



Greek News



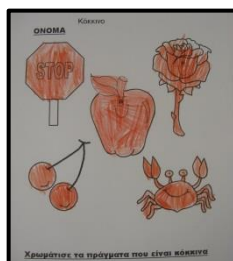
Dear Parents,

Welcome to Term 3!! I trust you had an enjoyable holiday break and are ready for another busy and exciting term. It was great to see Greece progress to the knockout stage of the World Cup even though they lost to Costa Rica on penalties. I'm sure you were just as excited to see them progress and just as disappointed as I was to see them miss out on a quarter final. Nevertheless we should be proud of how far they got.

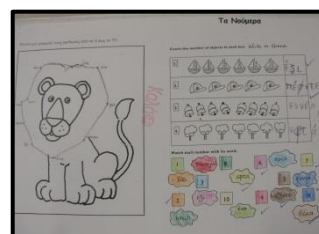
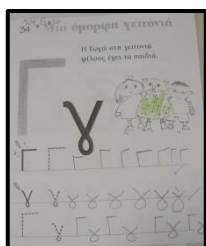
TERM 2 REFLECTIONS

Term 2 was very busy with lots of new learning experiences that included World Cup activities, Mother's Day gifts, tongue twisters, the alphabet, double sounds, numbers and weekdays just to name a few.

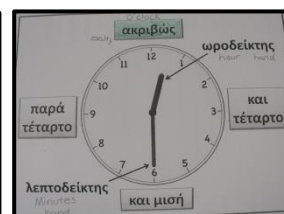
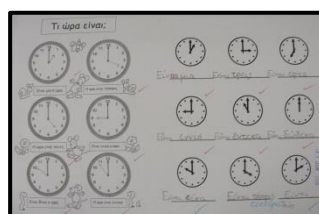
EARLY YEARS: The Reception students have been learning the numbers, the colours and how to use appropriate greetings for day and night. They have enjoyed learning the song «**Η Μέλισσα**» and are gaining lots of confidence with their learning overall.



The Year 1/2 students have been building their vocab through their learning of the Alphabet. Each time a letter is introduced the students learn key words/names beginning with that letter. They are also introduced to a character and song and listen to a story involving the character. So far the letters **α,β,γ,δ,ε,ζ,η,θ,ι,ο,υ,ω** have been covered. The Year 1 students bring home a sheet for extra practice with this letter which also includes the words of the song. I encourage you to support your child to complete the sheet and learn the song. Furthermore, the students have been consolidating their learning of the weekdays and numbers 0-20.



MIDDLE PRIMARY: The Year 3/4 students have been working on the double vowel sounds and have been learning lots of new vocabulary with these sounds. They have been provided with reading tasks to support their learning and to develop their reading skills. Furthermore, the students have been introduced to the Time and have learnt the different times of the day and how to say the time.



If for any reason the work cannot be completed, a note in your child's diary would be greatly appreciated.

TERM 3

Greek lessons usually consist of an oral component and a written/reading task to reinforce the vocabulary taught. Songs and games are also included where relevant and applicable.

Learning intentions are introduced at the start of each lesson which provide the students with a clear focus of the learning intended. The students are encouraged to use the Greek language and enjoy the experience of maintaining their background language at all times.

This term the students will continue with the topics from Term 2. Other topics to be covered this term include:

RECEPTION: Numbers, colours, the articles (ο, η, το) classroom tools, pets

YEAR 1/2: The alphabet, winter, the articles (ο, η, το) classroom tools, fruit

YEAR 3/4: The double vowel sounds, the articles (ο, η, το), the time

YEAR 4/5: The double consonants sounds, adjectives, shopping

YEAR 5/6/7: Tongue twisters, Greek dishes, dining out

CERTIFICATES

At the end of each term, two students receive a certificate for their achievements in Greek lessons. One certificate is awarded for **PURSUIT OF EXCELLENCE** and the other is a **PERSISTENCE CERTIFICATE** for a consistent effort.

The *Reception students* all receive a certificate for an enthusiastic approach to their learning. Greek certificates are also given at Whole School assemblies to a student from Early, Middle and Upper Primary Years.

Aim High Certificates are part of an ongoing reward system and vary from year level to year level.

Term 2 Certificates

Early Years: Ricky Pericleous, Daniel Kikianis, Eleni Savas, Christina Gonis, Mia Karlis, Thanasi Giannou

Middle Years: Marysa Constantinides, Michaela Nicou, Karlee Koutsoubis, Stefan Pericleous

Upper Primary: Parris Tsemtides, Vasili Cotis, Tasha Xydias, Anastasia Soderholm

Assembly Certificates

Yana Boundris, Athan Karkafiris, Tasha Xydias, Nicola Kable, Sofia Georgakopoulos, Jack Pantelios

You can contact me to discuss any aspect of the program on the following school email address:

Voula.Pagonis555@schools.sa.edu.au

I'm looking forward to another productive, positive and successful term.

Kindest regards
Voula Pagonis

Γλωσσοδέτες

- Πίτα σπανακόπιτα, σπανακολαδόπιτα.
- Το ξίδι του Ξέρξη ξίδιασε
- Πάγκος δίπαγκος, τρίπαγκος, τετραδοταβλόπαγκος!