



## **YEAR SIX**

# **Parent Information**

## **Term 4 Overview 2017**

### **Welcome to Year Six**

Who could possibly believe that we are already in Term Four? It is a very exciting time in Year Six, our final term as Primary School students. This term includes lots of exciting learning experiences as we begin our transition into Secondary School.

In Term Four, students begin to explore the routines of Secondary School, including moving around the school to different lessons independently, as well as keeping their work books in their lockers when not required. These small changes allow the students to grow their confidence in preparation for next year. We ask that students are now getting ready for school and ensuring they have everything they need for the day in



their bags independently.

As we prepare for our final term we cannot emphasise enough the importance of attendance at school. It is vital that your student attends school (if well enough) and is at school by the first bell (8:50am). It is also important that your child participates in all, or as many extracurricular events as possible. Stepping out of their comfort zone is where they grow and shine, and often find something new they are good at. Please encourage and continue to encourage your child to have a go and persevere! They will surprise themselves!

This term, we also celebrate and reflect on a wonderful year together in Year Six, as students prepare for their Sacrament of Confirmation, as well as their Amazing Race Adventure around the CBD, Big Day Out and Graduation Mass and Dinner. We can't wait to prepare these events, and we are hoping to share an amazing final ten weeks together.

We welcome back Miss Hart from her Honeymoon and would like to thank Mrs Reilly for teaching 6H in Term Three. We all missed Miss Hart (the new Mrs Flindt-Petersen) and are looking forward to spending our final term of 2017 together!

*Joss Coaley and Kayla Flindt-Petersen, Year Six Teachers*

## **RELIGIOUS EDUCATION**

### **In Term Four, we will be focusing on two units:**

**Fruits and Gifts of the Holy Spirit:** Students will continue their exploration of Confirmation by looking at the Fruits and Gifts of the Holy Spirit. Through this unit, students will look at what each fruit and gift mean and reflect on how they can show these in our local communities.

**Advent:** Students will investigate the meaning behind Advent and the importance of Advent to the Catholic Faith. Students will explore stories, videos and images of this time and make connections to their real-life experiences.

Students will also participate in a Confirmation Reflection Day, where we will travel to Mary MacKillop Centre, accompanied by Mrs Burns and Mrs Ford. Further information will be provided in the CareMonkey permission form.



## **ENGLISH**

In English we will be exploring three main components, Reading and Viewing, Writing and Speaking and Listening. Within these components the students will also work to improve their spelling and grammar.

### **In Term Four, our focus is on:**

**Reading & Viewing** – The expectation is that students should be reading every night and bringing their novel to school every day. With your guidance and the guidance of the teacher, the students will be encouraged to take responsibility for choosing and recording what they have read each night. Books will be available in the class for students to borrow or they are welcome to bring in books from home. It is still important to listen to your child read as often as you can. An emphasis will be placed on comprehension this term, specifically making connections. You can assist at home by helping your child to make connections between the texts they are reading and their real-life experiences.

**Writing** - Students will complete a variety of writing pieces that have an emphasis on the S.T.E.A.M. investigations that we will be engaging in each term. In Term Four we will be creating: Persuasive texts, Diary Entries, Narratives and Poetry. We will be using the Writer's Process of Planning, Drafting, Revising, Editing and Publishing, as well as, exploring the format and language features of each text type. Students will be encouraged to present their writing in a variety of ways, including orally, creating presentations, booklets.

**Speaking & Listening** – Students will be involved in a range of public speaking opportunities in class and during excursions and incursions. At different times throughout the term students will also have the opportunity to speak during weekly assemblies and morning assemblies. Students will focus on providing feedback to their peers after oral presentations, feedback is a vital skill for students to begin to develop before their transition into Secondary School. Please continue to encourage your child to read aloud to you at times, working on their fluency and pronunciation of words.

## **MATHEMATICS**

Students will explore various mathematical concepts throughout the term, which include: Number and Algebra, Measurement and Geometry and Statistics and Probability. They will use hands on materials, as well as different forms of technology to help solve their problems. Students will also explore various open-ended activities, which aim to improve their mathematical thinking and problem solving abilities, which they can then relate to their own real-world experiences.



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### **In Term Four, our units will include:**

**Number and Algebra: Algebra** - exploring balancing of equations and finding missing integers.

**Measurement and Geometry: Geometric Reasoning (Angles)** - exploring the different types of angles as well as finding missing angles.

**Statistics:** Mapping, Chance and Probability

Problem solving will be completed throughout each unit. It would be a great idea to involve your child in different Real-Life Maths problems that you have faced throughout the term.

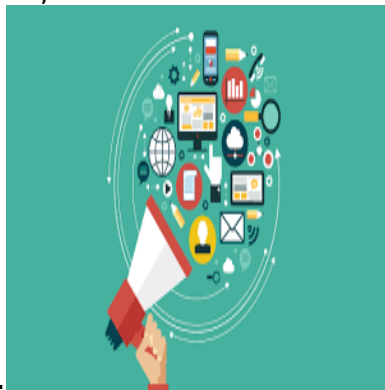
## **S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)**



## **Term 4**

Our focus for this term is on Health and healthy habits including the body and mind. Our STEAM unit has a strong link with our Personal, Social and Emotional Learning units this term and will assist in students' transition to Secondary School.

Our unit will enable students to use multiple areas of the curriculum in their project: 'What makes a healthy business?' Students will work in groups to explore health businesses and products on the market, looking specifically at packaging, advertising and target audiences. Students will look at supply and demand, trade and health benefits of products. They will also investigate how their body works, the effect alcohol has on the body and organs and different



body systems.

If you are able to assist with our unit in any way please contact Joss or Kayla. They would love to use some experts in the field during this unit.

## **PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)**

Students will participate in many small activities to assist them to deal with tricky situations and peer pressure in Secondary School. Our Life Education Van will look at strategies to assist them to 'Think Twice' about everyday situations and situations they may encounter in Secondary School.

## **Independence**

This term we will be encouraging students to take risks and challenge themselves at school. Students will be encouraged (and challenged) to use their time effectively in order to complete tasks to their ability. With Secondary School fast approaching, students need to begin to change their mindset from 'I can't' to 'I can give it a go', this will ensure they begin their transition process both positively and successfully. It would be greatly appreciated if we could please have your support with these aspects and ask that you encourage your child to discover their

independence at home, from packing their own bags, to cooking, to completing Home Learning alone. We cannot wait to see your children shine this term!

## **YEAR SIX PLEDGE**

*All of our students have the right to feel safe and secure in our school community. To ensure this right, the Year Six students have created a pledge that they have agreed to follow throughout the year. They have signed their name to these agreements to show that they understand the expectations and will strive to demonstrate these at school.*

## **THINGS TO REMEMBER...**

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

## **UNIFORMS**

All students should be in their full school Summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required). Students must be in Summer uniform from Wednesday 8th November 2017.

Students are expected to be in full school uniform each day. This includes black footwear (no logos or labels) and a Galilee hat to use during recess and Sport lessons in Term One and Term Four. On Sport and PE days students are expected to wear their full sports uniform, including suitable runners. We appreciate a note from parents written in a student's diary if the student is unable to meet the school's uniform requirements. Uniform notes will be given to students who are constantly in incorrect uniform with no parent communication.

## ASSEMBLY

**Wednesdays** at 2:40pm – 3:25pm

## SPECIALIST TIMETABLE

### Year 6C

**Tuesday**

**ICT (Mr Coaley)** 9:00am - 9:40am  
**Italian (Mr Martello)** 9:40am-10:20am  
**Performing Arts (Miss Carnovale)** 10:20am -  
11:00am  
**Art (Mrs Orr)** 11:30am – 12:30pm  
**Sport (Mr Tobin)** 12:30pm – 1:30pm

### Year 6H

**Tuesday**

**ICT (Mr Coaley)** 9:00am - 9:40am  
**Performing Arts (Miss Carnovale)** 9:40am-10:20am  
**Italian (Mr Martello)** 10:20am – 11:00am  
**Sport (Mr Tobin)** 11:30am – 12:30pm  
**Art (Mrs Orr)** 12:30pm – 1:30pm

### **PLEASE NOTE:**

- Specialist Timetable may be subject to change due to upcoming school events. ICT times are flexible based on the Year Six timetable for that particular week.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books.
- Drink bottle required each day



*Something to think about:*

*If you are aware of your child's 2018 Transition and Testing days, can you please email Joss or Kayla with the dates so we can plan Year Six events accordingly.*

*Students are aware of Year Six end of year event dates and we would love for every Year Six student to be a part of our Celebrations as Galilee's Class of 2017!*

*Thank-you!*

**Term 4 Important Dates**

<b>October</b>	10th - Dendy T-20 Cricket
9th - Students back at School	11th - Sacrament of Confirmation (OLMC)
10th - Life Ed (Parent Session)	13th - Dendy T-20 Cricket (Backup Day)
11th - Life Ed (6C Session)	15th - Musical Soirée
16th - Life Ed (6H Session)	18th - Father / Child Camp
17th - Youth Chambers Conference	23rd - Rugby Girls State Championships
18th - Family Life Session	24th - Galilee Day
25th - Family Life Session	29th - Galilee Swimming Carnival
27th - Family Life Session	<b>December</b>
30th - Friendship Groups	1st - School Closure Day
<b>November</b>	4th - Friendship Groups
1st - Confirmation Reflection Day	6th - Carols Picnic
2nd - Year 5 / 6 Mass - St. Joseph's	Fun Day TBC
2nd - Art Show	11th - Graduation Mass (OLMC)
6th - School Closure Day	12th - Year 5 / 6 Life Saving Program
7th - Melbourne Cup Day	14th - Graduation Dinner
	14th - 2018 Galilee Transition Morning (9-11)
	15th - End of Year Mass with Carols (St P&P)
	18th - Amazing Race
	19th - End of School Year

