

# Year Four Curriculum Letter

## Term Two, 2025



Dear Parents,

Welcome to Term Two and thank you for the interest and support we received in Term One. We trust you have all enjoyed the break and the special time you spent with your family and friends over Easter. We are very excited to be going to Bayview Adventure Camp in Week 5 this term.

### **RELIGIOUS EDUCATION**

During Term Two, students will continue to examine the symbols, stories and celebrations of Easter in the unit **Alleluia - He Is Risen**. In the unit **Reconciliation**, students will reflect on the Sacrament of Penance and connect healing and reconciliation to their experiences of friendship.

### **First Eucharist**

Students in Year Four are traditionally eligible to receive the Sacrament of First Eucharist for the first time. This is usually scheduled for Semester Two and usually follows the reception of First Reconciliation in Year Three.

Our new Parish Priest, Father Michael has indicated that all baptised students of Sacred Heart School, are most welcome to participate in this important sacrament. In addition, this year the registration and preparation of our students for the Sacrament of First Eucharist will, in the first instance, be overseen by the school.

Father Michael has also indicated that any baptised students who may not have received the Sacrament of First Reconciliation are most welcome to apply for the Sacrament of First Eucharist and to let us know, so that we can organise for the Sacrament of Reconciliation to be made some time in the weeks prior. These are special circumstances where an earlier sacrament has been missed. These students and their parents will need to see Father Michael for a meeting. Appointments can be made through Nicolo in the Parish Office on (03) 9853 6701.

Later in the year, all students will undertake learning at school about the Sacrament of First Eucharist through the Religious Education Curriculum, which will support their understanding and preparation for this sacrament.

Important dates:

Registration for First Eucharist opens Monday **2nd June 2025**.

Registration for First Eucharist closes Friday **4th July 2025**.

There will be a Reflection Day for all children on **Friday 1st August** (during school hours).

The Sacrament of First Eucharist will be celebrated on **Sunday 3rd August** at the 9.30am Mass.

**It is also a requirement at Sacred Heart Parish that Eucharist candidates have previously received the Sacrament of Reconciliation. Please see Gabrielle Richardson if you need any further information.**

## ENGLISH

In line with the updated English 2.0 curriculum, we will be teaching and learning through the 3 interrelated strands of Language, Literature and Literacy. The 3 strands focus on developing students' knowledge, understanding, grammar and skills in listening, reading and viewing, speaking, writing and creating. Grammar and punctuation will be embedded into the 3 strands.



### Language

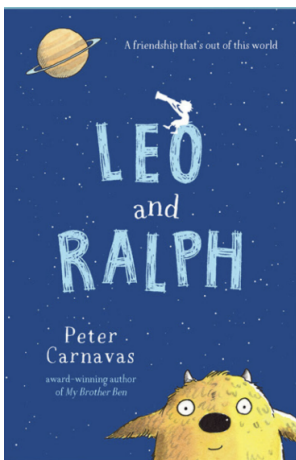
Students will understand that complex sentences contain one independent clause and at least one dependent clause typically joined by a subordinating conjunction. These sentences create relationships such as time and causality, creating richer, more specific sentences by including information about place, time, manner, cause or condition in a dependent clause. This, in turn, creates more precise and detailed sentences by adding adverbial clauses.

### Literature

Students will be examining an author's choice of language to describe a character's appearance, behaviour and speech. This is done through discussing how authors and illustrators make stories engaging by the way they develop character, setting and plot tensions. Students will identify moments in the plot where characters are faced with choices, and comment on how the author makes the reader care about their decisions and the consequences. Students will be required to collaborate with a peer to edit literary texts by sharing feedback about choices made to develop storylines, characters and settings, and finally create text using a range of sentence types, including dialogue and literary devices.

### Literacy

Students will be able to use research to gather ideas for writing and integrating information from a range of sources which may include those found online. They will be able to select text structure and plan how to group ideas into paragraphs to sequence content using grammatical features including different types of verb groups, noun groups and adverb groups/phrases for effective descriptions and details according to purpose.



Our novel study this term, *Leo and Ralph* by Peter Carnavas, is a heartwarming and beautifully illustrated children's novel that explores themes of friendship, courage, and personal growth. The story follows Leo, a quiet and introspective boy, and his unlikely companion, Ralph—a small, spirited bird with a big personality. Together, they embark on a journey that challenges their perceptions of themselves and the world around them. Through their adventures, Leo learns valuable lessons about resilience, empathy, and the importance of connection.

### Spelling

This term we will continue to use Spelling Mastery as our spelling program. Spelling Mastery is a direct instruction spelling program designed for primary aged students. Spelling Mastery encourages students to learn strategies to spell correctly rather than rely on memory alone. It uses a combination of phonemic, morphemic, and whole-word

approaches to teach spelling skills. The program aims to help students learn to spell with strategies, patterns, and rules, rather than relying on rote memorisation.

## **MATHEMATICS**

Students will focus on the following areas:

### **Number**

- Decimals
  - Key ideas include partitioning, equivalence, benchmarks, base-10 system and digit position

### **Algebra**

- Addition and subtraction
  - Key ideas include combining, partitioning, part-part-whole, properties of addition, separation, comparison and properties of subtraction

### **Measurement**

- Length and Area
  - Key ideas include attributes, comparison, unit of measure and conservation

### **Space**

- 2D shape
  - Key ideas include features, properties, classification, orientation, transformation, point of view and symmetry

### **Statistics**

- Data
  - Key ideas include classification, variation, expectation, distribution and informal inference

## **SCIENCE**

This term, we will focus on the Physical Sciences through our unit: *Force and Energy*. Students will explore how forces can be exerted by one object on another through direct contact or from a distance. The students will learn about the forces of push, pull, twist, gravity and friction. Much of this term's learning will be via hands-on activities such as exploring simple machines; designing and constructing a marble run; designing and constructing a balloon powered car; and designing and constructing a Rube Goldberg Machine.

## **TECHNOLOGIES: DESIGN & TECHNOLOGIES**

This term, many elements of the Design and Technologies Curriculum will be incorporated into our Inquiry Unit. As part of the hands-on approach taken, students will create a range of designed solutions to meet particular technologies contexts. They will develop and expand design ideas and communicate these through models and drawings that include annotations and symbols. In small groups and individually, the students will plan and sequence major steps in design and production, evaluating and modifying their planning along the way. They will apply safe work practices when creating their designed solutions.

## **WELLBEING**

This term, in conjunction with the multi-age Wellbeing Groups, we will focus on personal and social capabilities, with particular emphasis on problem solving strategies. Lessons will be taken from the Respectful Relationships resource and will include:

- identifying a range of conflict resolution strategies to negotiate positive outcomes to problems
- recognising personal strengths and challenges, and identifying skills to develop
- describing factors that contribute to positive relationships with peers, other people at school, and in the community
- explaining characteristics of cooperative behaviours and using criteria to identify evidence of this in group activities

## **WEEKLY TIMETABLE**

The Timetable for Subject Teachers is as follows for Term 2:

Monday	Tuesday	Wednesday	Thursday	Friday
Homework Handed Out/Handed In  Year Level Sport		Performing Arts (Mrs Mulhall)  Mandarin (Mrs Chen)	Physical Education (Mr O'Shea)  Visual Art (Mrs Burnes)	Spelling Assessment  Assembly

**Students are to wear their sports uniform on Mondays and Thursdays.**

## **HOMEWORK**

It is very important that children read every night from a text they select, ideally with a page to be read **aloud and discussed with an adult**. These can be books from home or books from our class library.

For Term 2, weekly Homework will consist of Reading (10 minutes, four nights a week), Spelling (as required) and Mathematics. In addition, students may be asked to complete one other Mathematics/Religion/Inquiry/ English task per week. Homework will be issued on a Monday (beginning Monday April 28th) to be returned **signed by a parent** the following Monday.

We do not expect students to complete Homework over the weekend.

Remember that Homework is not meant to be a challenge or a chore but a revision of work already covered in class with the main focus being the development of organisational skills. Please contact your child's teacher if there are any issues with Homework.

As mentioned above, when the Year 4 Google Classroom has been set up for the year, this is where students will access their homework.

## **Diaries**

Diaries are used as a source of communication between parents and the classroom teacher, and are also a record of what is scheduled for the week.

Please sign your child's diary on a Monday night to stay informed. Diaries are required to be at school **every day**.

**Please remember: If your child is absent for any reason, make sure you inform the school before the school day commences by phoning the office and having the absence recorded or sending an email to [admin@shkew.catholic.edu.au](mailto:admin@shkew.catholic.edu.au)**

## **DATES FOR YOUR DIARY**

Wednesday 30th April	Mandarin Day
Wednesday 7th April	Mother's Day Stall
Thursday 8th May	Classroom Open Morning 8:30-9:00am Mother's Day Paraliturgy 9:00am MPR Morning Tea 9:15-10:30am MPR
Sunday 11th May	Mother's Day
Monday 19th May - Wednesday 21st May	Year 4 Camp to Bayview Adventures
Thursday 22nd April	3/4 Soccer Gala Day
Friday 16th May	District Cross Country Day (for some students)
Monday 26th May	Reconciliation Week
Friday 30th May	Walk-a-thon
Monday 2nd June	First Eucharist Registrations open
Monday 9th June	King's Birthday Public Holiday
Friday 20th June	School Discos
Monday 16th	Refugee Week
Friday 27th June	Feast of the Sacred Heart Mass
Friday 4th July	Term 2 finishes at 12:45 (free dress day) June reports emailed

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note in the diary, a phone call to the office that we will return as soon as possible or an email to [admin@shkew.catholic.edu.au](mailto:admin@shkew.catholic.edu.au) that Caroline Reid will forward and again we will respond as soon as possible.

We are looking forward to a wonderful term of learning, adventure and fun,

Liz, Mak and Matt.