

# Learning Intentions

## Term 3, Weeks 8, 9 & 10

For Children to:

### Emotional

recognise a positive trait in someone else

### Social

share opinions and problems in whole class discussions  
only if its appropriate

### Language

give student feedback to peers about their work with  
the sentence starter "I like the way you..... maybe next  
time you could...."

practise following directional instructions

### Cognitive

understand that others have their turn to share  
wait patiently in group discussions for their turn

### Physical

wear school uniform top, jumper or dress to every  
zoom meeting

go outside for fresh air after every zoom

## Literacy

plurals adding /es/

'words that end in sh, ch, tch, s, ss, x, zz'

recognise the graph /a/ making the sound "a" as in  
hunt

recognise the graph /e/ making the sound "e" as in bed

identify words ending with the suffix 'est', 'er', 'ing'  
and 'ed'

write a complete compound sentence

revise taught writing genres (letters, narratives,  
procedures, poetry)

vary word choice to create interesting texts

## Numeracy

give and follow directions using language of  
'clockwise,' 'anticlockwise,' 'forward' and 'under'

interpret simple maps and describe locations (Year 2)

revise the features 2D shapes and 3D objects

explore the effects of slides and flips with 2D shapes  
(Year 2)

compare the mass of objects

## Religion

identify ways that the Church is like a family