

# Parent Information Session

Foundation 2026



# Foundation Team



**FA Colleen**



**FC Paula**



**Lizzie  
(ES)**



**FB Laura**



**FD Luke**

# The Learning Community Leader

- The LCL's primary role is to **Build Effective Professional Learning Teams** that support and develop the teachers and students within their team.



## Intervention



Lead small group intervention sessions.

## Planning



Guide and implement the NPS planning/instructional model across all subject areas.

## Wellbeing & Behaviour support



Support students to settle positively each morning and respond early to wellbeing or behavioural needs.

## Mentoring & Coaching



Mentoring and coaching teachers to strengthen practice, confidence and collaboration across the team.

# Communication Flowchart



## Teacher

The teachers are the first point of contact. Contact for day to day questions, updates or concerns.

**S**

## Learning Community Leader

Contact LCL when requiring further support. This may include, setting up formal meetings, wellbeing, targeted support.

## Principal

If the issue has not been resolved at the previous levels, or if it involves a school-wide concern (e.g., bullying, major academic challenges, safety), the Principal or Assistant Principal should be contacted.

# Weekly Timetable - February

Foundation – February						NPS		
Overview	Session 1	Session 2	Lunch	Lunch	Session 3	Session 4	Recess	Session 5
	9:00-10:00	10:00-11:00	11:00 – 11:45	11:45 - 12:00	12:00 – 1:00	1:00 – 2:00	2:00 – 2:30	2:30 – 3:30
<b>Monday</b> Assessment								
<b>Tuesday</b>	English Literacy				Spanish Maths	English Maths		Inquiry
<b>Wednesday</b>	Spanish Literacy				Specialists	Specialists		Library / Inquiry
<b>Thursday</b>	English Literacy				Specialists	Specialists		Spanish Maths
<b>Friday</b>	Spanish Literacy				Wellbeing	English Maths		Assembly/Buddies

# Cohort Specific Information

## **Buddies** – Foundation and Year 6

On the non-assembly week, (fortnightly Fridays) our Foundation students will spend some time with the students from Grades 5 and 6. The Buddy Program helps students to develop positive social skills. The activities focus on our school values.

## **Lunch boxes** – Fruit snack at 10am, Lunch eating at 11:45am and Afternoon snack at 1:50pm Lunch orders can be made via our website. (Classroom Cuisine).

*\*Please note we have 3 students who have anaphylaxis to Nuts. Whilst we are not a nut-free school, we encourage families to limit the nut products sent to school.*

## **Toys/Personal Items.** We request that students do not bring valuable items to school.

# Specialist Team



**HPE**  
Raul



**PA/Music**  
Paula



**Art**  
Margaret



**STEAM**  
Jess

# Specialist

- Specialist teachers can be messaged on Sentral
- Specialist Program: STEAM, Art, HPE, PA/Music
- Whole School Events

	Wednesday		Thursday	
	12pm	1pm	12pm	1pm
Colleen - FA	Art	STEAM	PE	Performing Arts / Music
Laura - FB	STEAM	Art	Performing Arts / Music	PE
Paula - FC	PE	Performing Arts / Music	Art	STEAM
Luke - FD	Performing Arts / Music	PE	STEAM	Art



# School / Parent Communication



- School Communication
- Payment and Permissions
- Absence Management
- Notifications and Notices
- Parent/Teacher Interview Booking.
- Access to School Calendar
- Semester Reports



- Published weekly (Friday)
- Essential school-based communication
- Upcoming events, classroom news, community news, school initiatives and ensures families stay up to date with essential and current happenings at Newlands.



- Ensure urgent/timely communication via the office
- Payment and Permissions
- Absence Management
- **Communicate medical/health care plans**



- Visibility into learning experience to support and celebrate learning.
- Assessment posts/recording.

# Uniform, Hats and Lost Property



## Uniform

Ensure all uniform/  
personal items are clearly  
labelled



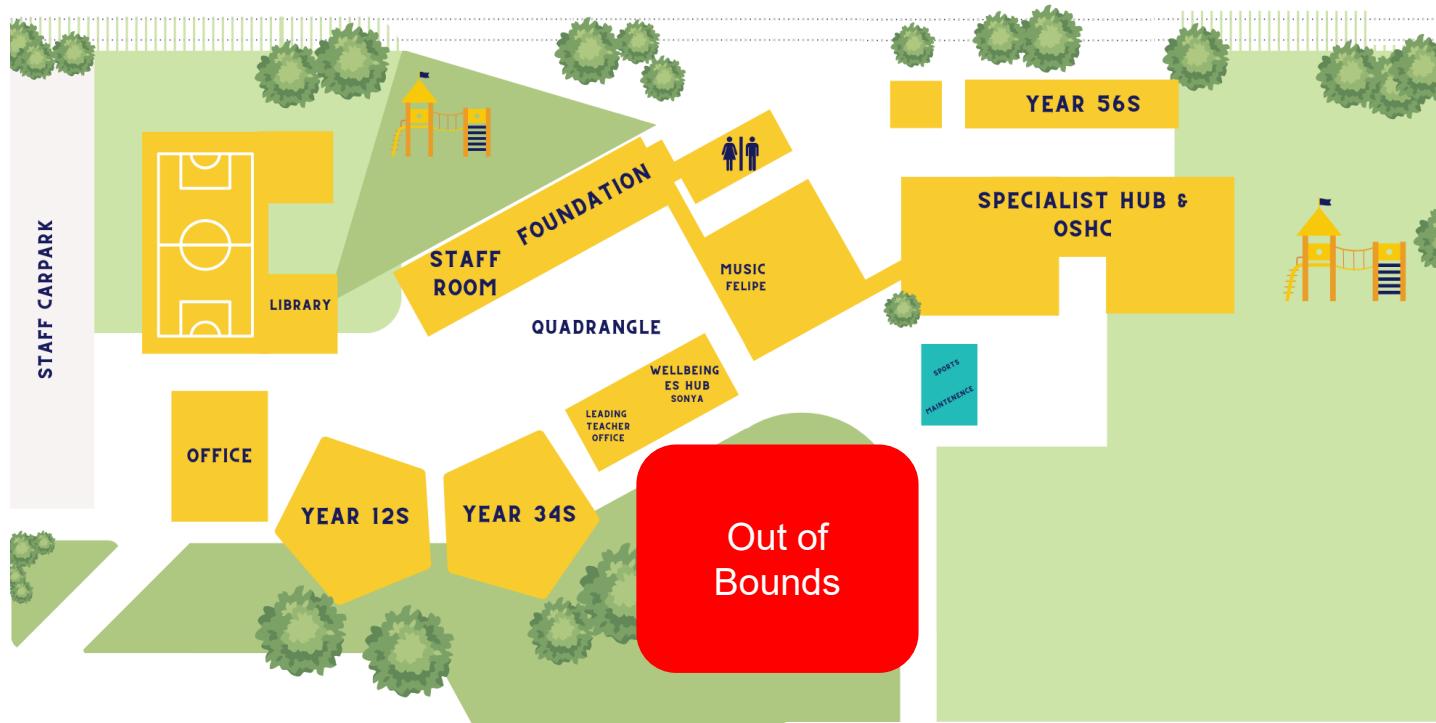
## Hats

Hats are compulsory to wear in term 1 and 4. We are setting up a Wellbeing hub where students can go if they don't have a hat.

## Lost Property

Located in Specialist Hub outside the STEAM classroom. We have got one on top of our lockers too if the items are found in the classroom.

# Play Areas



# Attendance

- Morning music will begin at **8:57am**, at which time students should move to their classroom door and line up ready to enter.
- Classes will commence at **9:00am**. To minimise interruptions to learning, please ensure your child is ready and on time.

## Student Late Arrivals

- Students that arrive at school later than **9:10 am**, must sign in at the office. If a student arrives between 9:00 and 9:10am are to be marked as present by the classroom teacher.
- All students who are late to school or are collected early are required to sign out at the office.
- If your child is leaving early, we ask that it is not between 3:00- 3:30 or during playtime.

# Home Learning

## Take Home Literacy Program

- Beginning Week 3
- Students will take home English readers
- Spanish readers will begin from Term 2
- Bring your child's reader every Friday, to swap books
- 5 minutes daily is much better than 20 minutes on one day!
- Students can also practice reading using Nessy (login details to come)

# Parent Helper Program

- Begins in Week 6, our first full week with the students.
- Times will be available at the beginning and end of the school day.
- Teachers will provide parents with literacy activities and books to read with students.
- Parent help is a valuable support for our students.
- An expression of interest form will be sent out in a few weeks, to confirm availability and times.

# Reporting / Parent Teacher Interviews



**Termly** Parent  
Teacher Interviews



Reports published  
Semester 1 and  
Semester 2



Alternate between  
Spanish and English  
teacher

- Term 1 with both teachers
- Term 2-4 with one teacher

# Camps, Excursions and Incursions

- What is coming up this year? Our Excursions/Incursions are linked with Cultural Studies/Inquiry. Keep an eye on Sentral communication. It is essential that you process payment and authorization through Sentral.
- Expectations each term – there is one related to specialist or classroom Cultural Studies program.

Term 1	Term 2	Term 3	Term 4
Personal and social wellbeing	Indigenous perspectives	Intercultural Capability	Foundation Activity Night

# Local Excursions / Photography

- A Permission Slip has been published on Sentral to obtain consent for all local excursion and photography that may take place in 2026.
- If you do not want to give consent for local excursions, please indicate this on the Sentral Permission Slip.
- Local excursions may include walking local kindergartens, parks and community spaces.
- Parents and Caregivers will be notified of any upcoming local excursion beforehand.
- You may withdraw consent for local excursions at point in the year by calling the school on (03) 9354 2928 or emailing the school at [newlands.ps@education.vic.gov.au](mailto:newlands.ps@education.vic.gov.au).

# Student ICT Account Details

- Student ICT account details will be emailed by the end of week 3.
- You can also request your child's account details by completing the Student ICT Account Details Form on the school's website after Week 3.
- Please contact the classroom teacher if you are having trouble signing in to any platforms.



# Term 1 Community Events

- Week 2: Meet the teacher
- Week 4: Friday 20th February - Welcome back picnic
- Week 6: Friday 6th March – Supreme Incursion 'Team Building'
- Week 7: Monday 9th March – Labour Day Public Holiday
- Week 8: Friday 20th March - Ride2School Day
- Week 9: Parent Teacher Interviews
- Week 9: Friday 27th March - Bilingual Festival
- Week 10: Monday 30th March – School Photos
- Week 10: Thursday 2nd April – Last day of Term 1

# Outside of School Hours Care

Newlands Primary School offers a nationally accredited before and after school care program.

- Care is provided from 7:00am until 8.50am each day, and until 6:00 pm after school from Monday to Friday.
- OSHC Phone Number: 0491 273 710
- You are able to book in advance for the whole term, or book in casually.
- Registrations are be completed online. The link can be found on our website.
- Most families are eligible for a fee reduction through the child care subsidy system.
- Example Activities: Arts and craft, sport, cooking, relaxation and quiet corners.



# Supporting Your Child's Wellbeing at School



## Newlands Primary School

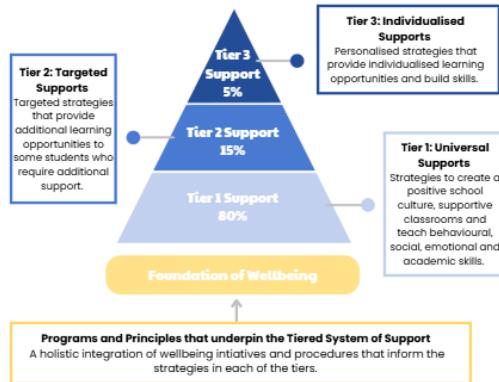
Wellbeing Procedures



### What is the tiered system of support?

The three-tiered support system is a flexible and dynamic framework that recognises that students have varying needs that may evolve over time. The system is adaptable, allowing students to move between tiers as their needs change. Whether requiring more intensive assistance or benefiting from a reduced level of support, our approach ensures that each student receives the right level of help to thrive.

Below is a summary of our universal (school-wide), targeted, and individual levels of support:



# Parent Involvement Sub-Committees

- Parent & Friends Association - Community Events & Fundraising
- Education Sub-Committee
- Buildings and Grounds Sub-Committee
- Finance Sub-Committee (School Council Members Only)
- OSHC Sub-Committee
- Reconciliation Action Plan Group (RAP)
- Spanish Sub Committee
- School Council

## Further Questions

If you have a question that hasn't been addressed, please ask away in the QR code.

All responses will be published in next weeks newsletter.

