When singing the children will focus on matching the pitch, using expression, while maintaining their part in the song. They will then make personal evaluations of their performance and the event. The children will finish the year with Christmas songs and carols. adding actions and accompanying on percussion instruments. ITALIAN - During Term four, the students will be learning about the history of Pompeii. They will also take part in an experiment of an erupting volcano. The students will learn about the story "Il Piccolo Capitano, a story which involves lots of Italian language about transport and related activities. We will finish off the term with information about an Italian Christmas and activities.

ART - In Term 4, the Grade 3 children began the term by mounting and presenting their own artworks, for the Art Show. They used collage techniques exploring: background and foreground; colour and texture; real and imaginary, when creating trees, cats and people. The children have learnt to thread needles and have used running stitch to sew paper and created their own design on fabric. The children will continue the term with a variety of Christmas art.