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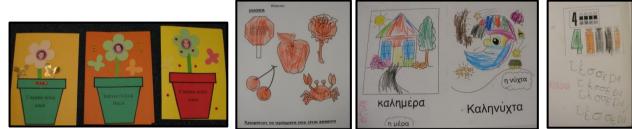
#### Dear Parents,

Welcome to Term 3!! I trust you had an enjoyable holiday break and are ready for another busy and exciting term. It was great to see Greece progress to the knockout stage of the World Cup even though they lost to Costa Rica on penalties. I'm sure you were just as excited to see them progress and just as disappointed as I was to see them miss out on a quarter final. Nevertheless we should be proud of how far they got.

## **TERM 2 REFLECTIONS**

Term 2 was very busy with lots of new learning experiences that included World Cup activities, Mother's Day gifts, tongue twisters, the alphabet, double sounds, numbers and weekdays just to name a few.

**EARLY YEARS:** The <u>Reception students</u> have been learning the numbers, the colours and how to use appropriate greetings for day and night. They have enjoyed learning the song **«H** Mέλισσα» and are gaining lots of confidence with their learning overall.

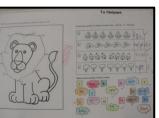


The <u>Year 1/2 students</u> have been building their vocab through their learning of the Alphabet. Each time a letter is introduced the students learn key words/names beginning with that letter. They are also introduced to a character and song and listen to a story involving the character. So far the letters  $\alpha, \beta, \gamma, \delta, \epsilon, \zeta, \eta, \theta, \iota, o, \upsilon, \omega$  have been covered. The Year 1 students bring home a sheet for extra practice with this letter which also includes the words of the song. I encourage you to support your child to complete the sheet and learn the song. Furthermore, the students have been consolidating their learning of the weekdays and numbers 0-20.











**MIDDLE PRIMARY**: The <u>Year 3/4 students</u> have been working on the double vowel sounds and have been learning lots of new vocabulary with these sounds. They have been provided with reading tasks to support their learning and to develop their reading skills. Furthermore, the students have been introduced to the Time and have learnt the different times of the day and how to say the time.



The <u>Year 4/5 students</u> have been focusing on double consonant sounds, the numbers 0-100 and adjectives and how to use them correctly to describe nouns. They were also engaged with various learning tasks on the World Cup such as learning the names of continents, countries and completing a Country profile that included the team's home and away kits.

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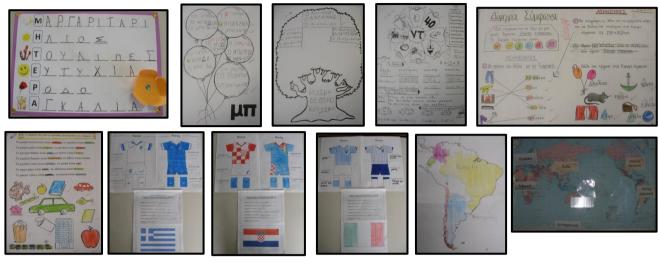
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**UPPER PRIMARY**: The students focused their learning on the World Cup. They were engaged in various learning experiences which included creating posters to advertise the World Cup (Mundial), they learnt the names of the 32 countries participating in the World Cup, the continents, and completed a player profile as a power point and oral presentation. They also continue to challenge themselves with tongue twisters.



# HOMEWORK

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Occasionally your child will be given homework in order to reinforce their learning. This may include a worksheet, reading task, assessment task or work not completed during class time. This work is incorporated as part of the Homework Grid and is **expected to be completed.** If for any reason the work cannot be completed, a note in your child's diary would be greatly appreciated.

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## TERM 3

Greek lessons usually consist of an oral component and a written/reading task to reinforce the vocabulary taught. Songs and games are also included where relevant and applicable. **Learning intentions** are introduced at the start of each lesson which provide the students with a clear focus of the learning intended. The students are encouraged to use the Greek language and enjoy the experience of maintaining their background language at all times.

This term the students will continue with the topics from Term 2. Other topics to be covered this term include:

**RECEPTION**: Numbers, colours, the articles  $(0, \eta, \tau 0)$  classroom tools, pets

YEAR 1/2: The alphabet, winter, the articles  $(0, \eta, \tau_0)$  classroom tools, fruit

**YEAR 3/4:** The double vowel sounds, the articles (0,  $\eta$ ,  $\tau$ 0), the time

YEAR 4/5: The double consonants sounds, adjectives, shopping

YEAR 5/6/7: Tongue twisters, Greek dishes, dining out

## CERTIFICATES

At the end of each term, two students receive a certificate for their achievements in Greek lessons. One certificate is awarded for **PURSUIT OF EXCELLENCE** and the other is a **PERSISTENCE CERTIFICATE** for a consistent effort.

The *Reception students* all receive a certificate for an enthusiastic approach to their learning. Greek certificates are also given at Whole School assemblies to a student from Early, Middle and Upper Primary Years.

Aim High Certificates are part of an ongoing reward system and vary from year level to year level.

#### Term 2 Certificates

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Early Years: Ricky Pericleous, Daniel Kikianis, Eleni Savas, Christina Gonis, Mia Karlis, Thanasi Giannou Middle Years: Marysa Constantinides, Michaela Nicou, Karlee Koutsoubis, Stefan Pericleous Upper Primary: Parris Tsemtsides, Vasili Cotis, Tasha Xydias, Anastasia Soderholm

### Assembly Certificates

Yana Boundris, Athan Karkafiris, Tasha Xydias, Nicola Kable, Sofia Georgakopoulos, Jack Pantelios

You can contact me to discuss any aspect of the program on the following school email address: <u>Voula.Pagonis555@schools.sa.edu.au</u>

I'm looking forward to another productive, positive and successful term.

Kindest regards Voula Pagonis

### <u>Γλωσσοδέτες</u>

- Πίτα σπανακόπιτα, σπανακολαδόπιτα.
- Το ξίδι του Ξέρξη ξίδιασε
- Πάγκος δίπαγκος, τρίπαγκος, τετραδοταβλόπαγκος!